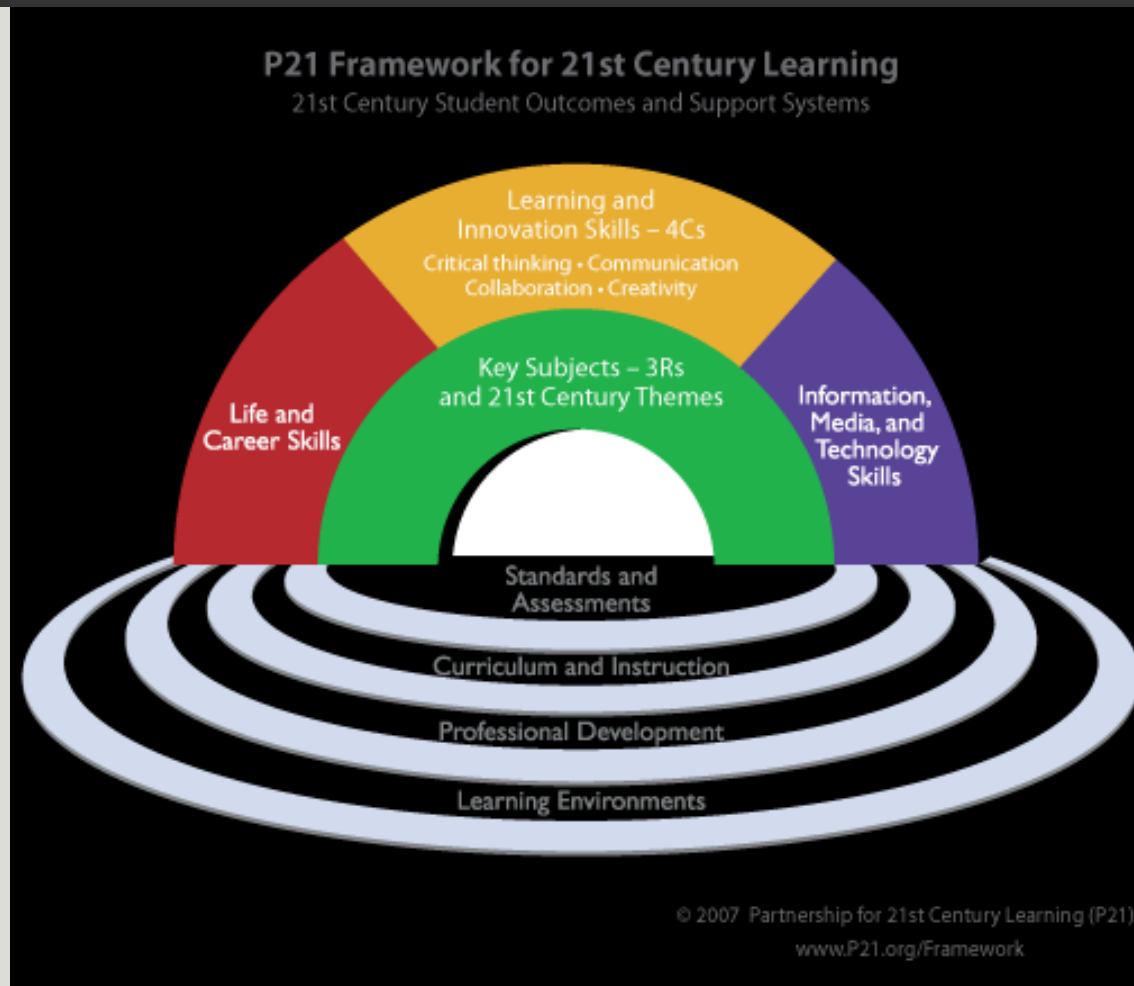


21st century life and career skills: building an employability pathway in an international University in Vietnam

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P21 Framework for 21st Century Learning



Employability defined

- Employability is ‘a set of achievements – skills, understandings and personal attributes – that make graduates more likely to gain employment and be successful in their chosen occupations, which benefits themselves, the workforce, the community and the economy’ (Mantz Yorke 2004).

RMIT Vietnam Employability pathway

- RMIT Vietnam Employability Pathway provides a scaffolded, **end to end** student experience that nurtures, develops, and offers concrete and practical support to ensuring the employability and work readiness of all RMIT students and alumni.

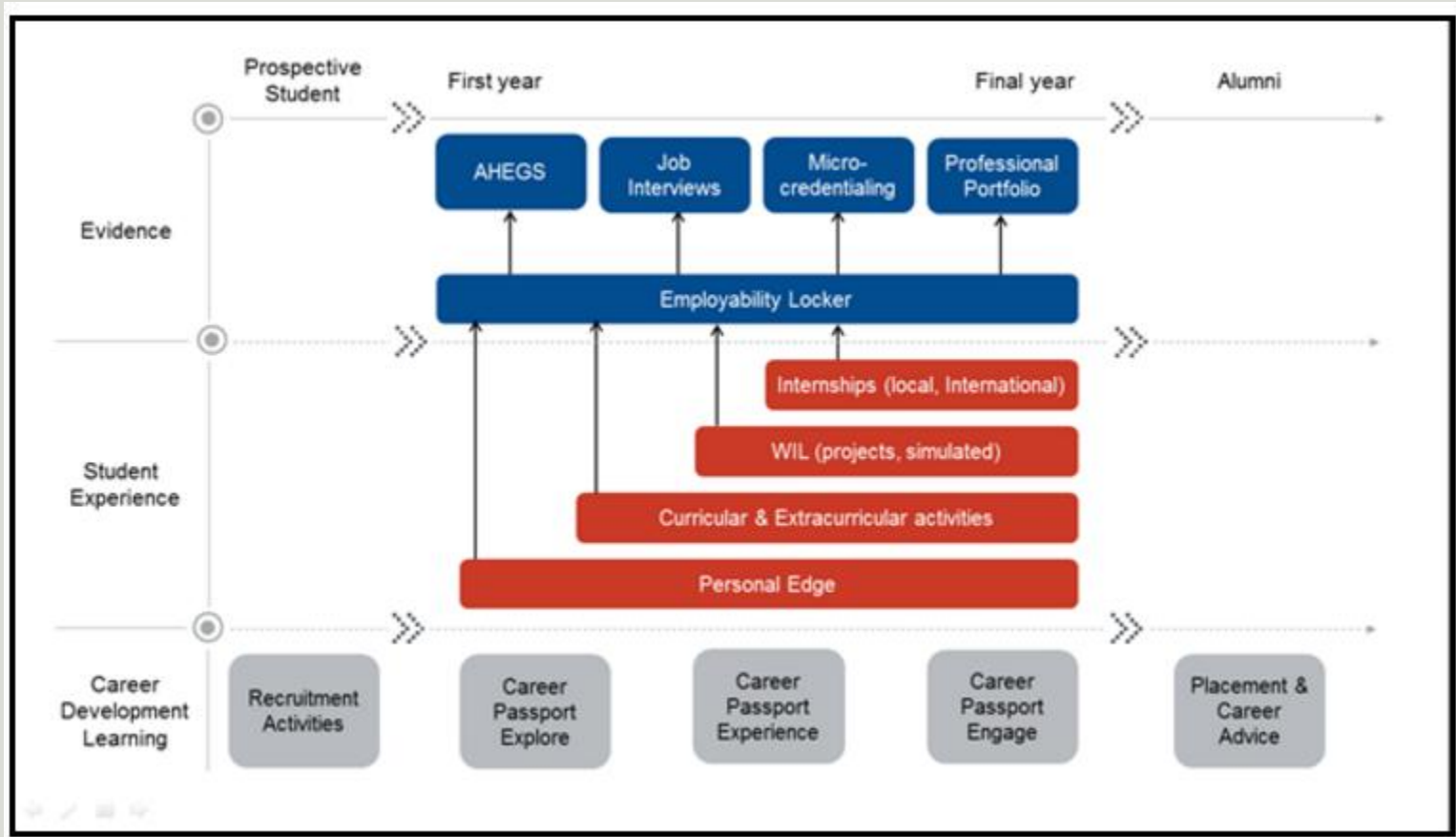
Background

- Consultations with various stakeholders.
- Problem: range of services, including both intra and extracurricular experiences for students, delivered independently and lacking overall coherence.
- Disjointedness between Careers and Academic Centres.
- Solution: connection the dots (not starting from scratch)

Creating an employability pathway

- Refinement of pathway design and communications;
- Feedback on the proposed design regarding the clarity of the pathway and the appeal of its component parts;
- Clear mandate from the president's executive to implement the strategy;
- Supporting program of internal and cross unit activities.

Elements of the pathway



Career development learning

- Career development learning ‘empowers students to identify, develop and articulate the skills, qualifications, experiences, attributes and knowledge that will enable them to make an effective transition into their chosen futures, and manage their careers as lifelong learners, with a realistic and positive attitude’ (Stanbury, 2005)

Career development learning (2)

- Should be embedded within the curriculum
- Careers services:
 - Internships coordination and job placements;
 - career consulting and counselling;
 - networking events and career weeks;
 - Career Passport (non-credit bearing).

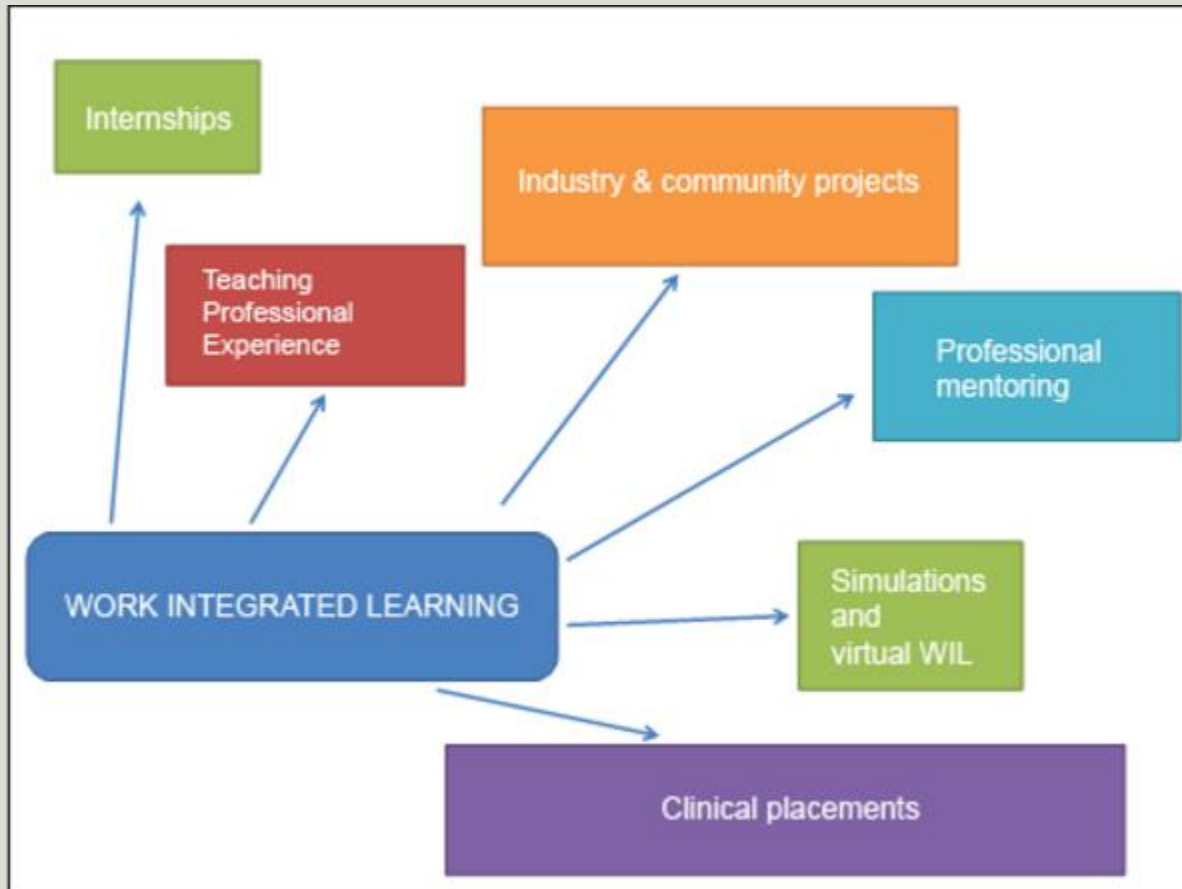
Career Passport

	Explore <i>New students</i>	Experience <i>Mid-course students</i>	Engage <i>Exiting students</i>
1	Who am I? Developing self awareness	What are the essential employability skills?	Strategic job search
2	What would my ideal career look like?	Building a personal brand	Winning resumes and cover letters
3	What possible jobs can I do?	How to use LinkedIn	Ace the face-to-face: How to do well in job interviews
4	What should I do next? Taking action	How to Network	Network your way into and succeed in your first job

Student experience outside of the curriculum: Personal Edge

- Response to feedback from key local employers who felt RMIT Vietnam graduates lacked the ‘personal skills’ required in multinational organisations
- Develop self-awareness, personal/career Management and personal Development
- Modules delivered through interactive workshops

Student experience within the curriculum: WIL



Work Integrated Learning

- WIL program mapping (underway)
- Professional development (Experts from Melbourne, WIL showcase, WIL Learning community)
- New Flagship Internship Project: interdisciplinary workshops, PLOs, negotiated assessments
- Culture and Context in Vietnam course

Conclusion

- Focus on transformative students experience
- Continual improvement, innovation and change across the Institution
- Changes require disruption, refocusing of priorities and development of new ways of working