

**AN INSTITUTIONAL ROAD MAP TO CROSS-BORDER EDUCATION
PINNED ON THE ACCREDITATION PERFORMANCE AND
OUTCOMES OF THE UNIVERSITY OF PERPETUAL HELP
System DALTA – LAS PIÑAS CAMPUS**

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ABSTRACT

Using quantitative and qualitative research methods, the study determined the accreditation performance and outcomes of the University of Perpetual Help System DALTA Las Piñas Campus. The findings of the study served as basis for a crafting an institutional road map towards cross- border education. The study revealed that the University obtained a very good accreditation performance in its academic programs, supported by the laudable outcomes of accreditation culled from the accreditation reports. Themes developed based on the narrative reports include collaborative efforts of the stakeholders; highly-qualified faculty; Outcomes Based-Education (OBE) academic infrastructure; state-of-the-art, and well-maintained academic and computer laboratories; transformational education for in-mate students of the national penitentiary; and intensified programs and services aimed to develop social, cultural, religious and physical growth of the students.

It was concluded that the University is competitive with other Philippine universities and is capable of initiating cross-border education programs. The faculty members are highly-qualified professionals in their respective disciplines but remain amateurs in the art of teaching, the science of research, and the heart of volunteerism. The research culture of the University is still evolving. Given the road map, the University can overcome the challenges of cross-border education and seamlessly integrate itself with its ASEAN neighbor-universities.

Key words: *Accreditation performance, accreditation outcomes, and cross- border education*