

**Lourel C. Siy, Ph.D.**

Executive Director, DALTA Executive Academic, Accreditation and Audit Center (DEAC), University of Perpetual Help System DALTA , Las Piñas City, Philippines

A two time recipient of the GINTONG ILAWAN, TEODORO ALONZO EDUCATORS AWARD as Most Outstanding Private Secondary School Principal of the National Capital Region (NCR) in School Year 2000-2001 and in 2004-2005, Dr. Lourel Carreon Siy holds a Doctoral Degree in Education major in Educational Administration from the Philippine Normal University and a Doctoral Degree in Philosophy Major in Educational Management from the University of Perpetual Help System DALTA, Summa Cum Laude.

She was the High School Principal and Basic Education Director of the University of Perpetual Help System DALTA for 23 years. She was President of the Las Piñas Private Schools Association (LAPPRISA) for three consecutive terms, from 1996 to 2002, President of the Private School Administrators Association of the Philippines (PRISSAAP) for five consecutive terms from 2000-2010 and the Charter President of the Las Piñas DALTA Lions Club. She was just reelected as President of the Philippine Association of University Women (PAUW) last May 19, 2016 during the Biennial Convention of the Association. She is also the President of the Pi Lambda Theta, Rainbow Node chapter, an honors society for distinguished women, a chapter member of the National Organization and is the President of the newly formed Association of Philippine Private School Administrators and Mentors (APPSAM).

She also serves in the College of Education and the Graduate School of the University as faculty member and is actively engaged in Research having also been the Research Director of the University for a time.

She is currently the Executive Director of the DEAC Office, the office in charge of Quality Assurance including Accreditation of all collegiate programs, faculty training and development, the ISO Certification and Academic Internal Audit of the three DALTA University Campuses in Las Piñas City, Calamba City, and Molino, Bacoor City, Cavite.

**Perlita C. Custodio, Ph.D.**

Assistant Director, DALTA Executive Academic, Accreditation and Audit Center (DEAC), Coordinator for Faculty Development, University of Perpetual Help System DALTA , Las Piñas City, Philippines

Dr. Perlita C. Custodio is an educator, speaker and researcher. She has worked with diverse learners in the classroom, has facilitated various seminars on teaching and learning and has written, published and presented a number of research papers on education and faculty development.

She holds a Bachelor's degree in Science, major in Chemistry, a Master's degree in Education major in Science Education and a Doctorate degree in Philosophy major in Educational Management. She has served in the academe in various capacities as a secondary teacher in the High School Department of St. Louise de Marillac, Pili Camarines Sur and in the Business High School of the University of Perpetual Help System DALTA Las Piñas City, Philippines teaching Chemistry from 1991 to 2005. Afterwards, she participated in a Faculty Exchange program sponsored by Amity Institute and served for 3 years as Chemistry teacher and Instructional Support Teacher of the Science Department at Dr. Samuel L. Banks High School in Baltimore City, Maryland, United States of America from 2005 to 2008.

In 2008, she returned to the High School Department of the University of Perpetual Help System DALTA as Records Officer until her voluntary transfer to the Quality Assurance Office – the office responsible for accreditation, academic internal audit, ISO certification and faculty development of the University System.

She is currently the Assistant Director of the Quality Assurance Office called the DALTA Executive Academic, Accreditation and Audit Center (DEAC) and the Coordinator for Faculty Development of the University. She also shares her expertise with the students of the College of Education as Professor 1 teaching Assessment of Student Learning, Principles of Teaching, Facilitating Learning and Field Study courses.