

An institution wide collaboration to harness ICT for accessible learning.

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Presentation Outline

- Rationale – global & local context
- Actions taken
- Lessons Learnt



Global Context

- Heightened awareness
- Universal Design for Learning
- Affordances of ICT



Local Context

- Emerging awareness & specialised training
- Institutional vision & strategy



RMIT Access Initiative

Project Aims

Stage 1
Communication

Stage 2
Support

Communication - videos





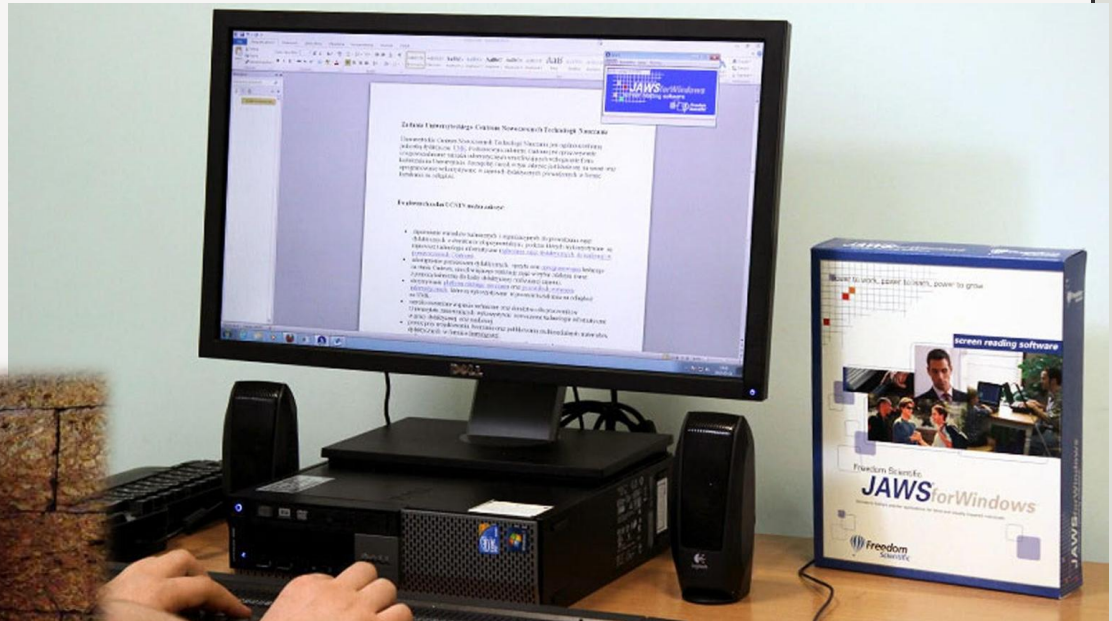
RMIT Access Launch

ICT Elements - Accessible PPT

The screenshot displays the Microsoft PowerPoint interface. The title bar at the top right shows the file name "RMIT_VN_Powerpoint_Template_MASTER (1).pptx" and the "RMIT Access" button is highlighted with a red box. The ribbon includes tabs for File, Home, Insert, Design, Transitions, Animations, Slide Show, Review, View, Developer, Add-Ins, EndNote X7, and Acrobat. The Home tab is active, and a red box highlights the "Tools" group, which includes "Auto Format Auto", "Move To Next Slide", "Number Duplicated Title", "Convert To Image", "Apply Text Format", "Get Help", "About Me", and "Feedback Other". The Slides pane on the left shows a list of slides, with slide 1 selected. Slide 1 is a red title slide with the text "Example Presentation" and "Centre of Communication and Design", and the RMIT logo. Slide 2 is a photograph of a man in a white shirt sitting at a desk with a laptop. Slide 3 is a red slide with the text "Example Presentation" and "Centre of Communication".

ICT Elements – Accessible LMS

- default setting
- transcripts
- alt-text



Lessons learnt & next steps

- Raising awareness & getting buy in
- ICT enabling accessibility & supporting conversion
- Functional support



Lessons learnt & next steps

- Exploring further ICT enabled & accessible learning spaces
- Exploring impact in Vietnamese context

Discussion

Has your institution implemented a similar initiative? What was your experience?

If this hasn't happened already, do you think this approach is transferable to your context?