

Doug Hamilton, Ph.D.

Professor, Head of the MA in Educational Leadership and Management (International), School of Education and Technology, Royal Roads University, Canada

Doug Hamilton is Professor and Head of the MA in Educational Leadership and Management (International) program. He is a highly-respected scholar, program developer, international speaker, and workshop facilitator. One of his most recent achievements has been to lead a team of colleagues in the development of a highly-innovative dual language version of the MA in Educational Leadership for Chinese and Canadian school administrators. Also, he was instrumental in spearheading a university-wide initiative to develop an institutional framework for learning and teaching that has resulted in the highly-acclaimed Royal Roads University Learning and Teaching Model.

As the former Chair of Faculty Development at Royal Roads University, he is a passionate supporter of lifelong learning and academic development. His scholarly interests include research into various kinds of learning innovations that bridge the gap between academic study and the professional work place. He is particularly interested in the role that technology, collaborative forms of engagement, action research, and reflective practice can play to enhance and support professional learning. As well, he is actively involved in research on school improvement and transformative change processes. He was the 2014 recipient of the Gerry Kelly Outstanding Teaching Award at Royal Roads. He has also received recent awards from the Canadian Bureau of International Education and the International Council for Open and Distance Education.

Over the last ten years, one of his key areas of research interest has focused on the Scholarship of Teaching and Learning (SOTL). In his role as Chair of Faculty Development, he was actively engaged in his own SOTL studies as well as acting as a "midwife" to a number of other SOTL research studies conducted by his colleagues and students on such topics as problem-based learning, integrative learning, online course facilitation and others. He developed the "RRU SOTL Scholars" program – a cohort-based program for faculty members interested in actively engaging in SOTL-related studies. As well, he has served as a facilitator for Mount Royal University's Institute of the Scholarship of Teaching and Learning as well as a consultant to a number of other universities and colleges in Canada. He has taken an active role in such professional networks as the Educational Developers' Caucus, the BC University, College and Institutes Professional Developers' (UCIPD) group, the Vancouver Island Educational Developers Alliance (VIEDA) and the International Society for the Scholarship of Teaching and Learning (ISSOTL).

Since joining Royal Roads in 2000, Hamilton has served as associate dean of the Organizational Leadership and Learning Division and head of the MA in Leadership and Training program, the MA in Distributed Learning program, and more recently, the MA in Higher Educational Administration and Leadership program. Before joining Royal Roads, Hamilton was director of research and evaluation services for a large K-12 school system, the York Region District School Board, in Ontario for 10 years.

Hamilton received his PhD in educational administration and leadership studies from the University of Toronto/OISE, his MA in applied social psychology from the University of Saskatchewan and his BA in environmental psychology from the University of Waterloo.