Students' Experiences with English Medium Instruction (EMI) Tertiary Programs in Vietnamese Context: Implications to Curriculum Developers

Presenter: Vo Phuong Quyen

OUTLINE

- Introduction
- Literature review
- Methodology
- Findings and Discussion
- Conclusions and Recommendations

INTRODUCTION

- **Where are EMI programs?**
- **Why are EMI programs implemented?**
- **How are the EMI programs in Vietnam?**
- **What is the current pilot study about?**
  1. *What strengths of advanced programs are perceived by Vietnamese students?*
  2. *What challenges are experienced by these students with the advanced programs?*
  3. *To what extent have students satisfied with these advanced programs?*

LITERATURE REVIEW

- **Realities of EMI implementation**
  - *EMI achievements*
  - *EMI challenges*
- **Influential factors to EMI programs**
  - *EMI administration*
  - *EMI lecturers*
  - *EMI students*
  - *EMI pedagogic strategies*
  - *Other supports to EMI programs*

METHODOLOGY

- **Research approach:**
  - *Qualitative single case study*
- **Sample and sampling technique:**
  - *Purposeful sampling, 20 final-year students of EMI programs*
- **Data collection:**
  - *In-depth interviews*

FINDINGS AND DISCUSSION

- **The strengths of EMI programs**
  - ➢ Students' knowledge and skill development,
  - ➢ Well-supported facilities for learning and teaching, and
  - ➢ Employment prospect enhancement

  # *Chang (2010) and Coleman (2006)*

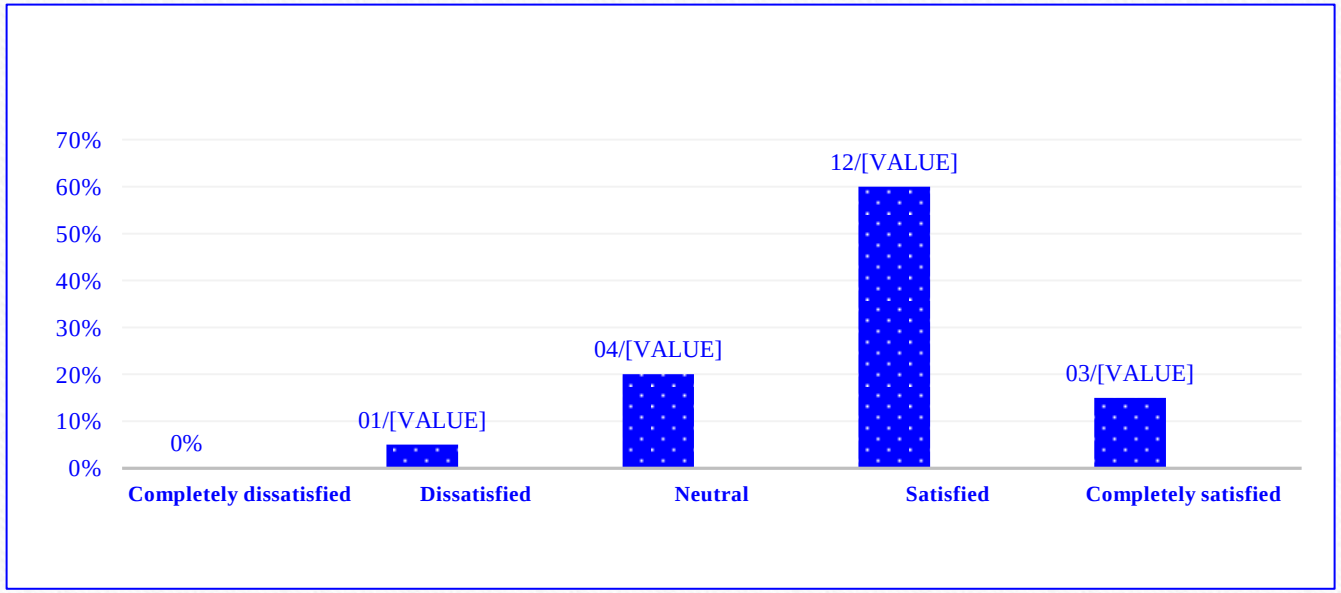
  ≠ *Holiday's (2005) and Le's (2012) importing curriculum*

FINDINGS AND DISCUSSION

- **The challenges of EMI programs**
  - External challenges:
    - ✓ lecturers' issues,
    - ✓ curriculum issues (≠),
    - ✓ limited sources of qualified lecturers(≠),
    - ✓ high tuition fee
  - Internal challenges: *students' capacities of EMI learning and language proficiency (#)*

FINDINGS AND DISCUSSION

- The extent of satisfaction with EMI programs



CONCLUSIONS & RECOMMENDATIONS

CONCLUSIONS:

- Students' experiences with EMI programs regarding strengths and challenges
- Students' high level of satisfaction with EMI programs

RECOMMENDATIONS:

- EMI administration
- EMI lecturers and students
- Further studies (sampling, research instruments, models of EMI)

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