

TEACHING CAPACITY OF THE NOVICE TEACHER - CURRENT STATUS

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TEACHING...

DÉCLARATION SUR L'ÉTHIQUE

PROFESSIONNELLE [HTTP://UNESDOC.UNESCO.ORG/IMAGES/0011/001140/114048F.PDF](http://unesdoc.unesco.org/images/0011/001140/114048f.pdf)

"Teaching must be respected as a profession. This is the type of public service that requires the teacher to specialize in specific knowledge and skills acquired and accumulated through continuous and rigorous research; It also requires a personal aptitude and collective responsibility for the education and duties of students".



TEACHERS PROBLEMS...

OECD (2005). TEACHERS MATTER:
ATTRACTING, DEVELOPING AND
RETAINING EFFECTIVE
TEACHERS. PARIS: OECD.



A comparative survey of teacher training has been carried out and also pointed out the problem of the decline in the quality of education

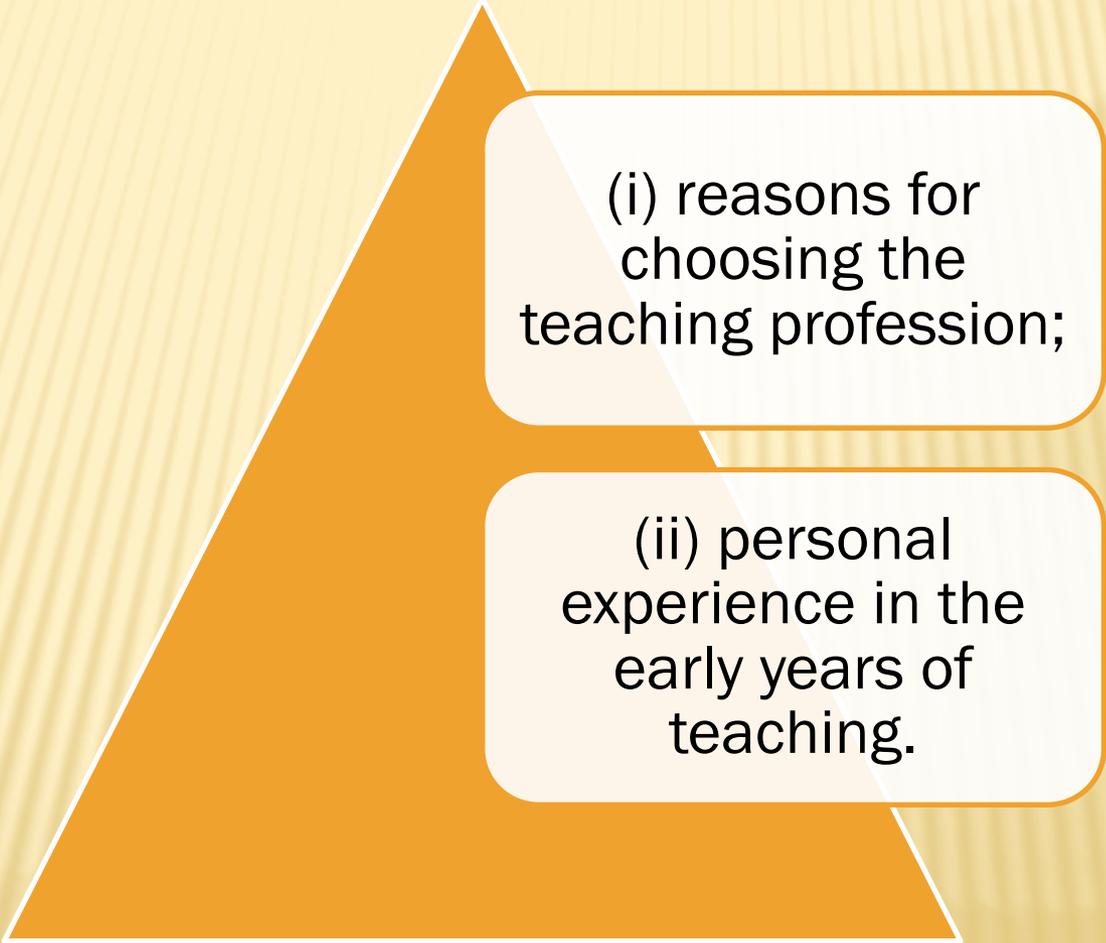
VIETNAM CONTEXT...

- ✘ Instruction No. 40 CT / TW dated June 15, 2004 on "Building and improving the quality of teachers and educational administrators";
- ✘ No. 09/2005/QD-TTg approving the Scheme on Building and improving the quality of teachers and educational administrators in the period of 2005-2010
- ✘ Vietnam's educational development strategy for 2011-2020: "Education and training have the mission to raise the population's intellectual standards and develop human resources, fostering talents, significantly contributing to building the country, the culture and the people of Vietnam".

NOVICE TEACHER & STUDY...

- ✘ Novice teacher: 1-3 years from the beginning
- ✘ 320 surveyed Novice Teacher at Primary education
 - + Male teachers of 17.19%
 - + Most surveyed: formal training and were fully trained
 - + Surveyed schools spread to mountainous rural areas (60.31%)

QUESTIONS...



(i) reasons for choosing the teaching profession;

(ii) personal experience in the early years of teaching.

THE REASON FOR DECISION ABOUT TEACHING AS A CAREER

With a teaching qualification I am assured of a job.

As a teacher, I only work half-day, with three/four holidays a year.

I view teaching as a calling.

People (relatives/friends) recommended teaching as a field of study.

I have always enjoyed working with children.

Teaching provides a good opportunity to further my studies.

Teaching gives me the opportunity to do a second job additional to my teaching.

Teaching provides a good salary.

- ✘ The reason most teachers choose teaching career is “Teaching provides a good opportunity to further my studies.” (Mean = 3.45 with 47.50% strongly agree and 45.63% agree) and reason “I have always enjoyed working with children” (Mean = 3.42 with 43.44% strongly agreed and 53.44% agreed).
- ✘ The reason that a few teachers choose “As a teacher, I only work half-day, with three/four holidays a year.” (Mean = 1.92 with 1.56% strongly agreed and 15.94% agreed) and “Teaching provides a good salary” with Mean = 2.07, 1.56% strongly agreed and 18.13% agreed.

THE OPINION OF THE NOVICE PRIMARY TEACHER FOR CHOOSING A CAREER AGAIN

	Frequency	Percent%
Yes	267	83.44
No	52	16.25
Missing		0.31
Sum	320	100.00

16.25% teachers said that if they were to choose again, they would no longer choose a teaching career, though this was not a high figure however posed as a problem to managers to find out specific reasons, and to have policies to tackle this problem.

[HTTP://PLO.VN/XA-HOI/GIAO-DUC/VI-SAO-TOI-CHON-NGHE-GIAO-592274.HTML](http://plo.vn/xa-hoi/giao-duc/vi-sao-toi-chon-nghe-giao-592274.html)



Thầy Lê Minh Kim Long, GV Trường THCS Trường Sơn, quận Gò Vấp

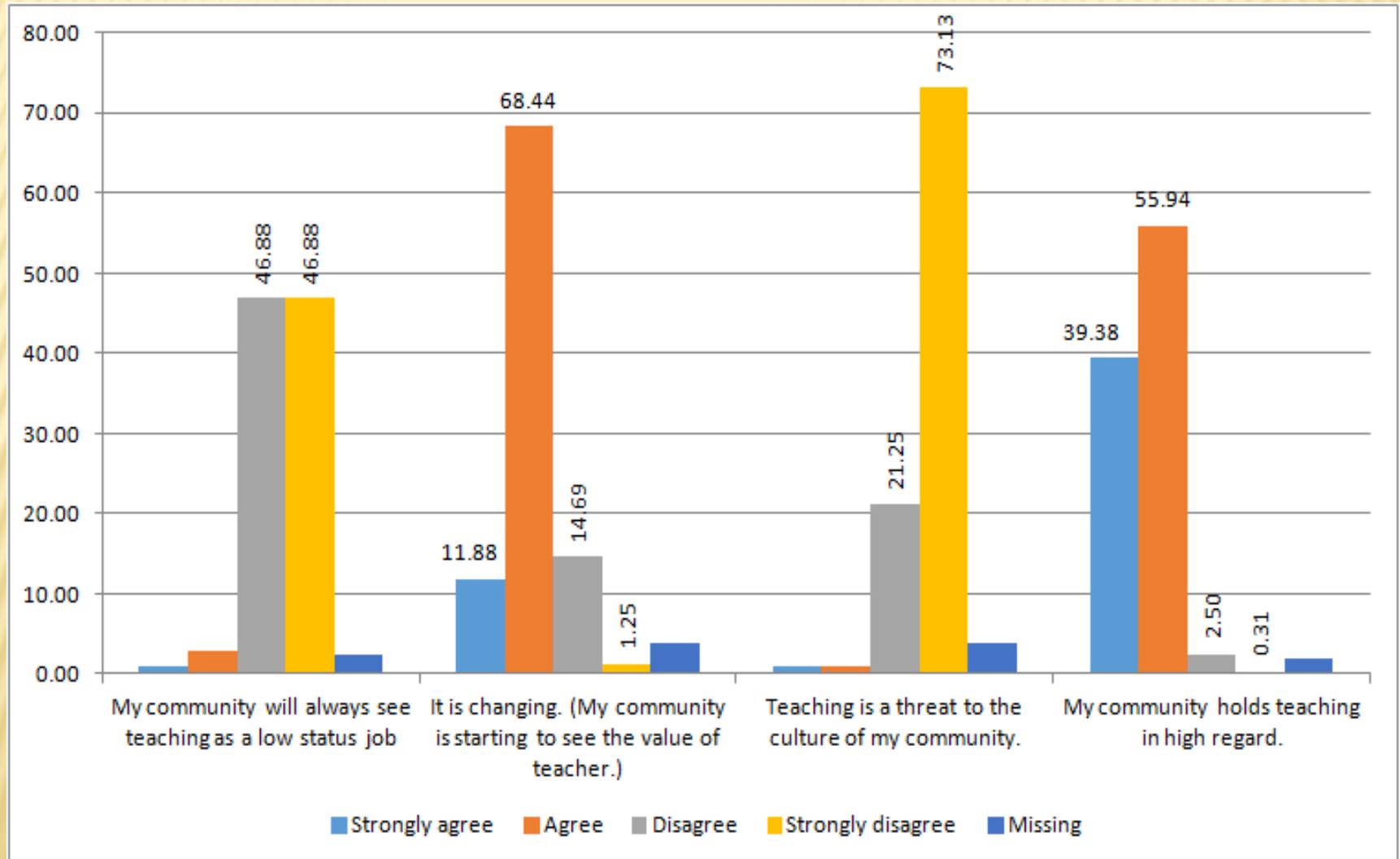
Chọn nghề dạy học là ước mơ từ thời đi học của tôi. Ba năm cấp ba, tôi thần tượng cô giáo chủ nhiệm lắm, cô nghiêm khắc nhưng bề ngoài rất tình cảm, học trò bọn tôi có thể tâm sự với cô mọi chuyện, thành công của lớp luôn có bóng dáng của cô. Chính từ lúc ấy, tôi hiểu hơn công việc hy sinh của thầy cô giáo nên quyết định theo nghề.

Nếu được chọn lại, tôi vẫn chọn nghề giáo. Dù nghề giáo lương không cao nhưng dạy các em ra trường rồi, các em vẫn nhớ về mình, các em chia sẻ bài báo về mình trên Facebook rằng hãnh diện khi là học trò của thầy là mình cảm thấy mình được rất nhiều.

FEELING ABOUT BEING A TEACHER

Evaluating the status of teaching	Frequency	Percent %		Feeling about being a teacher	Frequency	Percent %
Very Low	2	0.63		very negative	0	0.00
Low	75	23.44		Fairly negative	8	2.50
High	213	66.56		Fairly positive	161	50.31
Very High	21	6.56		Very positive	148	46.25
Missing	9	2.81		Missing	3	0.94
Sum	320	100.00		Sum	320	100.00

OPINION OF FUTURE OF TEACHING CAREER IN COMMUNITY

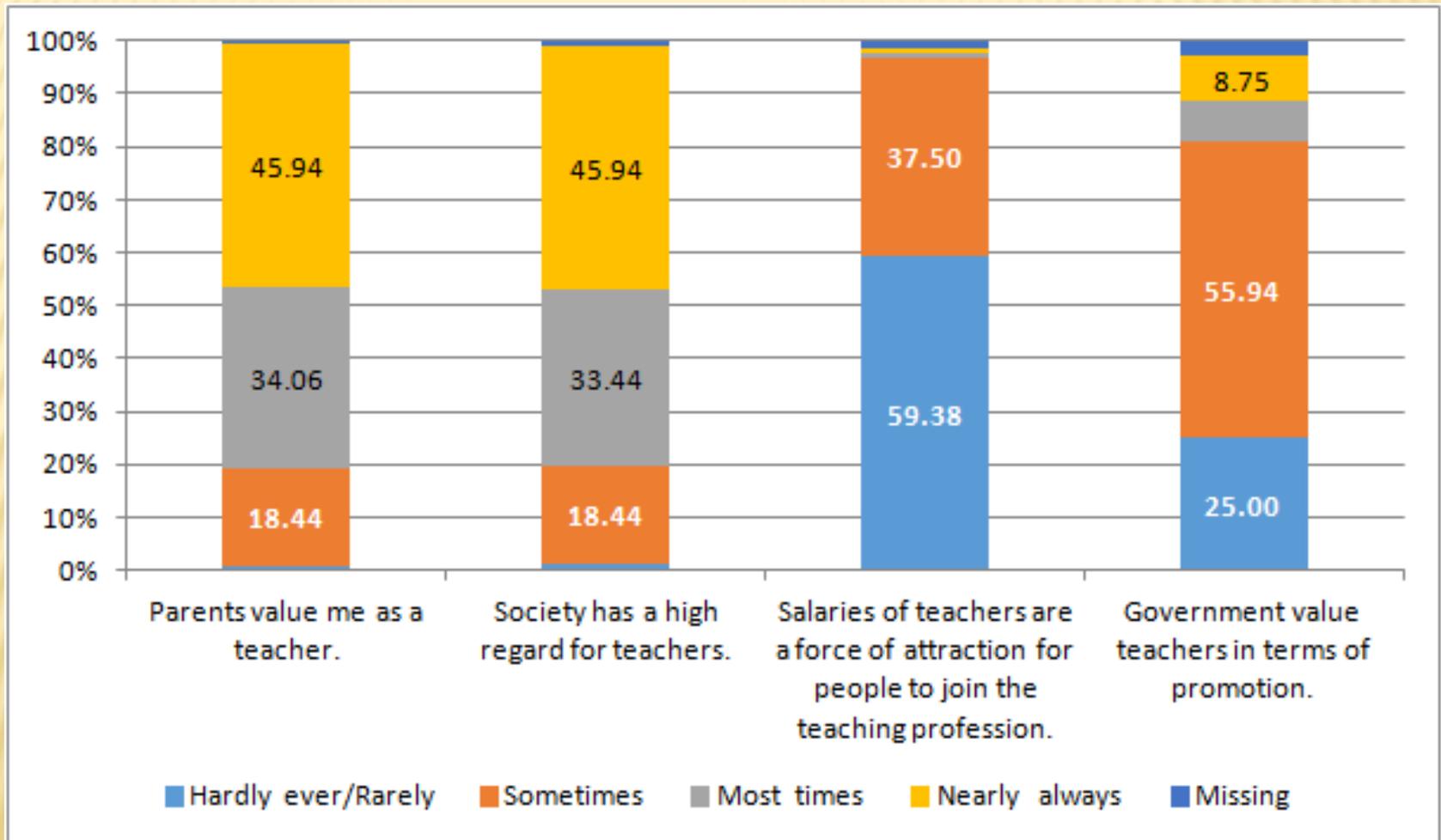


EXPERIENCES IN UNIVERSITIES HAD AN IMPACT ON THE TEACHING METHOD TODAY

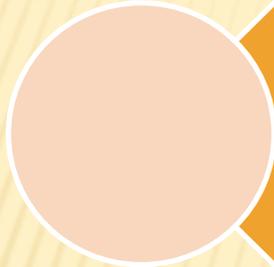
	Frequency	Percent %
Yes	125	39.06
No	58	18.13
To some extent	136	42.50
Missing	1	0.31
Sum	320	100.00

- ✘ Teachers' experience as a student in universities has a great influence on the teaching methods novice teachers are using (39.06% are influenced and 42.50% are influenced to some degree)
- ✘ A small percentage of teachers (18.13%) think that their experiences as a student in universities and training have nothing to do with their teaching style.

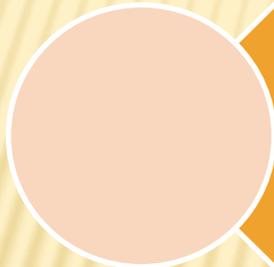
THE NOVICE PRIMARY TEACHERS' VIEWS ABOUT THE CURRENT JOB



CONCLUSION



The very first few years of teaching is very important in shaping the academic identity. The novice teachers (1-3 years) have to face difficulties in teaching and monitoring classes everyday.

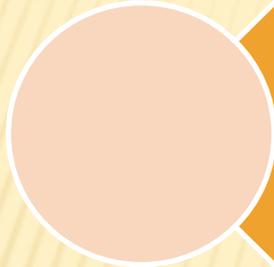


Most teachers choose the teaching profession because they believe that this profession gives them higher education and research opportunities and they enjoy working with children.

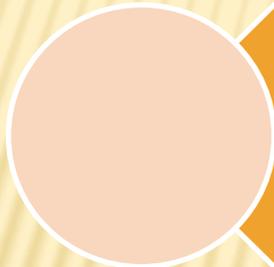


The teacher community and parents also value the teaching profession at the present and also the future.

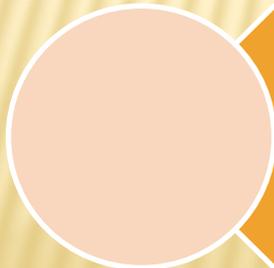
CONCLUSION



As a teacher, personal experience and the effects of school pre-training knowledge on professional practices in the early years of working.



Most of the novice primary school teachers believed that the learning experience in pedagogical universities had a positive influence on the current job.



Their quality assessment in pedagogical fields is not high, indicating that the content of the program should be improved to suit the teaching practice.

THANK YOU FOR YOUR
ATTENTION!

