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David is working as P2A Secretariat managing the Passage to ASEAN Association a not-for-profit network of 80 ASEAN Universities and Institutions of Higher Education that collectively offer students ASEAN preparation programs (student mobility program). With focus on preparation for the ASEAN community in learning, experiencing, most importantly understanding people, culture and society. P2A believe that preparation for the ASEAN Community means learning, experiencing, and most importantly understanding people, culture and society. In addition, he is also part-time lecturing P2A general education course at Rangsit University, Thailand.

By teaching cross-cultural subject, collaborating with universities, practitioners and practicing lecturer in developing internationalize curricular, subject and mobility program help David's realized the need to bring research into internationalization efforts of higher education to enhanced teaching, curriculum development of academics and learning of students both domestic and international by using diversity as a resource for learning in higher education.

Previously he was in HR and Recruitment consulting sector provide consultation on human resource planning & talents acquisition to local Multinational companies. With his experience, he is keen to improve internationalization practices in higher education by bridging the gap between research and practice

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# ON CAMPUS INTERNATIONALIZATION: BEST PRACTICE FOR 21<sup>ST</sup> CENTURY SKILLS DEVELOPMENT IN HIGHER EDUCATION

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## **ABSTRACT**

ASEAN Higher Education is witnessing an ever increasing wave of student mobility both in the region and among regions. This new context not only places higher education in a pivotal role in developing human resources with global competency but also provides HEIs a great opportunity for the enhancement of student learning both domestically and internationally by using diversity as a resource for learning. Yet, recent student surveys and research clearly indicate that there is very little interaction occurring between domestic and international students.

By using an innovative video-analysis methodology & focus group interview, this research paper aims to investigate the extent to which a public university in VN and a private university in Thailand can promote interaction between ASEAN students with diverse cultural and linguistic background as well as to identify variety of activities to encourage such interaction. This study also aims to develop a 'Framework for ASEAN student interaction' with key dimensions for curriculum design that can be used by academics to enhance interaction between diverse ASEAN student groups within teaching and learning contexts.

**Key Words:** Enhancing interaction; student diversity; internationalizing activities & teaching;

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