
Assoc. Prof. Dr. Toshitaka Fukami
Shimane University, Japan

Toshitaka Fukami is an Associate Professor of the Faculty of Education at Shimane University. His research interests include teacher education and professional development, curriculum design and teaching with ICT, and assessment literacy. He is a Vice President of Japan Association for Educational Technology (JAET) and a councilor of Japan Society of Educational Technology (JSET).

CURRICULUM DESIGN FOR PREPARING PRE-SERVICE TEACHERS TO BE CREATIVE AND CRITICAL PRACTITIONERS

Author:

Assoc. Prof. Dr. Toshitaka Fukami

ABSTRACT

Preparing pre-service teachers to be creative and critical practitioners is vitally important in today's changing society. Especially 21st century skills are required for learners to be successful in this trend, then teachers are also required to solve problems creatively. Based on the fundamental idea of what should be aimed at in education, teachers have to revise and reconstruct their practices toward a desirable future along with researching the socio-cultural background of learners.

In this research, the author presents the whole curriculum design to prepare pre-service teachers to be creative and critical practitioners in the Course of Primary Education at Shimane University Faculty of Education. First of all, the author confirms the idea and contents of subjects set from freshmen to seniors. In particular, "Readings in Primary Education" for sophomore is focusing on literature of Critical Pedagogy and in "Practical Research on Teaching" for junior, pre-service teachers design the curriculum beyond the status quo and practice in trial lessons each other.

The challenges we face are student teaching and preparing for teacher employment examination. It is difficult for them to maintain creative and critical mind in the school context without the discourse.
