



International Conference 2019
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Driving Change with Global Trends**
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Academic Leadership and Learning Analytics in Higher Education in Vietnam

John Andre, Le Trung Kien, and Ray Webster

Present by





Topics

- What is “learning analytics”
- Benefits to student
- Benefits to teacher
- Benefits to higher ed institutions
- Issues specific to Vietnam
- Recommendations.





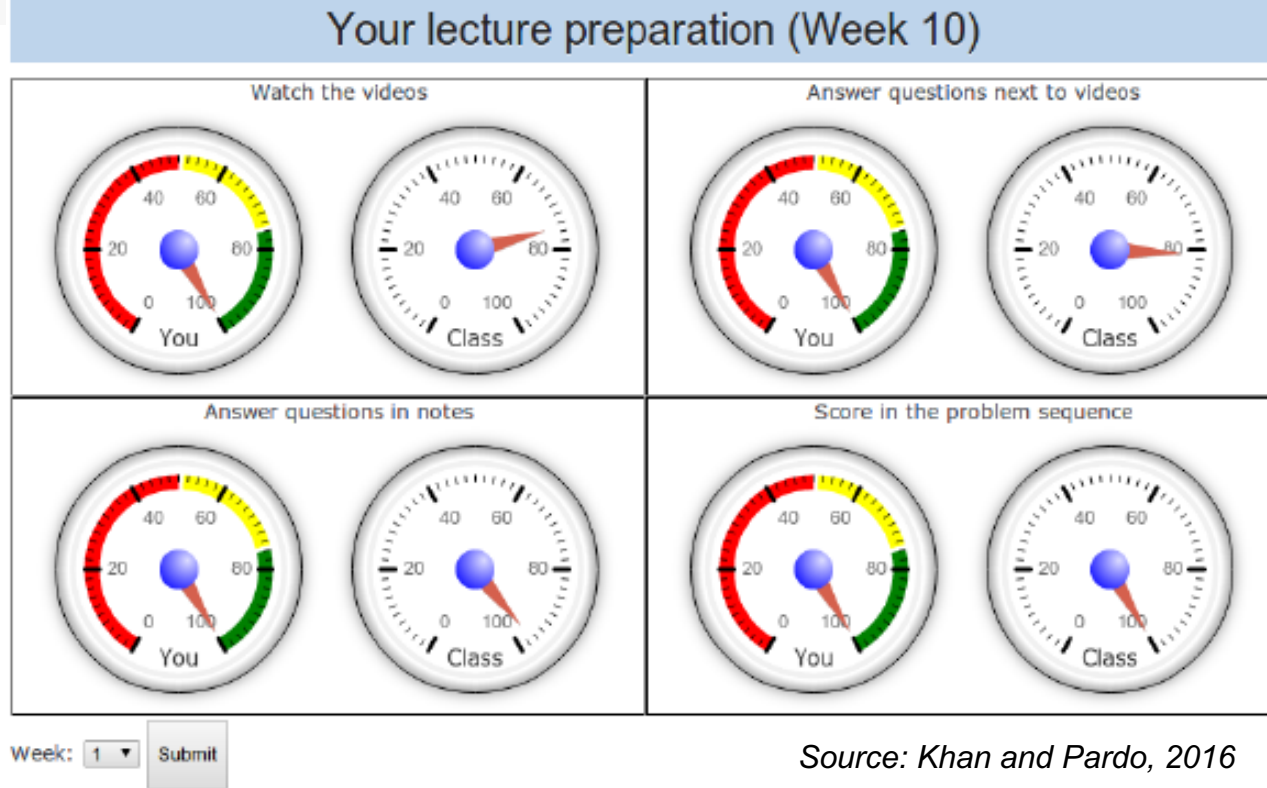
Learning analytics – what is it?

- Using learner data to improve student learning
 - Including learning environment
- LMS (Moodle, etc.), sentiment analysis, digital breadcrumbs
- Collecting, analyzing, finding patterns
- Machine learning (auto-model generation)
- Personalized recommendations.



Student benefits (1)

- Improved learning
- Personalized advice
- Comparing own performance to class averages



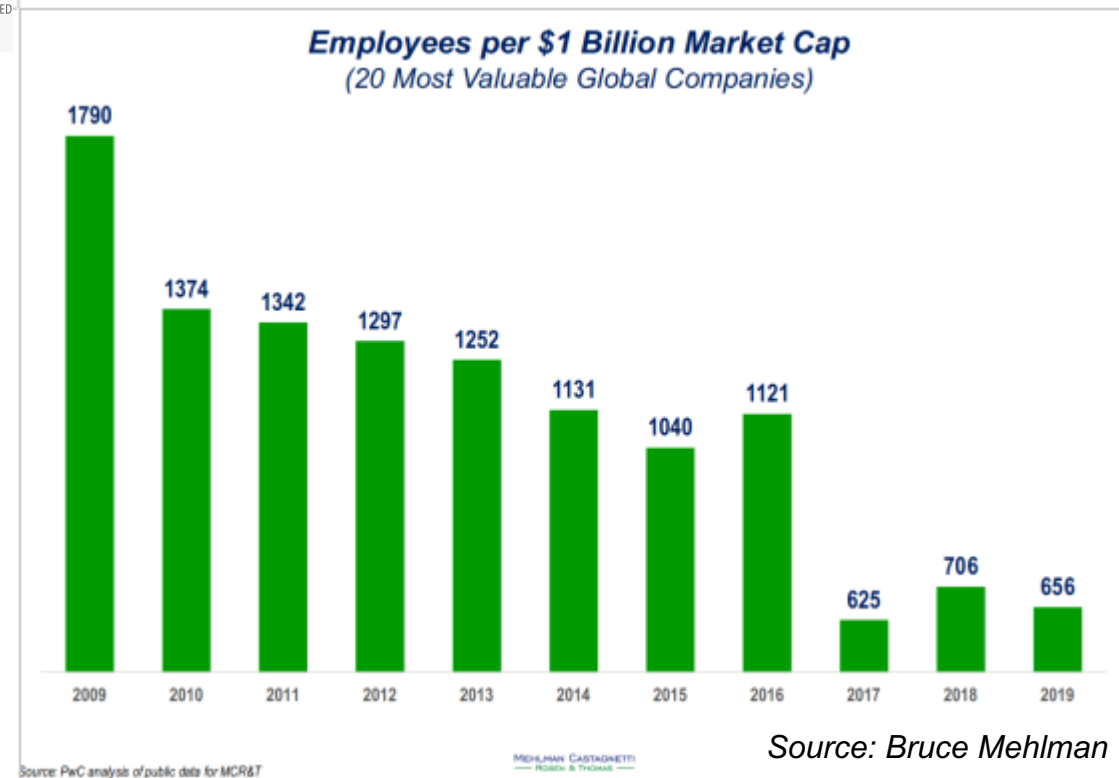
Source: Khan and Pardo, 2016

Student benefits (2)

- Technology more important
- Analytics big in business
 - Growing in Vietnam

Knowing LA ->

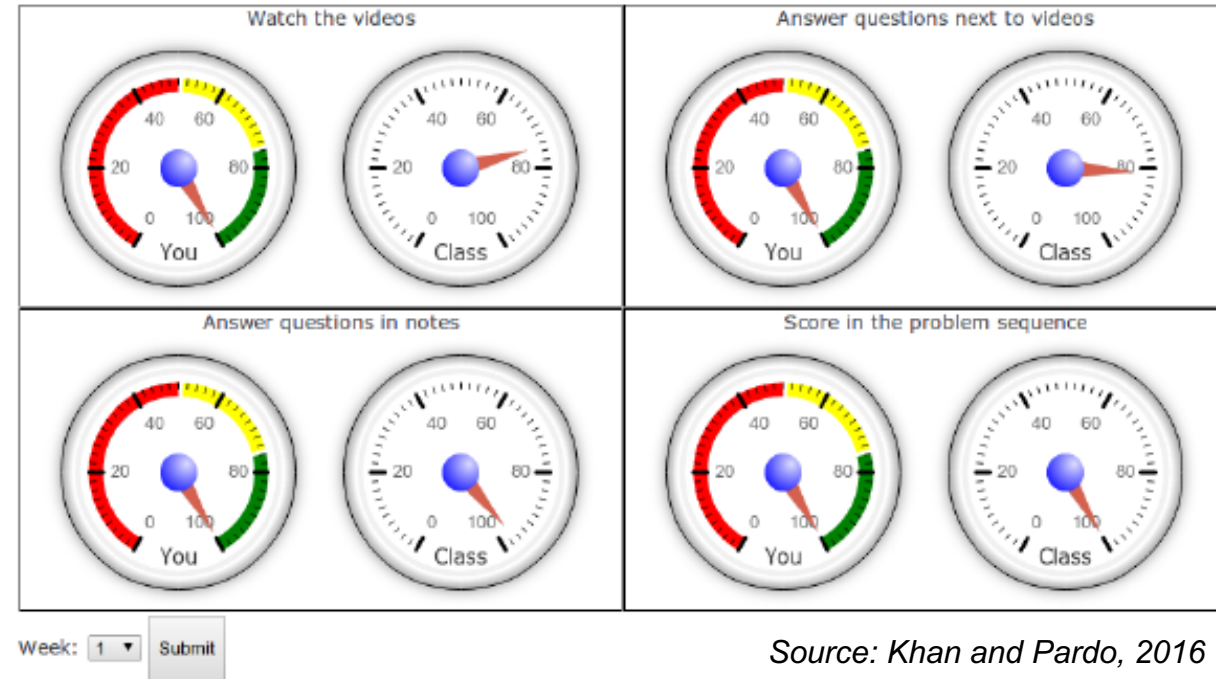
- More able to manage department with analytics
- Understand data being tracked, why, rights.



Benefits to educators

- Data-based decisions
 - Better than instinct
- Who needs help?
- Help with which topic?
- Change lecture based on student preparation
 - Well prepared: Deeper on one topic
 - Less prepared: Keep is shallow, more description
- More feedback without burdening lecturer.

Your lecture preparation (Week 10)



Source: Khan and Pardo, 2016



Benefits to Higher Ed Institutions

- Identifying at-risk students
- Not engaging in forums? Not downloading slides?
- Too much time playing games online?
- Approach before its too late
- Retain before they drop out.





Issues and challenges for Vietnam

- LA Awareness
- Data availability
- Educator acceptance of change
- Learner passivity
- Learner focus on short-term
- Legal and ethical support for data management.





Recommendations

- 1) Promote awareness of LA across Vietnam
- 2) Develop data-driven decision-making culture
- 3) Consistent LMS (Moodle) across all HEIs in Vietnam
 - Let HEIs collaborate & compete in LA
- 4) Fully engage teachers in implementation
- 5) Leaders of HEIs need to understand LA, and to lead
- 6) Start with small, low risk projects, then expand
- 7) Be patient: Data -> Insights -> Interventions.





Thank You

