

BIOGRAPHY

Assoc. Prof. Dr. Le Van Hao

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Assoc. Prof. Hao graduated in physics in 1981, followed by a Masters' in education at Simon Fraser University, BC, Canada in 1996, and then earned his PhD in education at the University of Melbourne, Australia in 2001. His areas of higher education expertise include curriculum development, teaching and assessment methodology, quality assurance and accreditation. Since 1981, he has been a physics lecturer at Nha Trang University, Vietnam where he became Vice-director of the Academic Affairs in 2001, then Director of Quality Assurance and Testing during 2007 - 2019. Dr. Hao was a visiting scholar at Washington State University, US during 2008 - 2009 and at University of Melbourne, Australia in 2017, and one of the first higher education quality assessors of Vietnam. From October 2021, Dr. Hao works as Head of the Academic Excellence Unit – Eastern International University (Binh Duong Province, Vietnam).

BIOGRAPHY

Ms. Tran Hoai Bao

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Ms. Bao graduated in Machinery Design Engineer in 2006, followed by a Masters' in Mechanical Engineering at HCMC University of Technology and Education in 2009, she is now a PhD Student at The Faculty of Education, HCMC University of Social Sciences and Humanities. Her area of higher education expertise is quality assurance and accreditation. Since 2009, she has been working at Eastern International University (Binh Duong, Vietnam). She was Vice Director of Quality Assurance and Testing from November 2014. Ms. Bao works as Director of Quality Assurance – Eastern International University from June 2020 to now.

Proposing standards for managing internal quality assurance activities in Vietnamese universities

ABSTRACT

Internal quality assurance (IQA) consists of two main components: building a quality assurance system and effective implementation of quality assurance activities. Universities rely on their own strengths to establish a system to manage core activities related to quality and to ensure that quality is continuously improved. There are many methods to operate an IQA system of a university and its activities, which normally base on standards and regulations established by educational organizations. Standardization is one of the common trends of education reform in the global integration process. Vietnam is undergoing a radical and comprehensive change in the education system, therefore standardizing the activities and quality of educational institutions can be considered as crucial and necessary. Based on document and research analyses together with practical experiences, the authors suggest the standards for managing internal quality assurance activities in the Vietnamese universities. These standards reflect core requirements and activities required by Vietnamese government and also by several international quality assurance organizations.