

BIOGRAPHY

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The presenter is a teacher for more than 15 years both in high school and tertiary level. She achieved her Doctor of Philosophy major in Educational Administration at Manila Central University last April 2018. She is the research and innovation focal person in the senior high school department where she teaches and considers herself a research enthusiast. She has already written a qualitative research about bullying last 2017 which she considers a fruitful one because she was able to explore the experiences of those students who experienced bullying inside the classroom.

Researchers' Perspectives in Conducting Action Research

ABSTRACT

This study was conducted to describe the researchers' lived experiences in engaging in action research. In addition, it also explored the perspectives and challenges of researchers in conducting action research. Hence, qualitative method of research, particularly phenomenological approach was employed to study an in-depth examination of the participants' engagement in research. Nine researchers in the locale, either as teachers or administrative personnel, participated in the study. Colaizzi's seven steps in phenomenological analysis was used to explicate the field texts for the data analysis. The themes that emerged were stated in the acronym SOFIA – Skills in getting reliable sources is important, Obstruct the scheduled time-frame due to suspensions of classes and other related activities, Finding solutions to the problem inside the classroom and giving remediations and interventions to the learners, Improved teaching strategies and approaches, and Additional paper works and stress to the teachers. Consequently, professional growth was the primary gain in conducting action research. Specifically, self-improvement and reflection are achieved after doing research-related activities. Improved teaching strategies and approaches facilitating the students' performance were also an important research contribution. Faculty and personnel engaged in research, must be extended the corresponding rewards through job promotion. Moreover, researchers also encountered challenges along the way namely, insufficiency of time to do research and the unavailability of the respondents due to the pandemic. Conducting action research is a important facet of teaching-learning activities.

Key words: Action research, researcher's perspective, research benefits and challenges