

BIOGRAPHY

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Cyr Jae E. Lomeda is a faculty researcher active in mobilizing college and graduate students for novel research undertakings through the administration of the research department and personalized coaching.

Dr. Eva M. Javier A well-experienced academician both as a faculty member and as a school administrator as College Dean adept in practically all facets of college operations from student enrolment to accreditation, quality assurance efforts, documentation, and preparation for program offering. Equipped with sound convictions that gracefully blend leadership and management to keep the team on board towards the realization of the learning institution's aspiration. An advocate of the continuing education program towards professional growth and development.

Tweaking Pedagogical Strategies in a Virtual Learning Environment

ABSTRACT

The surge of the COVID-19 pandemic has affected all institutions of societies worldwide including the education sector. The pursuit of education activities despite the crisis suddenly required teachers to contextualize old teaching methodologies around the new virtual learning environment (VLE). Hence, the purpose of this study was to explore and describe the experience of faculty in tweaking pedagogical strategies in a VLE. Using the descriptive phenomenological design, teachers in a college in Valenzuela who had previously taught at the college level were invited to participate in in-depth interviews. The participants' tweaking experience was described through a thorough analysis of field texts. Using Colaizzi's seven steps of phenomenological analysis, the field texts were read and re-read. Significant statements reflective of the participants' lived experience were identified, extracted, and categorized. The themes that emerged during the data analysis were identified using the acronym T-W-E-A-K - Technology-supported Design of Lesson Plans, Wellness-sensitive and flexible class expectations, Efficient selection of activities and assessment tasks, Attention-keeping strategies in student participation, and Knowledge acquisition through creative visuals and demonstrations.

Implications for technology integration in the faculty instructional delivery, faculty and student development programs, and curriculum enhancement and policy formulation were drawn based on the findings of the study.

Keywords: tweaking pedagogical strategies, virtual learning environment, instructional delivery