BIOGRAPHY

Mr. Johnson Ong Chee BinFounder & Principal Consultant
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Johnson is the founder and principal consultant of Education Quality International (EQI). He is also an AUN-QA Expert, AUN-QA's "Green Jacket" Assessor and was the founding member of the AUN-QA Council (February 2013 – March 2015) and Technical Team (April 2015 and March 2022). He is actively involved in the AUN-QA assessment and training of Chief Quality Officers (CQOs), AUN-QA assessors and QA professionals at the AUN-QA Network. He is instrumental in the development, training and documentation of AUN-QA Framework and Guidelines at both programme and institutional levels. Johnson was also appointed as a QA expert in the ASEAN-QA Project Phase I and II; and at the East African Quality Assurance Forum organised by HRK and DAAD in 2012. He is currently a member of the QA expert group in the EU-SHARE project.

Johnson has been providing QA training, consulting and assessment to many universities in Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand and Viet Nam. He has trained more than 2,000 QA practitioners, professionals and assessors since 2008. He has been invited to deliver keynote speeches in national, regional and international conferences including ASEAN Young Quality Officers Forum, BAN-PT Annual Meeting, Asian Network for Quality (ANQ) Congress, EU-SHARE QA Workshop and AUN-QA International Conferences.

He has more than 40 years of operational, quality and human resource management experiences in manufacturing, telecommunications, postal services, logistics, training and education, and has held key management and leadership positions in his career. His expertise has evolved from specialising in quality of product and service to the quality of life.

Johnson holds a Master Degree in Business Administration from the University of Leicester and a Bachelor of Science (Honours) in Economics and Management Studies from the University of London. He also holds a Specialist Diploma in Applied Learning and Teaching (SDALT) from Republic Polytechnic and an Advanced Certificate in Training and Assessment (ACTA) from the Institute of Adult Learning, Singapore.

BIOGRAPHY

Dr. Nguyen Thi My NgocDeputy Director of the Center
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Dr. Nguyen Thi My Ngoc is the Deputy Director of the Center for Educational Testing and Quality Assessment, Vietnam National University - Ho Chi Minh City. Her key roles are to oversee the internal quality assurance system and accreditation of VNU-HCM and its member universities. She coordinates and provides QA training and consulting services within VNU-HCM and universities in Vietnam. She is also appointed as accreditor in Vietnam and an AUN-QA assessor.

Dr. My Ngoc holds a Ph.D. Degree in Higher Education from Chulalongkorn University (Thailand) which focusses on three important aspects: Leadership and Management, Curriculum and Instruction, and Student Development. She also holds a Master Degree in Educational Management from the University of Education, Ho Chi Minh city. She has published a variety of national and international papers on education 4.0, teaching and learning in the 21st century, massification in higher education, internationalization of curriculum in Vietnam higher education institutions etc.

In her work capacity, Dr. My Ngoc serves as a facilitator in many training workshops relating to developing the capacity of quality assurance managers and officers. She also works closely with Mr. Johnson Ong Chee Bin, AUN-QA expert as the co — facilitator to train educational managers, lecturers and quality officers in ASEAN universities. Among the training topics are AUN-QA Programme Framework (Tier 1) and Applied Approach to Designing and Implementing Outcome — Based Education (OBE) Framework Workshops organised by AUN-QA Network

and Education Quality International (EQI) in Myanmar, Thailand and Vietnam.

In addition, Dr. My Ngoc also provides training and consulting in internal quality assurance (IQA) system and self-assessment report (SAR) writing to support the Vietnamese universities in both national and international quality accreditation.

Dr My Ngoc was the former Vice Director of Center for Education Accreditation, Vietnam National University - Ho Chi Minh City and the Secretary of VNU-HCM Quality Assurance Council. In her capacity, she has been the key contact person of important national and international quality assurance organizations such as INQAAHE, APQN, Institute of Quality Assurance – Vietnam National University Hanoi and VNU-HCM Chief Quality Officer of AUN-QA. Dr. My Ngoc's current and previous employment has provided her with extensive experience with national and global mindsets in quality assurance in higher education.

The Ecosystem of Curriculum (Re)design in Higher Education Institutions

ABSTRACT

The world today is disrupted by volatility, uncertainty, complexity and ambiguity or better known as the VUCA world in every aspect of the economies, industries and businesses, and higher education is no exception.

How can higher education institutions (re)design their curricula and what kind of skills, knowledge, attitudes are necessary to support students' learning and well-being in responding to the unpredictable and rapid changes in the VUCA world?

To overcome the key challenges face in the VUCA world, higher education institutions need to re(design) their curricula from an ecosystem perspective or outside-in approach and be agile in changing them swiftly. According to McKinsey, ecosystem perspective is one of the nine imperatives that separate top performing future-ready companies from the rest. Besides, a systematic and innovative curriculum design enables students to develop and reflect on their own perspectives, which are important for their effective learning, with a sense of purpose in a constantly changing world.

This presentation shares the key challenges in the VUCA world, their impacts on higher education and how higher education institutions can ride above the wave of disruption by (re)design their curricula from a multidirectional or ecosystem perspective.

Keywords: Ecosystem, VUCA world, Curriculum (re)design