

TRANSFORMATIONAL TEACHER LEADERS AND STUDENT LEARNERS: A NEW PARADIGM IN HIGHER EDUCATION MANAGEMENT FOR FUTURE LEARNING

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Abstract

Transformational leadership is a leadership approach that causes change in individuals and social systems. For decades, teachers have fulfilled many leadership roles. The teachers being on the frontline can interact daily with students and teacher leadership is grounded by a set of principles that acknowledges teachers are positioned to make informed decisions and promote needed changes concerning the improvement of the teaching and learning process. The teacher leadership is a set of knowledge and skills that enhance the teaching profession and student learning process. This contribution aims to bring awareness to teacher leadership. The new way of seeing students as customers implies a substantial change in the traditional notion of the student. The idea of student as customer is entirely new paradigm in higher education which is a new way of understanding educational relationships between students and faculty. Support strategies include mentoring, communication of clear expectations, strong instructional leadership, availability of resources, opportunities for professional development, and a focus on wellness. The study shows that the competencies which are essential for the leader in higher education management are skills of Communication, Collaboration, Critical Thinking, Creativity, Corporative, Integrator, Developer and Entrepreneur. This study analyses the paradigm on the different factors that characterize it and its impact on the quality of the learning processes and the social function of institutions. The study provides a research based framework for promoting teachers as leaders and ultimately leading to student success learning. The future study can address the impact of the implementation of these strategies to bridge the gap in success education reimagining.

Keywords: Education, Leader, Learning, Student, Teacher

Biography



Dr. Gannu Praveen Kumar currently working Professor, HOD and Principal in Sahasra Institute of Pharmaceutical Sciences since April 2014, graduated from H.K.E's society college of Pharmacy, Gulbarga University in 1997, Post Graduation from BITS, Pilani in 1999 and PhD from UCPSC, Kakatiya University in 2009. He worked as assistant professor for Vaagdevi college of Pharmacy, from 1999 - 2005, as Associate professor for SR college of Pharmacy from 2008-2010, as Professor and HOD for Talla Padmavathi college of

Pharmacy from 2010-2011 and as Professor & HOD for St. Peter's Institute of Pharmaceutical Sciences from 2011 to 2014. He has published in both National and International journals and compiled few chapters for text books. He received Gem of India award in the year 1999. He was honoured best academician of Vaagdevi college of Pharmacy in 2002. He is an advisor for few pharmaceutical companies. He visited foreign countries like London, Dubai, Singapore, Malaysia, Spain and Japan as an invited speaker. He is keen in characterization and screening of Advanced drug delivery technology and a special attention on Health and Nutrition. His present research focuses on development and design of nano-formulations and the trouble shooting of challenges in commercialization of product development.

Dr. Gannu Swetha is a tough woman of extreme concern in human relations and deeply involved in social and divine aura which uplifted to Global services. Her advancement in the soft skills has evolved towards the technological aspects which intricated to teaching and the innovations in the learning process. She likes to be a student as a keen learner improving to perfection. Her relentless commitment and parental care to the children is the ultimate dream to build a good society.

