



SEAMEO Regional Training Center (SEAMEO RETRAC)

A green globe is positioned on the left side of the slide, showing the continents of North America, Europe, and Asia. In the background, a faint world map is visible. The main title is centered over the map.

The 44th Global TESOL Convention in Boston and the issues of EFL professional development in Vietnam

Dang Van Hung

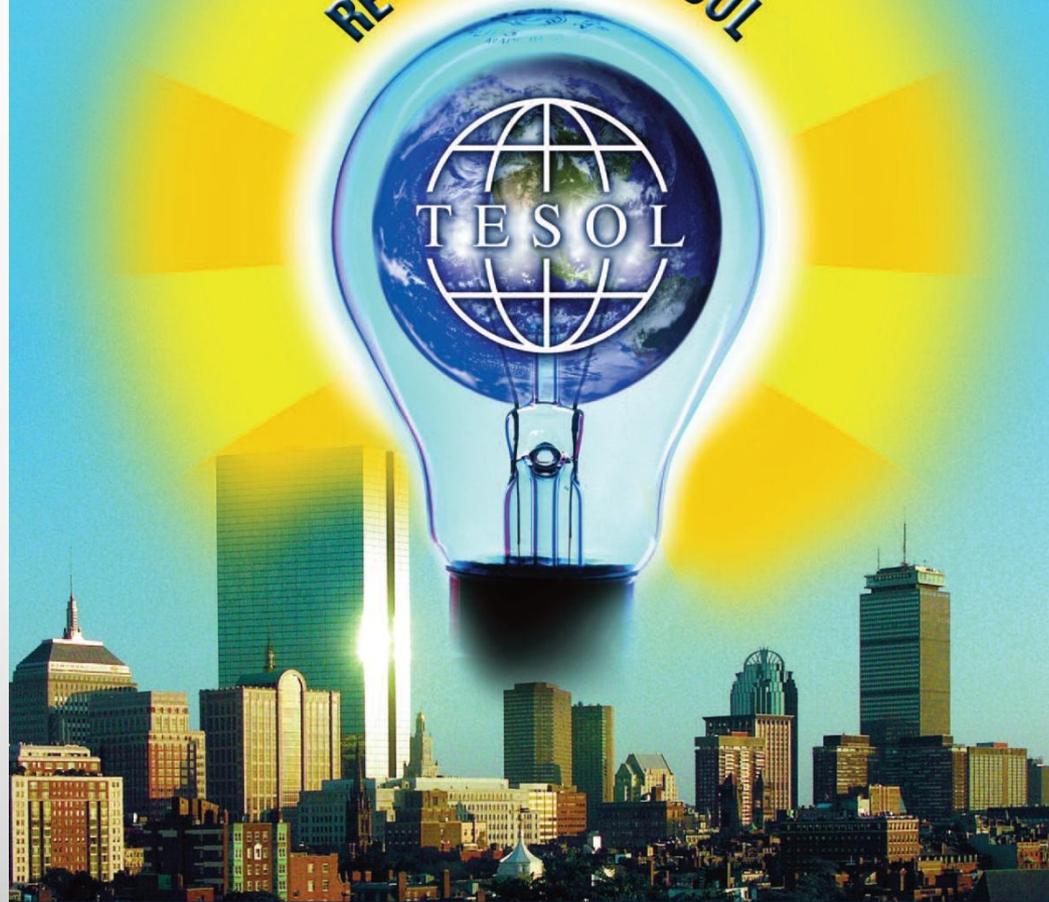


TESOL's 44th Annual Convention and Exhibit

MARCH 24-27, 2010 • BOSTON, MASSACHUSETTS USA

ADVANCE PROGRAM & REGISTRATION

RE-IMAGINING TESOL



TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES, INC.

1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314-6820 USA • Web site: www.tesol.org



- ❑ **The 44th Global TESOL Convention**
- ❑ **Re-imagining professional development**
- ❑ **EFL teacher professional development
in Vietnam**





The 44th Global TESOL Convention





The annual conference offers professional development opportunities to English language teachers at all levels from around the world through the exchange of ideas and practices in interactive sessions featuring TESOL's global perspective. Participants integrate knowledge of current trends in the field while developing a professional network.

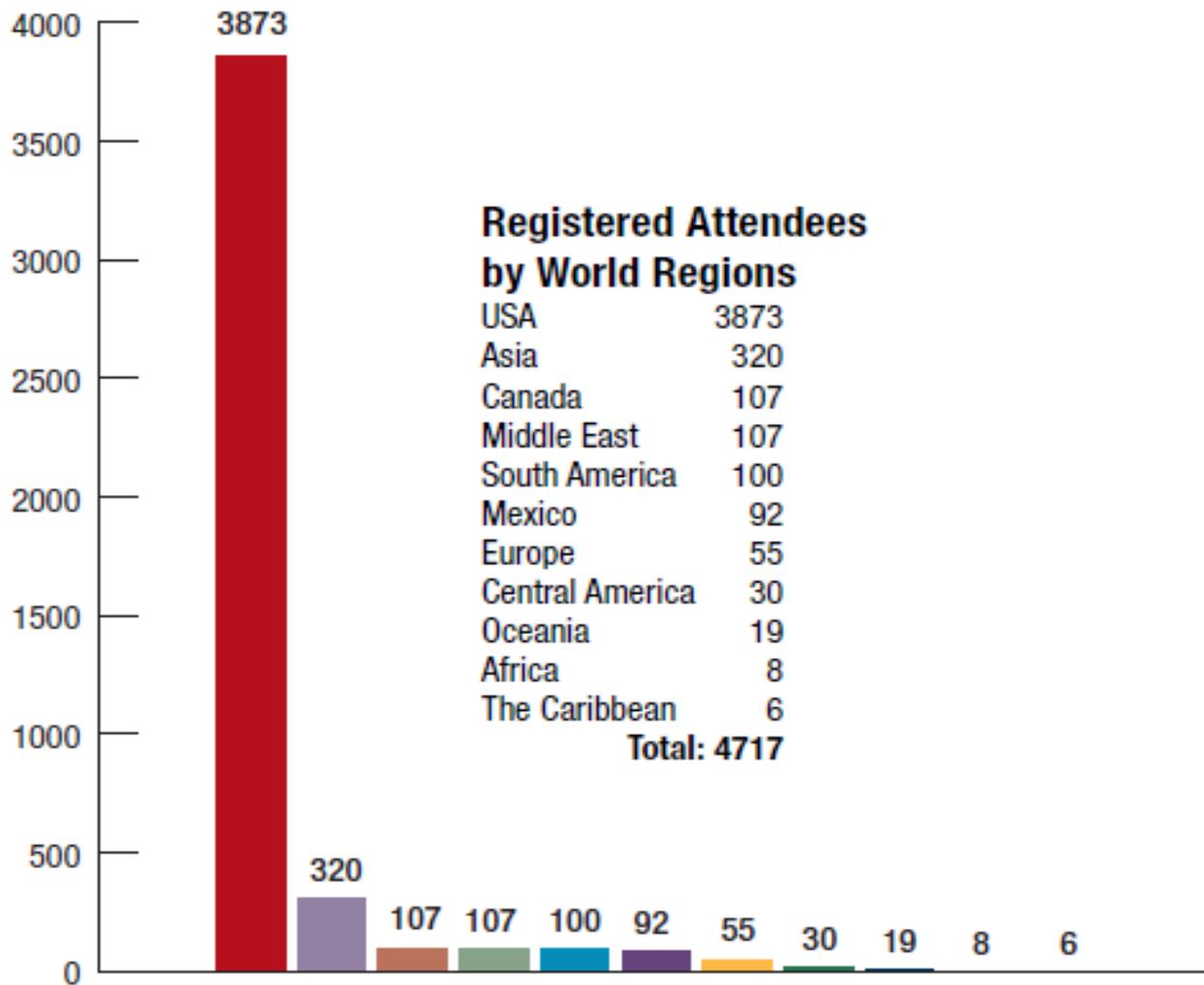




General information

- **Location:** Boston Convention & Exhibition Center, Boston, Massachusetts
- **Dates:** March 24 - 27, 2010
- **Convention 2010 Theme:** *Re-imagining TESOL*
- **Number of proposals accepted:** 772
- **Number of participants:** # 5000







Conference Activities

- **Plenary Sessions**

- **Luminary Sessions**

highlight important topics within TESOL and feature some of the most well-known and respected experts in the field.

- **Academic Sessions & Inter-Sections**

highlight topics of relevance to and across interest sections, providing a collaborative forum for attendees and seeking innovative and cross-disciplinary approaches and solutions.



Conference Activities

➤ **Advocacy & Professional Issues**

U.S. government officials and guest speakers to present information on education laws and policies, new initiatives, and advocacy.

➤ **Citizenship Sessions**

Workshops introducing about the new U.S. naturalization exam and elements of immigration policy and citizenship.

➤ **Special Cosponsored Colloquia**

The 2010 convention highlights special colloquia cosponsored by TESOL and other colleague associations.



Conference Activities

- **Breakfast With TESOL's Best**

Starting a day off with a light breakfast and gathering with a small, casual group of colleagues to discuss a current topic of interest with a leading TESOL expert.

- **Tea With TESOL's Best**

Refreshing for the rest of the afternoon by having a light snack with a small, casual group of colleagues and discussing a current topic of interest with a leading TESOL expert.



Conference Activities

- **TESOL Leadership Development Certificate Program**
 - ✓ **Strand 1:** Leadership in Professional Organizations for TESOL members who are interested in learning more about the association and in developing their skills as leaders of the association and its affiliates.
 - ✓ **Strand 2:** Leadership Development for Professional Growth for TESOL members who are interested in building leadership and supervisory skills needed within the ESL/EFL workplace.





Conference Activities

➤ **TESOL's Electronic Village**

- ✓ **The Electronic Village (EV)** Highlights include the latest in multimedia learning, access to Internet-based resources for language instruction, and presentations on handheld hardware devices.
- ✓ **EV Fair and EV Fair Classics** Exploring new ways to use CALL in language classrooms.
- ✓ **EV Hardware Fair** Demonstrating use of hand-held devices, cameras, portable technologies, smart-boards, clickers, ELMOs, MP3 players, cell phones, and other hardware..
- ✓ **Developers' Showcase** Featuring innovative software designed for students to improve their language skills.
- ✓ **Technology Showcase** Discovering the latest ideas in applied technology for ESOL educational settings
- ✓ **CALL for Newcomers Workshop** Learning CALL basics from experts and enhance teaching with computer resources at this hands-on workshop.
- ✓ **EV Miniworkshops** Getting hands-on practice in small groups with an instructor who specializes in using a particular application or Internet-based resource.



Conference Activities

➤ Exhibit





Conference Activities

Job MarketPlace

➤ **Job Market**

Job seekers can view job postings, submit resumes, and schedule interviews before the convention and also during the convention at conveniently located computer stations. Recruiters view resumes, interview candidates, and may even offer jobs on site.





Re-imagining professional development





Professional Development

➤ Development:

- ✓ ... a *lifelong autonomous process of learning and growth by which (....) we adapt to changes in and around us, and enhance our awareness, knowledge and skills in personal, interpersonal and professional aspects of our lives.*“ O'Brien (1986)





Professional Development

➤ **Professional development...**

- ✓ is a process, a journey
- ✓ involves a conscious decision
- ✓ requires active cognitive involvement
- ✓ is different for each teacher
- ✓ takes place throughout the teacher's career
- ✓ varies according to the stage of the teacher's career
- ✓ is easier if colleagues work together
- ✓ requires time
- ✓ can be self-initiated or promoted by the institution
- ✓ requires a supportive environment



Reasons to engage in PD

- to acquire new knowledge and skills,
- to accept change,
- to increase income and/or prestige,
- to have power,
- to combat negativity and burnout,
- to interact with colleagues
- to create networks

Bailey, Curtis and Nunan (2001)



Reasons why an institution may promote PD

- ✓ To keep the organization growing,
- ✓ To create communities of language teachers, learners and administrators,
- ✓ To prevent burnout

Curtis (2008)

- ✓ PD is at the heart of a quality ELT program

Christison and Stoller (1997)





Some examples of PD

- **ESL Teacher Association**
- **Teacher Grouping**
- **Getting Connected**
- **TESOL standards**





ESL Teacher Associations

- **The importance of continued professional development training for teachers: the role of professional associations**

Eric Ntam, University of Yaounde I, Cameroon





ESL Teacher Associations

➤ **CAMELTA**

- ✓ Created in April 2001 as umbrella association.
- ✓ ELTAs existed since the early 80s.
- ✓ Committed members from ELTAs saw need for a national body.





ESL Teacher Associations

➤ **CAMELTA's Goals**

- ✓ Improve practice of language teaching and learning
- ✓ Promote high standards of in-service training through seminars and workshops
- ✓ Foster & promote scholarship relating to language teaching
- ✓ Foster high academic and professional standards
- ✓ Break down the isolation that teachers experience both in their classrooms and schools
- ✓ Encourage co-operation and mutual support
- ✓ Foster the exchange of ideas, resources, information and experience



ESL Teacher Associations

➤ **How CAMELTA Works**

- ✓ Annual Conference
- ✓ Termly regional seminars and workshops
- ✓ Monthly divisional workshops
- ✓ One-off seminars with visiting professionals
- ✓ Video conferences with partners
- ✓ Teacher participation in course book writing
- ✓ Occasional partner-sponsored scholarships
- ✓ Conference participation in other countries



ESL Teacher Associations

➤ Why CAMELTA is vibrant

- ✓ Objectives meet members' needs and aspirations
- ✓ Consensus in scheduling meetings
- ✓ Skilfulness in the leaders
- ✓ Interesting and relevant topics at seminars
- ✓ Regular seminars and workshops
- ✓ Responsibilities are respected
- ✓ Financial contribution remains minimal
- ✓ A discourse community is formed (*swaies, mo*)
- ✓ Hierarchical stereotypes between practitioners and decision-makers are bridged (*Kuchan, 2008*)



ESL Teacher Associations

- **How empowerment is ensured?**
 - ✓ Teachers run/lead their affairs
 - ✓ Teachers present talks, workshops at seminars
 - ✓ Teachers produce newsletters, journals etc
 - ✓ Non-executive members are involved.
 - ✓ Teachers have healthy debates with decision-makers





Teacher Grouping

- **Re-imagining Professional Development through Language Teacher Development Groups**

(Nate Friberg, Murad Khaliev, Merica McNeil: UH Manoa – Department of Second Language Studies)





Teacher Grouping

- Language Teacher Development Groups (LTDGs) serve as a productive forum for exchanging meaningful ideas, emotional support, and professional development.





Teacher Grouping

Different names:

“teacher groups”

“teacher support networks”

“teacher support teams”

“teacher support groups”

“collegial support groups”

“critical support groups”

“critical friends groups”

“personal effectiveness groups”



Teacher Grouping

- **Benefits for teachers**
 - ✓ Foster emotional support
 - ✓ Reduce teacher burnout
 - ✓ Encourage reflective thinking
 - ✓ Promote improved teaching practices
 - ✓ Solve problems
 - ✓ Build professional relationships
 - ✓ Allow efficient exchange of teaching materials
 - ✓ Provide a forum to practice presentations





Teacher Grouping

➤ **Advice and considerations**

- ✓ Members
- ✓ Group size
- ✓ Meeting place
- ✓ Meeting times
- ✓ Activities
- ✓ Organization
- ✓ Charter/Constitution
- ✓ Documentation/Archiving



Getting Connected

- **Sustainable Professional Development For EFL Educators** (Carla Arena)





Disconnected to Connected Mode



Individual



Institution



Network





Totally Plugged





Professional Development Toolset





Microblogging - Twitter



How do you invest in your professional development? Would love to hear from you all to help me with my presentation at #ctjtefl

11:28 AM Jul 19th from twirl



halafawzi @carlaarena Create a portfolio. E-portfolio will be great, if not, without the e is also OK.

1:50 PM Jul 19th from web in reply to carlaarena



vickysaumell @carlaarena Participating actively in CoPs like Webheads is my choice

12:49 PM Jul 19th from TwitterFon in reply to carlaarena



fceblog @carlaarena How do I invest in my PD? By blogging (=read/reflect/ write/share) and all the connectedness it brings.

11:39 AM Jul 19th from web in reply to carlaarena



carlaraguseo @carlaarena By building and developing my online PD learning network. By integrating digital and academic skills.

3:23 PM Jul 19th from web in reply to carlaarena





Bloggging



blog blogger
blogging4educato

book carla challenge class classroom

comment08 **comments**

connections conversations discussion

encourage **important** information inspiring

interesting japan **labels** language

learning **links** mary

online others participants people pm

post powerful practice reader

reading really reflect **rss** smielt

something started

students tagged

teachers things think **topic**

week writing wrote year



Social Bookmarking

drigo

education
digitalmagic learning
technology elearning
web2.0 tools
teaching resources
photos ead twitter
professionaldevelop
edutopia
webheadsinaction
english blog cooltool
blogging wiki ideactj
e-learning brasil cooltools
collaboration flickr images
teachers classroom
digitalliteracy digital edtech
teens tesol nikpeachey
google callforproposal



Tag in Diigo: digitalmagic

Brainstorming/Thinking Tools | Teaching and Learning in the Digital Age

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Models of Professional Development on Flickr - Photo Sharing!



Wikis

the technology *toolbox*: wikis



<http://www.flickr.com/photos/superkimbo/3319073204/>



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[bloggingforbeginners wiki](#)

Carla Arena's co-Moderation at the Electronic Village 2007. Online session on blogging for educators around the globe.
Tags: blog, tools, socialmedia, blogging4beginners, wikis, web2.0, digifolio, digifolio_carlaarena, carlaarena, e-learning, course, networking, collaborative_learning | on 2008-06-30 and saved by 13 people - [All Annotations \(0\)](#)

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Communities of Practice





EVO is a Project of TESOL's CALL Interest Section



EdTechTalk

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We currently webcast the following shows:

21st Century Learning	Making Connections
Conversations	Parents as Partners
EdTechBrainstorm	Seedlings
EdTechTalk	Teachers Are Talking
EdTechWeekly	Teachers Teaching Teachers
It's Elementary	Women of Web2.0

More about EdTechTalk.

Classroom 2.0 LIVE

ies
reads

Welcome

Video Screencast



NEW!

**Classroom 2.0 LIVE!
Beginner Series**

Next Show:
July 22, 2009
8:00pm Eastern

Eliminate Link:
<http://anyed.com/c20live>



who



➤ **Using TESOL standards for personal and professional development**

Dr. Fernando Fleurquin, Director English Language Center
University of Maryland, Baltimore County

Lie. Silvia Laborde Academic Director Alianza Pocitos-Pta
Carretas Montevideo, Uruguay





Why have the standards?

- Prompt teachers to learn to use technology in their teaching
- Articulate a clear set of stages for the development of teacher IT competence
- Provide direction and motivation for integrating technology into teacher education
- Guide administrators and policy makers
- Help minimize the digital divide - between countries and within countries





Teacher Standards: 4 Goals

- Goal 1: Language teachers acquire and maintain foundational knowledge and skills in technology for professional purposes.
- Goal 2: Language teachers integrate pedagogical knowledge and skills with technology to enhance language teaching and learning
- Goal 3: Language teachers apply technology in record-keeping, feedback, and assessment
- Goal 4: Language teachers use technology to improve communication, collaboration, and efficiency



EFL Teacher Professional Development in Vietnam





Needs for PD

- The government strategy on “Foreign languages Teaching and Learning in the National Education System – period 2008/2020” (Prime Minister’s Decision: *No: 1400/QĐ-TTg*)





Needs for PD

➤ **General aims:**

- ✓ Comprehensively reforming the teaching and learning of foreign languages across the national education system, implementing new curriculums for teaching and learning foreign languages at all sectors and levels in order to achieve a significant progress in ability of using foreign languages of human resources, especially in some prioritised areas by 2015;





Needs for PD

➤ **General aims (Cont'd):**

- ✓ then by 2020 the majority of young people in Vietnam, who graduate from high schools, colleges and university will be able to use foreign languages independently, communicate confidently and be able to study, work in the integrated, multi-lingual and multi-cultural environment; and
- ✓ turning foreign languages into a strength of the Vietnamese people contributing to the industrialisation and modernisation of the country.



Needs for PD

➤ **Current situation of EFL teachers**

- ✓ More than 60,000 EFL teachers nationwide
- ✓ Qualifications: 3-year/4-year BA in English/ English language teaching; PG Diploma in ELT; MA; Ed.D/Ph.D.
- ✓ Being recruited from different sources
- ✓ Heavy teaching load
- ✓ Few opportunities for PD
- ✓ Working in isolation
- ✓ Lack of confidence
- ✓



Options for PD

- **Developing national EFL teacher standards**
E.g., Common European Framework Reference (CEFR); American Council on the Teaching of Foreign Languages (ACTFL); TESOL Standards for ESL/EFL Teachers of Adults
- **Measuring teachers' current levels of English proficiency**
 - ✓ E.g., CEFR; IELTS, TOEFL, ...
- **Building teacher networks through teacher grouping, EFL teacher associations, personal connections**



Paths to professionalism



Just a job

Professionalism





Paths to professionalism

- **Getting started:**
 - ✓ **Become a TESOL member, join your local affiliate or global TESOL**





Paths to professionalism

- ✓ Attend a TESOL convention, attend affiliate conventions

CamTESOL.org





Paths to professionalism



Southeast Asian Ministers of Education Organization



REGIONAL LANGUAGE CENTRE



Paths to professionalism

✓ Network

Vietnam's English Teacher and Trainer Network (VTTN)
Supported by the Ministry of Education and Training

VTTN was set up in 2000 to develop the quality and effectiveness of English language teaching in upper secondary schools, initially in 10 provinces around Vietnam

**The SEAMEO Virtual Forum
for Language Teachers (VFLT)
(RELC)**



Paths to professionalism

- Read TESOL publications

**English Now
Teacher's Edition
TESOL Journal
TESOL Quarterly
RELC Journal
ELT Journal
English Teaching Forum**

.....



Paths to professionalism

➤ The Next Steps

- ✓ Present a paper, poster, workshop, or demonstration.
- ✓ Write an article for a TESOL publication.
- ✓ Participate in a TESOL standing committee.
- ✓ Learn to become a TESOL leader.
- ✓ Participate in decision-making processes.
- ✓ Become involved in advocacy efforts.
- ✓ Apply for a grant, fellowship, or award.





Remember

- MOEs insist on teacher change, associations insist on teacher growth.
- "Change is mandatory; growth is optional"
(Fullan 1993)
- "There can be change without growth, but never growth without change" *(Kuchah, 2008)*
- ***Let Us Change And Grow Now***



**THANK YOU
FOR YOUR KIND ATTENTION!**