

From CALL to TELL

Integrating ICT into your classes

Session outline

What does the acronym TELL mean?

What is ICT?

Some considerations when integrating ICT into our curriculum.


What are the advantages and disadvantages of TELL?

Examples of Web 2 tools and some familiar technologies

FROM CALL TO TELL

1980s  CALL Computer Assisted Language Learning

1990s  TELL Technology Enhanced Language Learning

2000s?  TELL using Internet + Web2 tools (and beyond!)

= ICT as an *integral* component of language teaching and learning

What is ICT?

Information and Communications Technology

Any technology used to:

collect

create

store

process

analyse

share

or send information.

Some examples of ICT

- IWBs
- computers
- Computer assisted language learning (CALL) software
- Office applications (Word, PowerPoint, drawing tools etc.)
- The Internet – websites and downloadable software
- Commercial course book CD-ROMs
- DVD Players
- Mobile phones
- Electronic dictionaries
- Digital cameras and videos
- DAT recorders
- Document cameras
- Data projectors

Basically anything electronic that can support teaching and learning!

What are the advantages and disadvantages of using ICT in the language classroom?

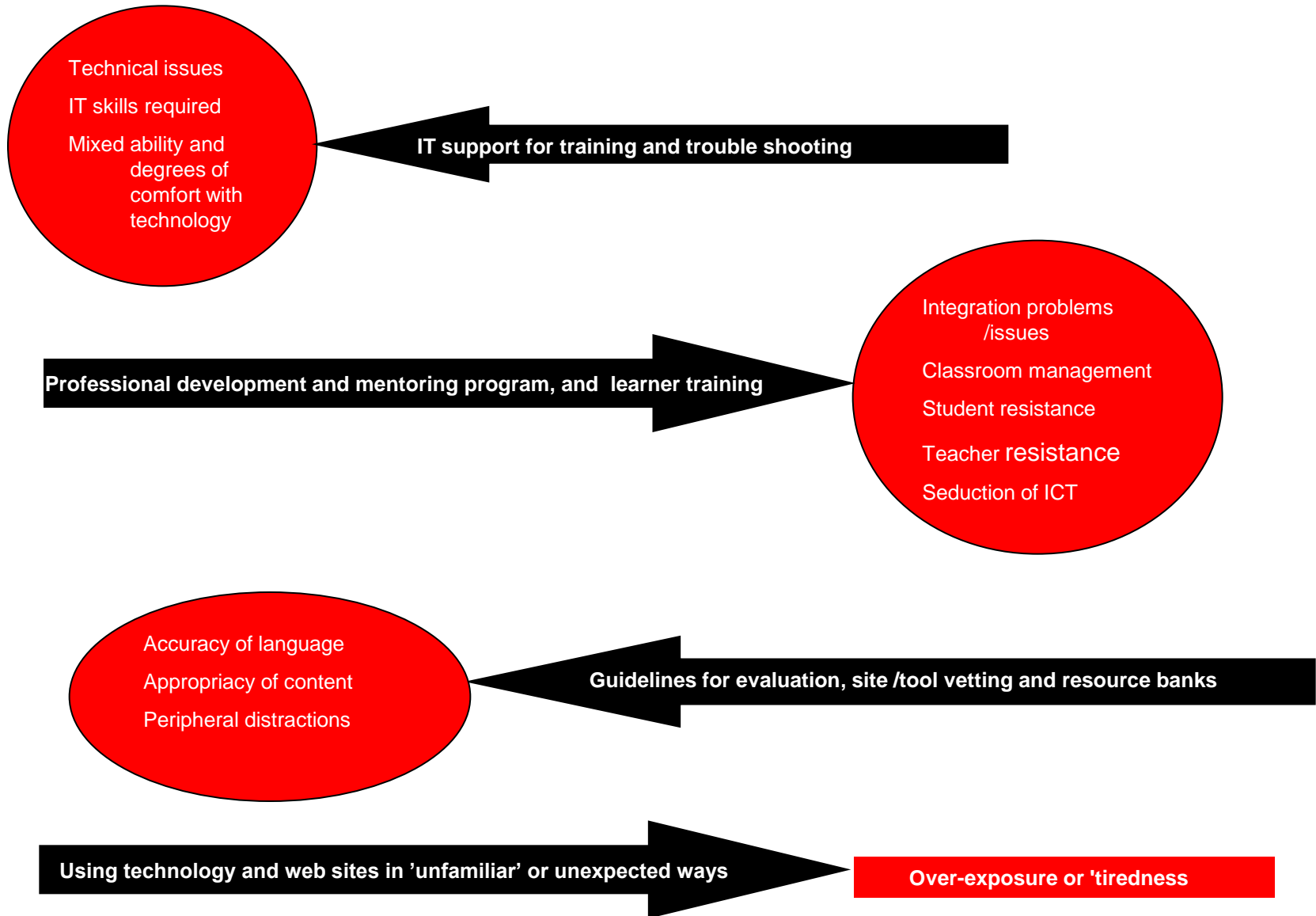
Advantages

Interactive / instant feedback
Multimedia-rich
Acquisition of IT skills
Learner-paced
Variety = Fun
Enhanced presentation quality
Authentic
Facilitates real communication
Storage
Promotes independent learning
Familiarity and ownership

Disadvantages

Technical issues
IT skills required
Mixed / degrees of comfort re ICTs
Student (and teacher) resistance
Seductive
Integration problems/issues
Classroom management
Accuracy of language /info
Inappropriacy of content
Peripheral Distractions
Over-exposure or 'tiredness'

Addressing the disadvantages



What is the most important thing?

Technology?

Pedagogy?

Pedagogy → Technology



As educators, our goal is to provide the best educational experience possible for our students. It is important not to allow ourselves to be seduced by technology but to always **question the pedagogical benefits and value** of using a particular technology in a particular context.

Some Key Questions

How does the teacher benefit from using ICT in the lesson?

Can the materials be reused or shared with other teachers?

Can another resource be more easily used instead and still be as effective?

Is the resource being used because it supports the aims of the lesson and enhances the learning experience, or primarily because it makes life easier for the teacher?

Is the technology stage of the lesson appropriate?

Consider the aims, length of time it will take to engage with the technology, type of resources needed, 'surrounding' input or activities, and level of language.

How do the learners benefit from using the technology in the lesson?

Does it motivate students or improve the learning experience?

Does it help the students understand language points, texts and concepts more easily?

Are there any other benefits of using the resource?

Does the use of the technology fit with the lesson?

Does the technology make sense in the context of the lesson or are you trying to make the lesson fit around the technology?

Is it worth the effort?

How much time and energy does it take to engage with the technology and is that proportional to the learning outcomes?

Familiar technologies

- *Word*
- Drawing tools
- Internet websites
- Power Point
- PDF audio reader and comment function
- Clip art
- Audio recording function
- Mobile phone
- Digital camera
- DVD and CD players
-etc

A selection of useful, user-friendly FREE Web 2 tools

- Blogs
- Wikis
- Voxopop
- Xtranormal
- Quia or Quizlet
- Voicethread
- Photostory

Techno Savvy Teachers Rule!

