

Welcome to 2010 HCMC TESOL CONFERENCE

**MULTIPLE
INTELLIGENCES
PRESENTATION**

Presented by

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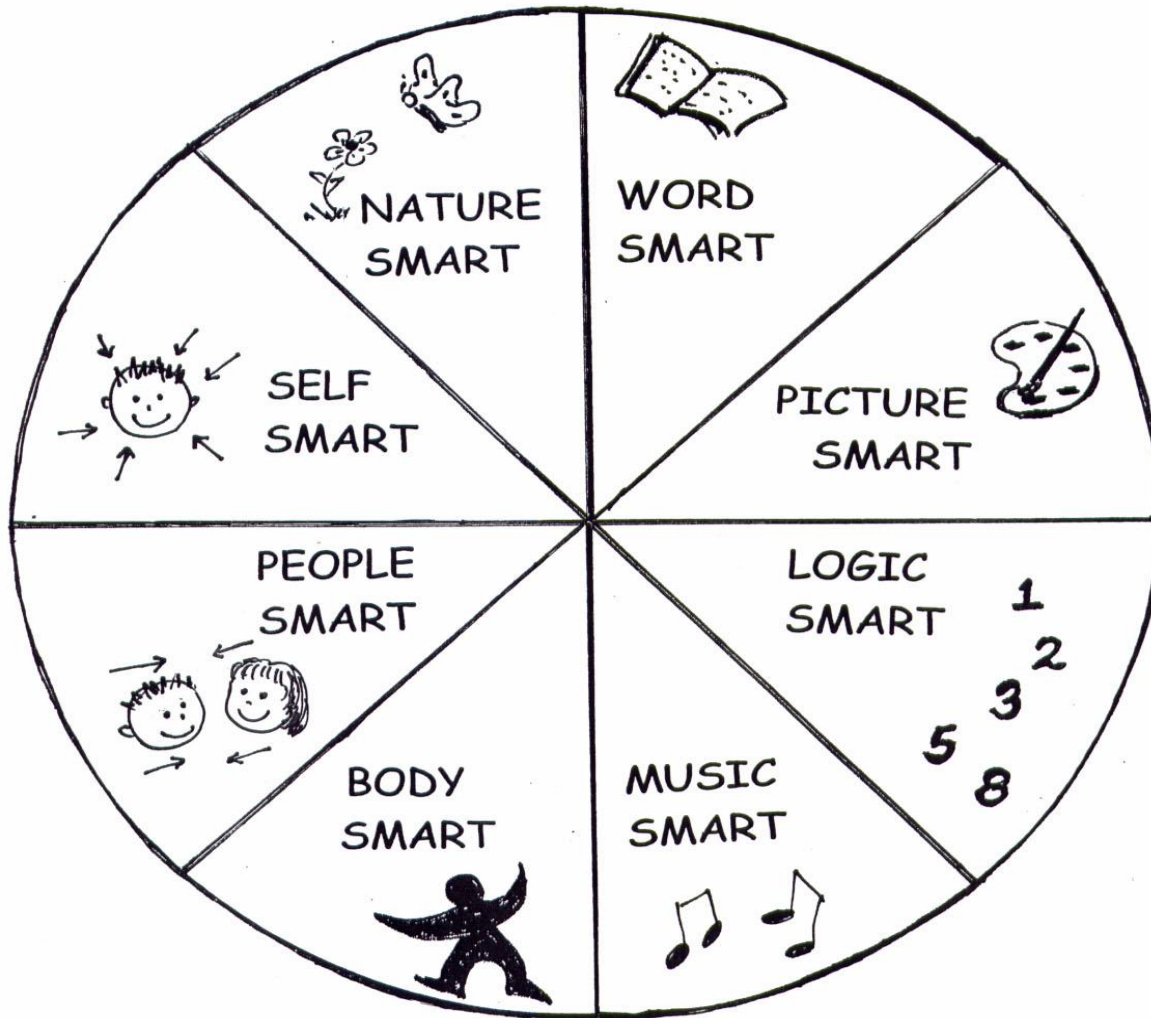
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Kids' Learnings



Studies on **Multiple Intelligences Pizza**

(Adapted from *Multiple Intelligences in the Classroom*, Thomas Armstrong)



9 MULTIPLE INTELLIGENCIES & VAK LEARNING STYLES

Verbal/ Linguistic Intelligence	Logical/ Mathematical Intelligence	Musical/ Rhythmic Intelligence
Bodily/ Kinesthetic Intelligence	Visual/ Spatial Intelligence	Naturalist Intelligence
Intrapersonal Intelligence	Interpersonal Intelligence	Existential Intelligence

Kids' Learnings

- *Kids learn by watching, listening, copying, and self-making*
- *Kids are able to exactly mimic the sounds and ways of people around them speaking*
- *Kids are usually active and curious by nature*

Kids' Learnings

- *Kids are able to adapt to continuous & repeated activities*
- *Kids are able to learn while they play and use their imagination to learn*
- *Kids are unable to concentrate for a long period of time*

Kids' Learnings

- *Kids don't understand grammar structures and language explanation*
- *Kids' learning abilities are varied and their learning depends on their keenness and learning styles.*
- *They are different from their learnings due to their learning styles and the amount of their learnings are also varied.*

Kids' Learnings

- *Kids' learning English as a foreign language is different from the ways they learn other subjects: kids learn the knowledge, the concepts, the language skills and the communication skills.*

Kids' Learnings

- *They are badly in need of help to motivate them to 'take the opportunity' even when they make mistakes.*
- *Research shows that successful lessons are those which attract kids actively in the activities.*

Kids' Learnings

**Teachers have to help
kids' learning with**

- Teaching Strategies**
- Learning Strategies**

Teaching Strategies: are methods used during teaching which allow the students (Ss) to effectively learn the information being taught.

Learning Strategies: are set of skills Ss use to master the content and complete the given task

Strategies are determined based on students' weakness and strengths

Teacher's role in facilitating effective strategies:

- **Ts must know the Ss they teach (weakness, strengths, interest, modification, etc...)**
- **T must believe that all Ss have the ability to learn information.**
- **T must have content knowledge (T must know the information being taught)**

Kids' Learnings

- **T must be prepared and organized at all times.**
- **T must understand what is meant by being an educational facilitator.**
- **T must be willing to put in the time to work each strategy correctly**
- **T must know how to use teaching effective strategies**

The Purpose of Using Teaching Effective Strategies:

- **Ss learn when they are actively engaged (talking, listening writing, thinking drawing and doing)**
- **Using proper teaching and learning strategies help teachers to meet Ss where they are and move them forward**
- **The proper teaching strategies include Ss in their academic progress**

The Purpose of Using Teaching Effective Strategies:

- **Using proper teaching strategies keep the teacher informed of the next step in the learning/ teaching process.**
- **Using proper teaching strategies creates Ss who are problems solvers, thinkers, independent, and responsible**

Strategies for Teaching English

- **Use of graphic organizers**
- **Technology**
- **Games**
- **Cooperative groups**
- **Team grouping (use this opportunity as an assessment where one team works against another)**

Strategies for Teaching English

- **Use of Manipulatives**
- **Connect information to real life (search for opportunities where information can be applied in real world activities, Ss need a connection)**
- **Journal writing in English (always demand the correct use of English)**
- **set journal writing as H/W**

Kids' Learnings

THANK YOU

**Questions &
Comments?**

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