



Curtin University

*8th International Conference on TESOL:
ELT IN THE 21ST CENTURY: CHALLENGES AND OPPORTUNITIES*

Date: **Thursday, Aug 10, 2017**

Time: **13:30-14:00**

Presenter/s: **Ms. NGUYEN Thi Thu Huyen**

Bio:

Ms. NGUYEN Thi Thu Huyen (MA.) earned her Bachelor in Business English in Hanoi Foreign Trade University in 2009 and Masters in International Business and Management at Westminster Business School, University of Westminster, the UK in 2012. She has been teaching at the Faculty of Business English, Foreign Trade University for 8 years. Modules in charge include International Business, British-American culture, Critical thinking skill, Reading and Speaking skills. Her interested research areas are: communication in education, cross-cultural communication, teaching and learning English, learner autonomy, students' motivation, faculty development, Marketing, etc.

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Title: **Bringing the Real World to Classroom with The Use Of Movies – A Case Study Of Culture Classes At FTU In Hanoi**

Abstract:

Bringing the real world to classroom is becoming popular in education. When students are involved in real-world issues and contexts, they will recognize how their study is relevant to their possible future jobs and become engaged in learning important skills and content (Edutopia, 2013). Students will also involve in class if teachers use materials reflecting daily life activities or the real world (Davies (2014). One of the most popular methods is using authentic materials such as videos which illustrate real-life practices that students may have never experienced (teachhub.com). Using videos as a means of bringing the real world to the classroom is highly appreciated by Ismaili (2013), Cruise (2010), Fisher and Frey (2011), and Willmot et al, (2012).

Recognizing the benefits of movies as authentic materials, this paper was conducted with the aim of measuring how effective it is to use movies in culture classes. The study was done on 90 sophomores who took American-British culture as their compulsory module in Foreign Trade University. The collected data were analyzed based on SPSS. All questions in the survey reliably measured the effectiveness of movies with a Cronbach's alpha of 0.879. The results supported previous research findings in the way that students were extremely interested in the movies as they enhanced students' understanding of the cultural values, the country, people and daily life of Britain and the US and helped students naturally learn English skills. The study recommends that movies should be incorporated in not only culture classes but also others to enhance students' learning experiences, motivate them to study, leading to their greater performance.