



Curtin University

*8th International Conference on TESOL:
ELT IN THE 21ST CENTURY: CHALLENGES AND OPPORTUNITIES*

Date: **Friday, Aug 11, 2017**

Time: **14:05-14:35**

Presenter/s: **Dr. NGUYEN Dinh Thu**

Bio:

Dr. NGUYEN Dinh Thu commenced his teaching career as a lecturer in TEFL in Danang, Vietnam upon graduation from Hue Teachers' Training College in 1980. He completed his PhD at University of South Australia.

He has experienced both teaching and managerial positions at Danang University and University of Technology and Education, HoChiMinh City, which involves in training pre-service and in-service teachers of English. As a TESOL practitioner, Thu Nguyen's research interest lies in the areas of TESOL, teacher education, and professional development, mentoring, and sociocultural theory in the EFL context of Vietnam.

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Title: **Beliefs of Students of English Major, University of Technical Education, HCMC, in Evaluation of Lecturer Performance**

Abstract:

Foreign language teaching, especially English, is a multi-dimensional process which intrinsically intertwines between curriculum, teaching and learning, evaluation and innovation. Of these, effective teaching competence has been a buzzword in Vietnam recently, which attracts the interest from stakeholders, such as learners, parents, teachers, school administrators, materials/ resources developers, and educational planners.

This small-scale study is to investigate the English-majored students' beliefs in evaluating their lecturers' foreign language teaching competences, in particular, English. To that end, the data WERE gathered via a questionnaire of 44 Likert-type items. Participants are year 2, 3 and 4 students of English major, Faculty of Foreign Languages, University of Technical Education, Ho Chi Minh City. The data were statistically analyzed quantitatively and qualitatively to reveal what characteristics an effective English language teacher should possess and how students perceive them.

This study, to certain extent, may contribute to the current endeavors of teacher trainers and curriculum developers to improve the quality of both pre-service and in-service English language education in Vietnam.

Key words: Teaching competences, foreign language teaching competences, perceptions on teaching competences