

# **AN INTRODUCTION OF A WEBSITE TO HELP STUDENTS IMPROVE LISTENING SKILLS**

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# STRUCTURE

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# **INTRODUCTION**

# Why technology in foreign language teaching?



# Why startwithears.edu.vn?



# Questions

- How can we help our students to better review what they have learned in class?
- How can we encourage our students to work on their English language skills outside of class?
- How can we help our students improve their listening skills, which most of them admit to being their weakest skill?



*startwithears.edu.vn*

# **THEORETICAL BACKGROUND**

## ● **Materials Development**

- A textbook seems impossible to meet the variety of contexts and conditions in a language class (Ur, 1996; Richards, 2003).
- According to Tomlinson (2011), materials development means any materials done by writers, teachers or learners in order to provide sources of language input in ways that the likelihood of intake could be maximized.

- **Web-based Language Learning (WBLL)**

WBLL is the trend of language acquisition that engages the use of the Web and benefits from materials, resources and applications on the Web (Son, 2007).

# **AN OVERVIEW OF startwithears.edu.vn PROJECT**

# Implementation Process

<b>Work Package</b>	<b>Time</b>
Brainstorming and Selection	September, 2017 – 30 October, 2017
Designing tasks for the website	30 October 2017 – 30 November, 2017
Designing the website	30 October, 2017 – 15 December, 2017
Data uploading	16 December, 2017 – 23 December, 2017
Web testing	23 December, 2017 – 30 December, 2017
Using the website for the research	2 January, 2018 – 15 June, 2018
Upgrading the website	If plausible

# Fundamental Strategies in Designing Tasks

Considering  
listening as the  
key

Being grounded  
on bottom-up  
listening approach

Utilizing dictation

Applying random  
question display  
order

[startwithears.edu.vn](http://startwithears.edu.vn)

# **CONCLUSION**

❖ [startwithears.edu.vn](http://startwithears.edu.vn) can successfully be used as a supplementary resource

❖ The website received relatively positive feedback from students

- User-friendly design
- Useful and interesting tasks
- Effective tool of revising the newly learned contents in Business English lessons (UEH) especially listening skills and vocabulary

❖ Drawbacks

- Technical errors
- Not being a beautiful professional website

❖ Possible future work

- Upgrade the website
- Develop the contents for the other semesters
- Create a series of instruments that would specifically test the impact of the website on the students' listening skills, vocabulary and speaking skills.

Thank you!