

# An Innovative and Collaborative Approach to Content Language Integrated Learning

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## ABSTRACT

Proposed presentation description: This presentation will discuss how an innovative and collaborative approach to content language integrated learning (CLIL) facilitated a more rigorous pedagogy while providing much needed scaffolding for English as additional language (EAL)/Chemistry students. The discussion will focus on the results of a collaboration between an English instructor and a Chemistry instructor, the employment of immersive technology, i.e. virtual reality (VR), employed to scaffold the complex chemistry content, with the additional provision of Chemistry-specific language content.

A significant increase in EAL/Chemistry students' performance on subsequent Chemistry assessments indicate how this approach has benefited students' understanding of a specific chemistry topic while, at the same time, enhancing related language abilities.