

Language and Technology: Pedagogical Integration Today for Language Teachers of Tomorrow

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ABSTRACT

Digital tools and learning management systems have been incorporated at all educational levels. These tools allow teachers to transform their instructional activities. Learners have opportunities to engage with or access virtual communities. In the field of second language education, the use of technology-enhanced learning and diverse pedagogical practices continues to grow. Research provides evidence that integrating multimodal learning and technology in second language education can improve students' engagement and participation in language learning. We assume that students are digital natives. However, some students can experience anxiety, disorientation, or misunderstanding of computer-assisted or digital-mediated learning.

Language teachers have to consider the advantages as well as the disadvantages of using technology and multimodal learning in their classrooms. In this talk I discuss the growing presence of technology and multimodal learning in language classrooms and their impact on teachers' pedagogy. How can classes be structured to make effective use of these new ways of learning? I will also draw attention more generally to interesting developments in the use of technology and multimodal learning in classrooms. The study should throw light upon explorations of pedagogical integration today for language teachers of tomorrow.