Internationalizing the TESOL Practicum: A Canadian-Vietnamese Partnership

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Thompson Rivers University campuses are on the traditional lands of the Tk'emlúps te Secwépemc (Kamloops campus) within Secwépemc'ulucw, the traditional and unceded territory of the Secwépemc.

Acknowledgments



Karie Russell

TRU Student Mobility Officer

TESOL Students:

Aaron Karcz

Sarah Hall

Katherine Watnough

Katherine Girody

Cherie Eppler

STHC Instructors:

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Van Nguyen

Ngoc Nguyen

Luan Vo

Loan Bui

Ty Nguyen

Vu Nguyen

Huy Ha

Anh Nguyen

Overview of the Session

- 1. Thompson Rivers
 University
- 2. Process
- 3. Pedagogy: High Impact Practices (HIPs)
- 4. Student Experiences
- 5. Questions



A bit about me...



TESOL AFFILIATES

Thompson Rivers University

- Kamloops: 98,000 pop.
- Mid-size (10,000 students)
- Primarily undergraduate
- Comprehensive
- Regional Needs
- Drive to Internationalize
 - Inbound
 - Outbound



Leave for Change Experience

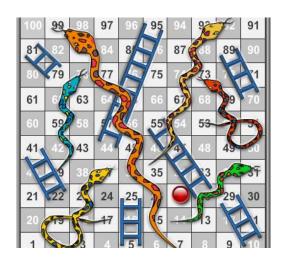


Contacts in Vietnam



Return with Enthusiasm





Field School is on!



Approach TRU



Draft proposal

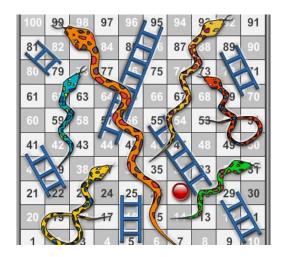


TESL Committee Approval



ESL Department Approval





Field School is on!



Dean Approval



Contact host institution

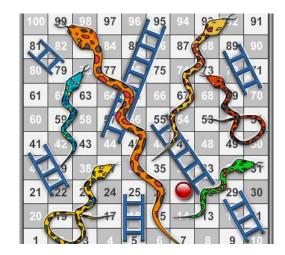


Connect TRU World & STHC



TRU World drafts MOU



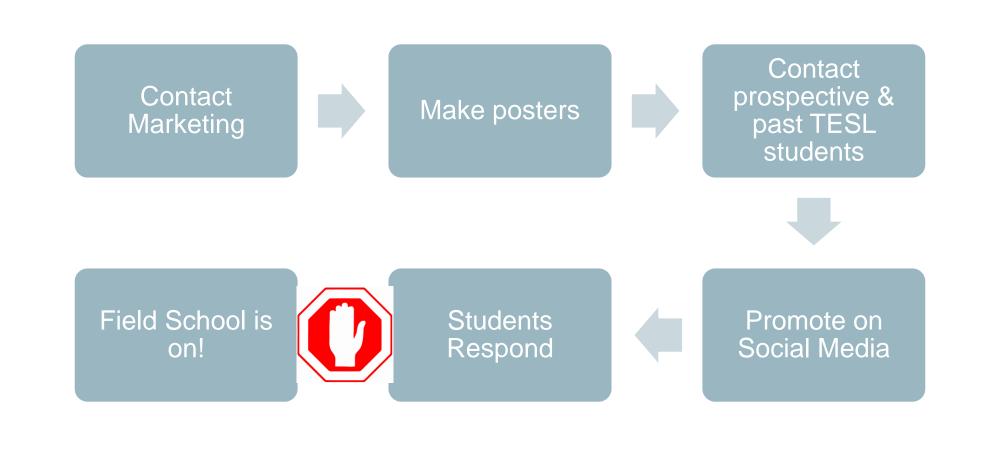


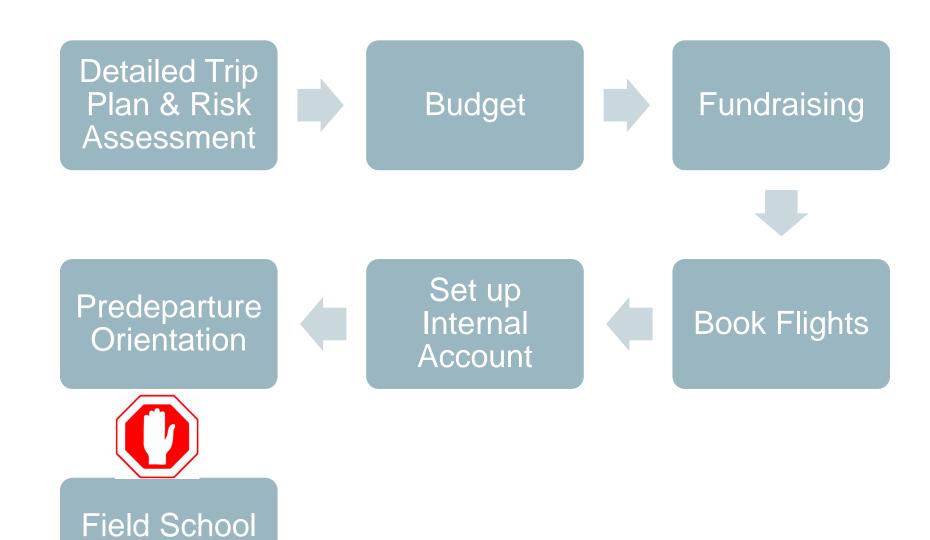
Field School is on!



MOU goes back and forth







is on!



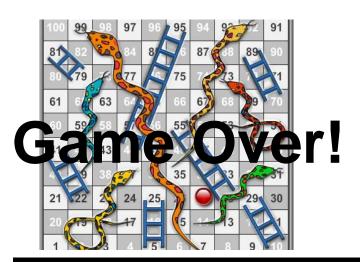


Get copies of flight itineraries



Make sure \$\$ is awarded





Field School is REALLY on!



Make sure students pay activity fee

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TRU Institutional Learning Outcomes

Connection Engagement Exploration Local to Global

Common Elements of High Impact Practices

They are effortful

They help students build substantive relationships

They help students engage across differences

They provide students with rich feedback

They help students apply and test what they are learning in new situations

They provide opportunities for students to reflect on the people they are becoming

(NSSE Survey: https://libraryguides.ccbcmd.edu/CETLhighimpact)

TRU Criteria for a High Impact Practice

- ✓ high expectation for performance
- demand time and effort
- ✓ substantive interaction with faculty & peers
- ✓ engage student across differences
- ✓ provide student with rich feedback
- ✓ structured opportunities to reflect and integrate learning
- ✓ opportunity to apply and test learning in new situations
- ✓ public demonstration of competence



- ✓ Engage across differences
- opportunity to apply and test learning in new situations







- ✓ substantive interaction with faculty & peers
- ✓ provide student with rich feedback



Questions?









Contact Information

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Kuh, G. (2017). Key features of high impact practices. Elon University's Center for Engaged Learning. (video)

https://www.centerforengagedlearning.org/video/george-kuh-key-featuresof-high-impact-practices/

Kuh, O'Donnell, and Schneider (2017). HIPs at ten. Change. September/October. p.7-16.

https://www.wisconsin.edu/hipsinitiative/download/nash_january_2018_focus_group/Kuh,-ODonnell,-Geary-Schneider-(2017)-HIPs-at-Ten.pdf