



Professor Rod Ellis, a renowned linguist, is currently a Research Professor in the School of Education, Curtin University. He has worked in language teacher education for forty-five years in Zambia, United Kingdom, Japan, United States, New Zealand, China and now Australia. He has also conducted numerous consultancies and seminars throughout the world. His particular focus is how teachers can create effective contexts for language acquisition in the talk that takes place in classrooms.

His published work includes articles and books on second language acquisition, language teaching and teacher education, and numerous English language textbooks.