

# Using CLIL to Teach Foreign Languages in Effective and Efficient Ways

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## ABSTRACT

The aim of this presentation is to describe how Content Language Integrated Learning (CLIL) can be used to teach foreign languages in effective and efficient ways. Using an interactionist perspective, I will describe the benefits of using content – namely from mainstream subjects (e.g., maths, science, art) – to teach language. I will show how CLIL provides abundant opportunities for learners to gain meaningful input, to produce meaningful output, to receive corrective feedback, to benefit from Focus on Form and even to use first language (L1).

The examples used come from child classrooms – but the principle can be applied to learners of all ages and according to the context.