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English Language Teaching in the New Era:
Empowering Teachers and Students

Teaching Skills and Volunteerism of the Future Educators: Basis for Adopt a Child by Sharing your Might Online Project

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INTRODUCTION

The chronically overworked state of public school teachers in the Philippines is well-known (Esguerra 2018). The workload of public school teachers is not only limited to teaching, but also to other non-teaching tasks. Given this workload, actual teaching coupled with a lot other responsibilities and roles that teachers play has to be faced with passion and commitment.

With this data, the researchers focused on how the students in the College of Teacher Education will be fully prepared in the teaching and non-teaching tasks, to ensure that they will all be ready in the real world of teacher's life.



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The challenges of engaging college students to become volunteers is a great responsibility of the College of Teacher Education. This responsibility ensures that the students will extend their help for the community, and in turn feeling the need to train themselves and wanting to share. It is a fact that they should be directed to become volunteers who can develop adaptability and better communication skills.

This study focuses on how to help students become prepared as future teachers while being trained in the skills needed, and having their values in volunteerism honed, as teachers should have as a basic function.



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In this study, teaching skills were based on the Constructivist Theory of Jerome Bruner, in 1966, which states that: learning is an active process in which learners construct new ideas or concepts based upon their current or past knowledge and directs each individual's to *go beyond the information given*.

In addition, volunteerism was derived from the Sociocultural Theory of Lev Vygotsky, in 1978. His theory emphasizes on the fundamental role of social interaction in the development of cognition, as he believed strongly that community plays a central role in the process of *making meaning*. From his point of view, human development is a socially mediated process in which children acquire their cultural values, beliefs, and problem-solving strategies through collaborative dialogues with more knowledgeable members of society.



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Statement of the Problem

- 1. What is the level of teaching skills of the respondents in terms of:
 - 1.1. adaptability skills
 - 1.2. communication skills
 - 1.3. leadership skills?
- 2. What is the level of volunteerism of respondents in terms of:
 - 2.1 psychological
 - 2.2. social
 - 2.3. cognitive aspects?
- 3. Is there significant relationship between level of teaching skills and level of volunteerism of the respondents?
- 4. Based on the findings of the study, what research output may be proposed?



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Methodology

- Methods/ Design: Descriptive Method.
- Respondents: 154 selected students -College of Teacher Education.
- Sampling Technique: Convenience Sampling
- Instrument: Researcher-made Questionnaire
- Statistical Treatment: Pearson r



RESULTS AND DISCUSSIONS

1. What is the level of teaching skills of the respondents in terms of: adaptability skills, communication skills and leadership skills?

VARIABLES	WEIGHTED MEAN	VERBAL INTREPRETATION	RANK
1. ADAPTABILITY SKILLS	2.11	SLIGHTLY SKILLED	3
2. COMMUNICATION SKILLS	2.35	SLIGHTLY SKILLED	2
3. LEADERSHIP SKILLS	2.66	MODERATELY SKILLED	1
CATEGORICAL MEAN	2.37	SLIGHTLY SKILLED	

- With this results, adaptability and communication skills of the respondents need so much improvement because these two skills are very essential in the teaching and learning process.

LEGEND:

SCALE	NUMERICAL VALUE	DESCRIPTIVE INTERPRETATION
4	3.26-4.00	HIGLY SKILLED
3	2.51-3.25	MODERATELY SKILLED
2	1.76-2.50	SLIGHTLY SKILLED
1	1.00-1.75	UNSKILLED



2. What is the level of volunteerism of the respondents in terms of their psychological, social and cognitive aspect?

STATEMENTS	WEIGHTED MEAN	VERBAL INTREPRETATION	RANK
1. PSYCHOLOGICAL	2.50	SLIGHT INTERNAL CONSISTENCY	1
2. SOCIAL	2.41	SLIGHT INTERNAL CONSISTENCY	3
3. COGNITIVE	2.45	SLIGHT INTERNAL CONSISTENCY	2
CATEGORICAL MEAN	2.50	SLIGHT INTERNAL CONSISTENCY	

- From this table, it shows that the respondents should serve as volunteers to develop their social aspect to reach out to those individuals included in the learning environment.

LEGEND:

SCALE	NUMERICAL VALUE	DESCRIPTIVE INTERPRETATION
4	3.26-4.00	HIGH INTERNAL CONSISTENCY
3	2.51-3.25	MODERATE INTERNAL CONSISTENCY
2	1.76-2.50	SLIGHT INTERNAL CONSISTENCY
1	1.00-1.75	NO INTERNAL CONSISTENCY



3. Is there a significant relationship between the level of teaching skills and the level of volunteerism of the respondents?

Variable	1	2	3	4
Adaptability Skills	1			
Communication Skills	.937	1		
Leadership Skills	.706**	.730	1	
Level of Volunteerism	.485**	.518**	.548**	1

Note: * = $p < .05$; ** = $p < .01$; *** = $p < .001$

- The analysis revealed that the relationship between Adaptability skills and level of volunteerism was found to be significant ($r = .485, p < .01$). Also, Communication Skills ($r = .518, p < .01$) and Leadership Skills ($r = .548, p < .01$) was found to be significant.
- This suggests that if the teaching skills improve then the level of volunteerism will also improve.



4. Based on the findings of the study, what research output may be proposed?

- The Research Output-
- Adopt a Child by Sharing your Might Online Project- A Virtual Community Service.

This output was proposed to address the respondents' slightly skilled level on their adaptability and communication skills, and the slight internal consistency for the social aspect in their level of volunteerism. This was conceptualized to give priority in helping the education students because the output will lead them to practice the trifocal functions of a teacher, such as: instruction, research and extension these are all embedded in the said output while focusing on improving the adaptability and communication skills and reaching out to the community will lead to the development of their social aspect.



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Conclusion

- The respondents need improvement in their adaptability and communication skills under the level of teaching skills, and improvement on all aspects under their level of volunteerism, having much focus on the social aspect which got the lowest rank among those with slight internal consistency result.
- There is a significant relationship between the level of adaptability skills, communication skills and leadership skills to the level of volunteerism of the respondents.
- Therefore, it can be concluded, that when the respondents are given the chance to experience and be trained while studying as future educators, they will become more ready to face the challenges in the actual teaching field.



Recommendations

The following are doable suggestions aligned with the findings of the study:

- **The School Heads-** to consider providing extracurricular activities promoting communication skills and adaptability skills, thus, the output of this study must be utilized for this purpose.
- **The Teachers-** to help students engage in worthwhile activities leading to the understanding of true service for others and promoting the importance of social responsibility.
- **The Education Students-** to improve their adaptability and communication skills while reaching out to the adopted learners in the community.
- **The Future Researchers-** to conduct a follow-up study about the possible inclusion of community research and its output implementation in the curriculum, as an elective subject.



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