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ENHANCING INCLUSIVE AND EQUITABLE QUALITY EDUCATION IN SOUTHEAST ASIA THROUGH INNOVATIVE EDUCATIONAL LEADERSHIP AND MANAGEMENT

This research project is an Inter-Center Collaborative Project of SEAMEO Centers. It is ongoing research. It investigates the realities of inclusive and equitable quality education in Southeast Asia and explores the policies that have been issued and the innovative approaches and practices that school leaders, administrators, and teachers used to implement these policies, and best practices and lessons learned. It is mixed methods research. It uses survey, interview, group discussion, and document analysis. Quantitative data are collected online from teachers, school administrators, and policymakers in elementary, lower secondary, and upper secondary/ senior high schools in urban and rural locations. Qualitative data are collected from expert forum, post-workshop discussion, and expert interview. The research team conducts document analysis. SPSS software and thematic analysis will be utilized for data analysis. This research project attempts to offer innovative solutions and policy recommendations to inform policy decisions. It is currently collecting data and seeking assistance from SEAMEO Centers.

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