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PROFESSIONAL LEARNING COMMUNITY DEVELOPMENT IN CAMBODIA

Cambodia has done various kinds of professional development for education personnel in the

past years in forms of qualification upgrading programs and short-term training workshops

provided by central ministry technical departments, non-governmental organizations and

authorized education providers all over the country. This paper aims at convincing Cambodia's

policy-makers and inspiring school directors and teachers to consider establishing Professional

Learning Community at school and teacher education institutions for continuous professional

development of all education service providers, especially teachers, teacher educators, school

administrators to improve quality of educational services. The guidelines were prepared so as to

support the teachers and school administrators to learn, share and together create new ideas

and solutions to the issues they face in their workplace and society. The paper discusses the

concept and context of Cambodia in an attempt to institutionalize the PLC for the betterment of

the capacity of the teachers and school leaders.

