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ENHANCING QUALITY INCLUSIVE EDUCATION THROUGH CENTRE OF EXCELLENCE

The Ministry of Education of Brunei Darussalam is continuously working towards ensuring the provision and delivery of quality education for all students. This is in line with the Ministry's second Strategic Objective: To provide equal and equitable access to quality education, which reflects the United Nations fourth Sustainable Development Goal: Enhancing inclusive and equitable quality education. Ensuring this aspiration requires a myriad of comprehensive, strategic, and practice-based reforms not only in delivering its educational programs but also in terms of advancing on revitalizing teacher education. Indeed refocused efforts are needed to improve the quality of education, particularly in the teaching and learning of students with special needs.

This paper will discuss some of the major activities and projects initiated by the Ministry of Education specifically to address barriers to the inclusion of students with special needs in education. Particular focus will be on the development of the ongoing Centre of Excellence project and initiatives on teacher training in the field of special education. What follows is a discussion on the important role of leadership in promoting the understanding of inclusion as a collaborative effort and the need to work together with relevant stakeholders to achieve the ultimate goal of social inclusion.

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