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REFLECTION ON INCLUSIVE EDUCATION

Education as a right is proclaimed in the 1948 Universal Declaration of Human Rights. This right is recurrently repeated in other international documents, most recently the Education for All movement and Education 2030, which emphasise the importance of equitable opportunities of learning for all people. Inclusive education is among the most used terms in education literature especially after the adoption of Education 2030. What is the general conception of inclusive education? Do various ways of understanding of the term lead to the same final goal? Is inclusive education linked to social inclusion? This presentation is an attempt to delve into the concept and see what is actually included in the term. It also includes an example of culturally inclusive education in Vietnam. Recommendations are then made for further consideration in policy making.

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