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OVERVIEW OF ACHIEVEMENTS AND CHALLENGES IN MANAGING THE INCLUSIVE EDUCATION OF CHILDREN WITH DISABILITIES IN VIETNAM AND SOME POSSIBLE MEASURES TO IMPROVE

Since inclusive education was introduced in Vietnam nearly 30 years ago, the quality of education for children with disabilities has been continuously improved. Many factors have contributed to these positive change included the key one of the construction and operation of the inclusive education management system. The article addresses the primary achievements in inclusive education management and at the same time points out the problems and shortcomings in this system, from which proposing a number of measures to enhance the quality of inclusive education for children with disabilities in Vietnam.

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