

WHERE SOCIAL-EMOTIONAL LEARNING MEETS TEYL

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ABSTRACT

Social-Emotional Learning (SEL) is more important than ever for children to thrive in our ever-challenging world. All teachers, including English language teachers, should promote the five core competencies of SEL: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. SEL will be key to living more successfully in and contributing to the betterment of our post-pandemic world. This presentation shows how English language educators teaching children in global contexts can incorporate SEL in culturally responsive ways that foster authentic life and communication skills through English. As caring and committed educators, let's explore where SEL meets TEYL together, for the sake of our children and for our world.



Joan Kang Shin, Ph.D. is a Professor of Education at George Mason University and the Director of the Advanced Professional Teacher Development and International Education (APTDIE) Division. She is also the founder and director of the Global Online Teacher Education Center (GOTEC) at Mason. Dr. Shin is an award-winning author and series editor for National Geographic Learning. Her titles include *Breaking Through the Screen*, *Teaching Young Learners English*, *Our World*, and *Impact*. In 2021, she was named one of the top 30 English Language Specialists by the U.S. Department of State in recognition of her lasting

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