

THE ROLE OF ENGLISH LANGUAGE TEACHERS IN EMI AND CLIL

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ABSTRACT

Vietnam has mandated the use of English in many of its top universities to internationalise and to drive standards (Nguyen et al., 2017). The ambitious Teaching and Learning Foreign languages in the National Education System 2008-2020 was instituted to develop English at all levels of education, mandating the staged introduction of English as a subject at both school and university level with the aim of having all institutions teaching English (Kirkpatrick & Liddicoat, 2017). As the increase in EMI or CLIL occurs, it raises the question of the role of English language specialists in supporting this transition. This workshop will consider the challenges and affordances of EMI and CLIL in the context of Vietnam and explore the role that English language specialists might play in influencing and supporting this shift. Participants will be involved in discussing key issues and considering practical and pragmatic solutions to address them.

Kirkpatrick, A., & Liddicoat, A. J. (2017). Language education policy and practice in East and Southeast Asia. *Language Teaching*, 50(2), 155-188.

Nguyen, H. T., Walkinshaw, I., & Pham, H. H. (2017). EMI programs in a Vietnamese university: Language, pedagogy and policy issues. In B. Fenton-Smith, P. Humphreys, & I. Walkinshaw (Eds.), *English medium instruction in higher education in Asia-Pacific* (pp.37–52). Springer.



Dr. Pamela Humphreys has worked in international education for over 30 years in Europe, Asia and Australia. Currently the Director at Macquarie University College, Sydney, Australia, she is the Director of the Macquarie University EMI Centre, the first in the region to focus on English Medium Instruction. Pamela's doctoral thesis was awarded Outstanding postgraduate thesis in international education, IEAA, and in 2021, she was awarded the English Australia John Gallagher Bursary for her contribution to the English language sector. Pamela is a Senior Fellow of the Higher Education Academy; Senior Fellow of IEAA; a TEQSA Expert and a Board Director of NEAS.