

USING GOOGLE MEET IN TEACHING AND LEARNING ENGLISH: AN INSIGHT FROM LECTURERS' AND LEARNERS' PERSPECTIVES

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ABSTRACT

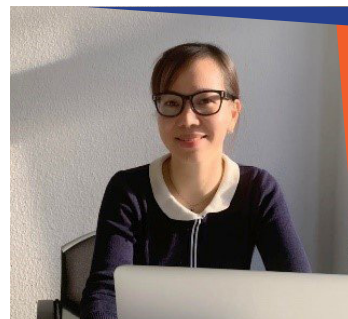
Under the influence of the Covid-19 pandemic, most education and training activities throughout the world has quickly switched to online mode or recently hybrid mode thanks to various available online conferencing platforms. Among these, Google Meet was one of the most popular platforms for emergency remote teaching in Vietnam. However, in its actual usage, Google Meet still puts numerous limitations on the online teaching and learning process, especially for English courses. In this study, lecturers' and students' perceptions of using Google Meet for English courses are deeply explored through a survey and semi-structured interview. The findings show discrepancies in participants' perspectives of using Google meet related to the app's functionality and its support for synchronous teaching and learning. This research can provide insights into the use of Google Meet in English online learning in Vietnam's tertiary education and serve as recommendations for improving the use of online conferencing platforms in post-pandemic teaching and learning of English.

Keywords: English teaching and learning, emergency remote teaching, Google Meet, online learning



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