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Curtin University

13th International Conference on TESOL
Breakthroughs in English Language Teaching
in the Post-Pandemic

SEAMEO RETRAC, November 17-18, 2022

APPLYING “QUIZIZZ” TO DESIGN ENGLISH EXERCISES AND SUPPORT TEACHING ENGLISH FOR 12TH FORM STUDENTS

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APPLYING “QUIZIZZ” TO DESIGN ENGLISH EXERCISES AND SUPPORT TEACHING ENGLISH FOR 12TH FORM STUDENTS

INTRODUCTION

- RATIONALE OF THE STUDY
- AIMS OF THE STUDY
- METHOD OF THE STUDY
- SCOPE OF THE STUDY
- MAJOR FINDINGS OF THE STUDY

CONTENT

- THEORETICAL BACKGROUND
- PRACTICAL BACKGROUND
- RESULT AND DISCUSSION
- CONCLUSION AND SUGGESTIONS, PROPOSALS



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PART I. INTRODUCTION



A. Rationale of the study

- Dramatic IT development has positively impacted several aspects of life, not except education.
- There are valuable gadgets for us to develop, utilize and bring into our lessons
 - => arouse students' learning interest
 - ~ improve the quality of teaching
 - ~ help students review and consolidate their knowledge after each lesson especially in the context of the country with a long Covid- 19 epidemic happened

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PART I. INTRODUCTION



A. Rationale of the study

- Schools have created maximum conditions for teachers to bring technological achievements into their lessons such as: installing projectors, speakers, TVs, internet, ...
 - Students are now allowed to use phones, tablets, and laptops in school for learning purposes
- => Find solutions to apply in teaching and improve the quality of my teaching.
- The application of Quizizz software in teaching English contributes to the innovation of teaching methods.



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PART I. INTRODUCTION



B. Aims of the study

- **To improve the quality of teaching for 12th form students**
- + **More attractive lectures**
- + **Not boring consolidations**
- + **Students' excitement in studying activities**
- **To help sts review and consolidate their knowledge**
- + **Sts remember longer the content of the lesson**
- + **Reducing the cost of printing and photocopying documents.**

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C. Scopes of the study

The study is concerned with investigating the effectiveness of using Quizizz application in designing exercises and supporting teaching and learning English for **two classes** of 12th form students in Nguyen Thai Hoc high school. (about 80 students)



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D. Method of the study

Research the theoretical and practical basis of the topic:

- ✓ **Method of pedagogical observation.**
- ✓ **Methods of investigation, comparison, analysis, and synthesis.**
- ✓ **Method of summarizing through work and teaching experience.**
- ✓ **Pedagogical experiment to evaluate the effectiveness of the topic.**

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PART I. INTRODUCTION



E. Major findings of the study

- Teachers**: Improve the quality of teaching; promote students' learning results
- Students**: Get more interested in learning activities; improve their reviewing ability by using web application.
- Researcher**: Give some knowledge and experience for the researcher in teaching learning process; new reference about media in teaching process.
- Institution**: It can be used not only in reviewing, but also in the test
=> Enhance the quality and reputation.



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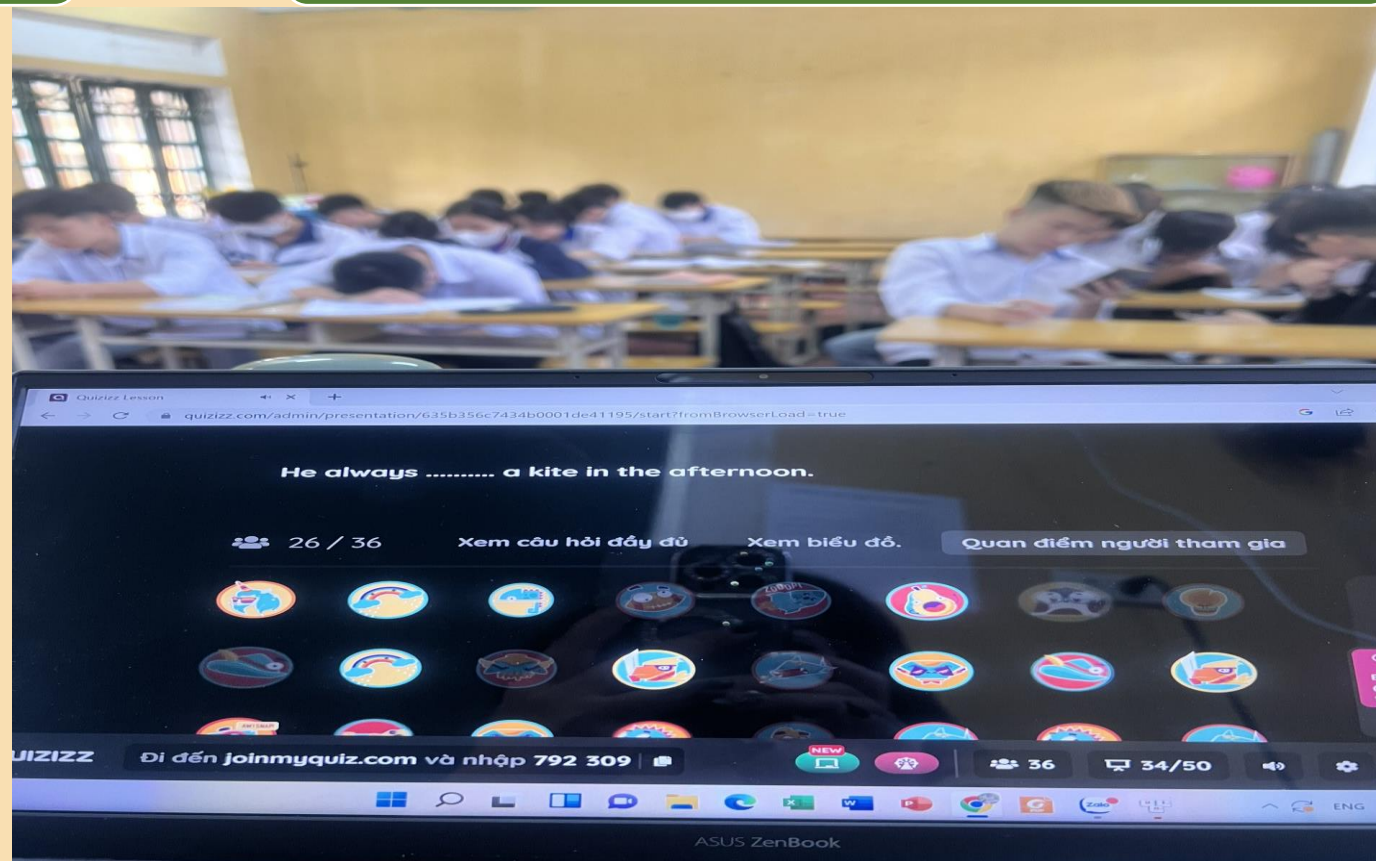
PART II. CONTENT

CHAPTER I. THEORETICAL BACKGROUND

Solution 1: To research Quizizz software and how to set up an account and how to compile exercises on Quizizz.

Definition Quizizz application

- ✓ The educational applications that applies the concept of germination.
- ✓ Some interesting features such as: avatars, music, leaderboard, and theme that make the students learn something like they are playing game.



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Definition **application**

- ✓ Also an educational game based software that takes interactive activities into classrooms and provides the students with enjoyable learning experience.





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CHAPTER I. THEORETICAL BACKGROUND



Solution 1: To research Quizizz software and how to set up an account and how to compile exercises on Quizizz.

Definition application

- ✓ It has the leaderboard to show the rank of the students lively
- ✓ Teacher can track the process and download the summary at the end of the quiz to measure the success of the sts

Quizizz

LEADERBOARD

click anywhere to skip

1		vy	<div style="width: 100%; height: 15px; background-color: #00ff99;"></div>	10800
2		Linh Hoàng	<div style="width: 100%; height: 15px; background-color: #00ff99;"></div>	10280
3		Thanh Thảo	<div style="width: 100%; height: 15px; background-color: #00ff99;"></div>	10220
4		Lâm vũ	<div style="width: 100%; height: 15px; background-color: #00ff99;"></div>	9380
5		Vinh	<div style="width: 100%; height: 15px; background-color: #00ff99;"></div>	9160

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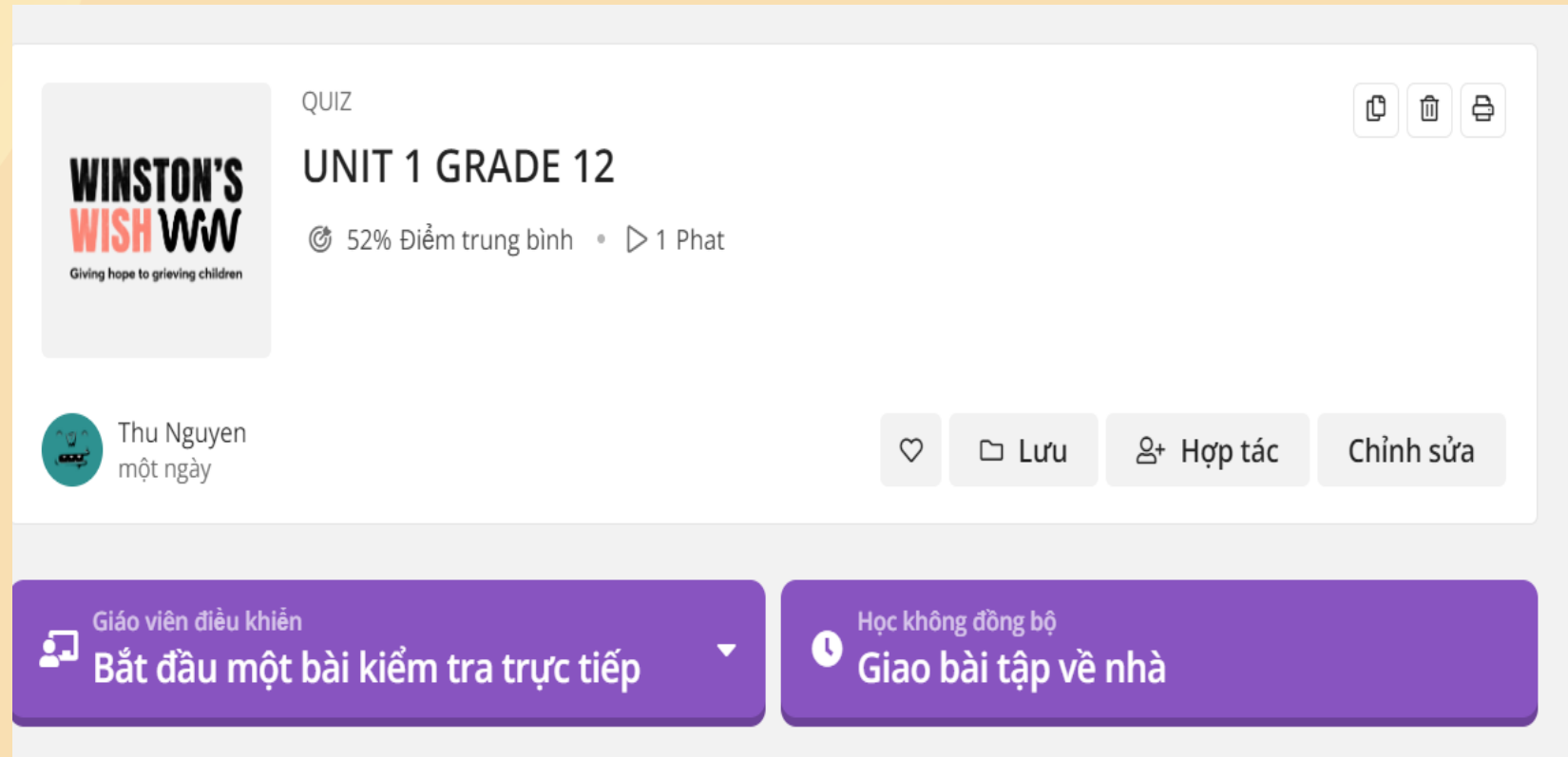
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CHAPTER I. THEORETICAL BACKGROUND

Solution 1: To research Quizizz software and how to set up an account and how to compile exercises on Quizizz.

Purpose of Quizizz application

- ✓ Make a Quizizz as homework assignment or have sts complete them in class directly or online



The screenshot shows a Quizizz quiz page for 'WINSTON'S WISH WW' (Giving hope to grieving children) titled 'UNIT 1 GRADE 12'. It has a 52% average score and a 1-minute duration. The creator is 'Thu Nguyen một ngày'. The interface includes options to like, save, share, and edit the quiz. At the bottom, there are two purple buttons: 'Giáo viên điều khiển' (Teacher control) with a sub-option 'Bắt đầu một bài kiểm tra trực tiếp' (Start a live quiz), and 'Học không đồng bộ' (Asynchronous learning) with a sub-option 'Giao bài tập về nhà' (Assign homework).



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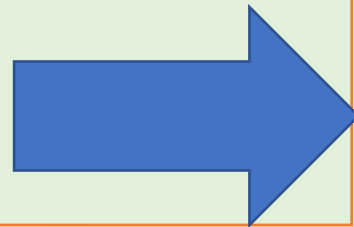
CHAPTER I. THEORETICAL BACKGROUND



Solution 1: To research Quizizz software and how to set up an account and how to compile exercises on Quizizz.

Purpose of Quizizz application

- ✓ Easily export the results into an Excel spreadsheet and the program saves the data.
- ✓ Quizizz also has integration with Google Classroom





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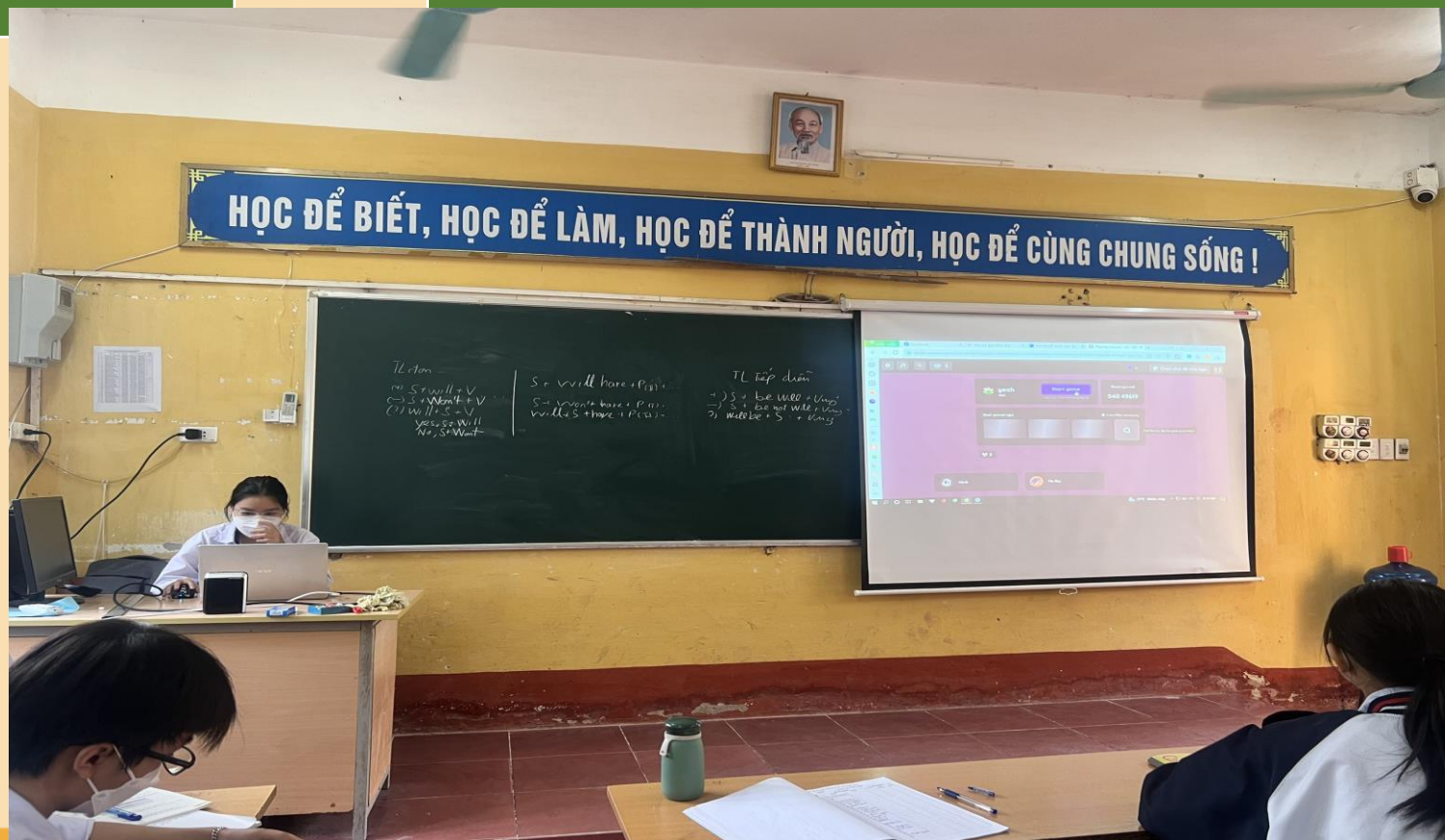
CHAPTER I. THEORETICAL BACKGROUND



Solution 1: To research Quizizz software and how to set up an account and how to compile exercises on Quizizz.

Purpose of Quizizz application

- ✓ Students can also use Quizizz as a checking-up activity after their presentation





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CHAPTER I. THEORETICAL BACKGROUND



Solution 2: Using Quizizz software in English teaching activities: warm ups, practice, regular check-ups and review lessons

- T design warm-up activity to attract sts' attendant and interest through competitive activity
- Due to the limited duration of each class, Teacher can assign Homework to ask sts to do at home some exercises to revise what they have learnt in class.
- A wide range of exercise available => T can use or edit to suit the actual situation.

<https://quizizz.com/join>

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CHAPTER I. THEORETICAL BACKGROUND

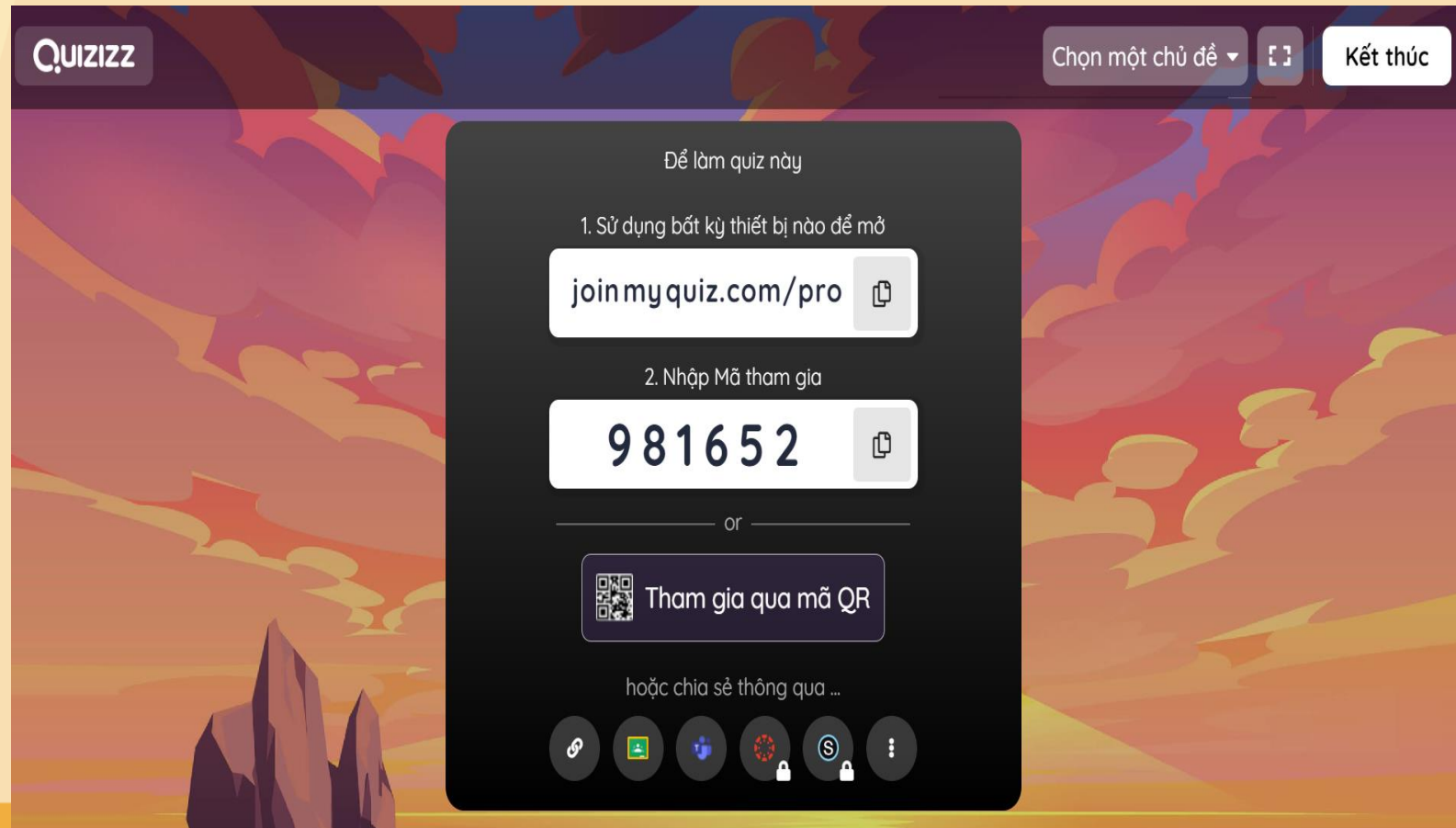


Solution 2: Using Quizizz software in English teaching activities: warm ups, practice, regular check-ups and review lessons

-STEPS TO ORGANIZE TEACHING ON QUIZZZ

1. **Step 1:** The teacher opens the pre-prepared lesson on the website, clicks the "start a live quiz" button or assigns homework to choose the form of group or individual play, click "Continue" to get the code and provide it to the students.

<https://quizizz.com/join>





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CHAPTER I. THEORETICAL BACKGROUND



Solution 2: Using Quizizz software in English teaching activities: warm ups, practice, regular check-ups and review lessons

-STEPS TO ORGANIZE TEACHING ON QUIZIZZ

Step 2: Students open the Quizizz software preinstalled on the phone (or go directly on the website), enter the code provided by the teacher to participate in the game on the interface and the music background is very attractive. Teachers track the student's participation process through the homepage, which can be accompanied by timely comments that add to the attractiveness.

<https://quizizz.com/join>



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CHAPTER I. THEORETICAL BACKGROUND

Solution 2: Using Quizizz software in English teaching activities: warm ups, practice, regular check-ups and review lessons

-STEPS TO ORGANIZE TEACHING ON QUIZZZ

3. Step 3: Comments and rewards

After the game is over, teachers rely on rankings to reward students who rank at the top of the table, and rely on statistics to understand the weak parts of students to timely correct mistakes.

<https://quizizz.com/join>





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CHAPTER I. THEORETICAL BACKGROUND



Solution 2: Using Quizizz software in English teaching activities: warm ups, practice, regular check-ups and review lessons

-Looking at the following statistics, teachers can grasp that in Q3, Q4, Q6 there are the most students doing wrong, from which, teachers grasp where the weak students are to explain and guide more.

Quizizz			Cuộn sang phải >										
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
			53%	65%	26%	24%	68%	38%	53%	53%	56%	53%	50%
Tên người tham gia	Điểm số												
1 Việt Hằng	30600 (78%)	✉	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓
2 Khánh linh	28770 (76%)	✉	!	!	✗	✓	✓	✓	✓	✓	✓	✓	✓
3 Giang	28250 (74%)	✉	✓	✓	✗	✓	✓	✗	✗	✓	✓	✓	✓
4 Nguyễn Minh Trí	28140 (76%)	✉	✓	✓	✓	✓	✓	✓	✗	✓	✓	✗	✓
5 Minh Châu x Thảo...	28090 (76%)	✉	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓
6 Thuýhanh	27800 (78%)	✉	✓	✓	✗	✓	✓	✗	✓	✓	✓	✓	✓
7 Phạm Linh	27690 (70%)	✉	✓	✓	✗	✓	✓	✗	!	✗	✓	✓	✓
8 Lê hải anh + lin...	27170 (76%)	✉	✓	✓	✓	✗	✓	!	✓	✓	✓	✓	✓
9 Tùng Chi	26020 (68%)	✉	✓	✓	✗	✗	✓	✗	✓	✗	✓	✓	✗
10 Trung Đông	25400 (72%)	✉	✓	✓	✗	✗	✓	✗	✓	✓	✓	✓	✓
11 Lê Hoài Thu	25200 (72%)	✉	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓



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PART II. CONTENT



CHAPTER II. PRACTICAL BACKGROUND



A. Settings of the study

- Many students lost motivation to learn
- Technology gaming was introduced as an activity by interacting players
- Motivational factor is crucial in addressing various types of learning including traditional learning, distance learning, and online learning
- Moreover, a long Covid- 19 epidemic happened, schools often have to choose online teaching methods.

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CHAPTER II. PRACTICAL BACKGROUND



B. Participants

The subjects for the study were conducted with 80 students in class 12A3, 12A4 at Nguyen Thai Hoc High school. Each of students owns a smartphone that could access the internet.





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CHAPTER II. PRACTICAL BACKGROUND



C. Data collection
methods

OBSERVATION focus on procedures of self assessment by Quizizz and the students' behavior and attitude during pre-, while-, and post-assessment with Quizizz

INTERVIEW to gain specific data of students' feeling, perception, and intention on self-assessment by Quizizz

TESTS were conducted to find out how much the students improve their English knowledge understanding after doing self assessment on three quizzes.



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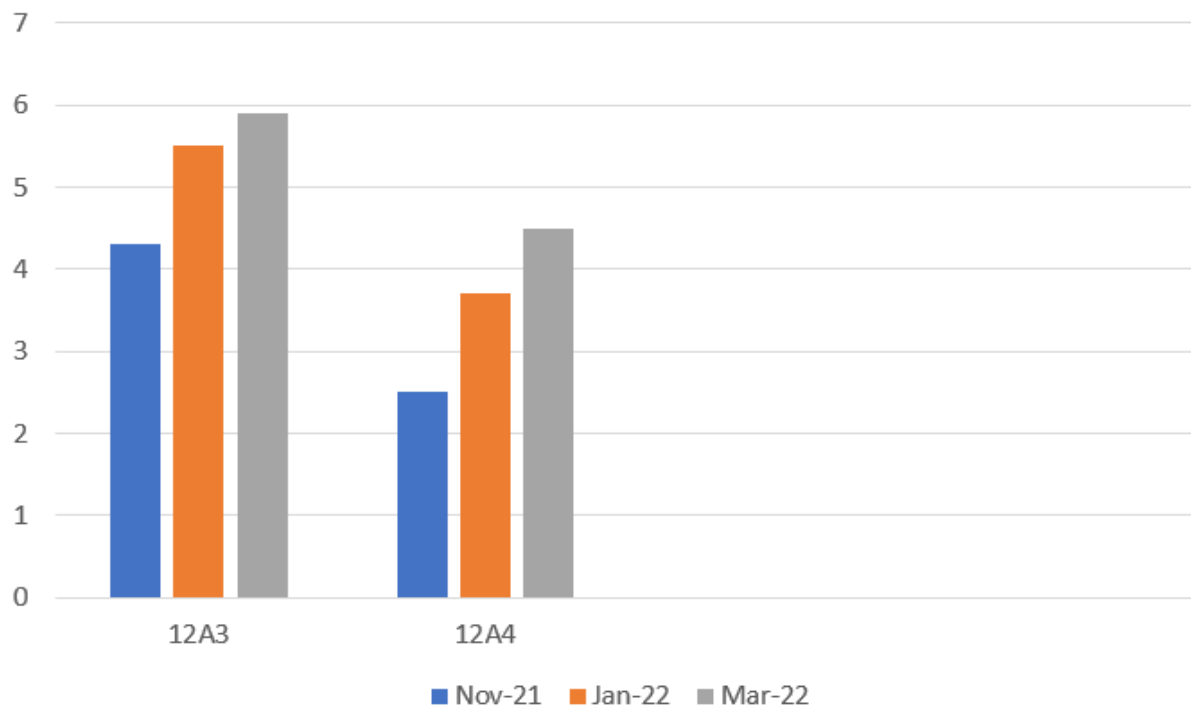


**CHAPTER III. RESULTS AND
DISCUSSION**



RESULTS

Students' mock tests results in three different times



In 2 surveyed classes with an increase from 4.2 to 6.9 in average score, class 12A3 ranks the first. Following the general pattern outlined above, 12A4 finally tip over mark 4.6 from mark 2.5.

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**PART II.
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**CHAPTER III. RESULTS AND
DISCUSSION**



RESULTS

Table 1. The Result of Students' views to the Implementation of Quizizz Application for reviewing and learning English

STATEMENT	VG 5	G 4	N 3	B 2	VB 1	TOTAL SCORE	%	CRITERIA
I am encouraged to learn English through Quizizz Application.	35	21	19	4	0	324	82	Very good
I am happy of doing the test through Quizizz Application	20	25	34	0	0	302	77	Good
Learning through Quizizz Application is easy	29	23	27	0	0	318	80	Very good
I can reduce my anxiety in learning	40	21	18	0	0	338	86	Very good
I like the music in Quizizz Application, it makes memotivated to do the test	20	27	16	16	0	288	73	Good
I like the Avatar in Quizizz Application	32	24	18	5	0	344	87	Very good
I like the memes in Quizizz Application	30	25	22	2	0	320	81	Very good
I like the rank (Leaderboard)in Quizizz Application	51	20	8	0	0	359	91	Very good
I like the direct feedback from quizizz Application	44	20	15	0	0	345	87	Very good
Learning and doing exercisesin Quizizz Application is like playing game	50	23	6	0	0	360	91	Very good
AVERAGE						330	84	Very good



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CONTENT**



**CHAPTER III. RESULTS AND
DISCUSSION**



RESULTS

- Referring to the result presented in figure 1 above, we can know that the students' achievement in learning English increase from the pre-exam to the Post-exam.
- ⇒ Quizizz application could enhance the sts' achievement in learning English.
- Based on the result of the questionnaire presented in table 1, we can conclude that most of the students presented positive views toward the use of Quizizz for learning English.



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**PART II.
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**CHAPTER IV. CONCLUSION AND
SUGGESTIONS, PROPOSALS**



CONCLUSION

1. The use of information technology in general and online software in particular in teaching is an inevitable trend in the 4.0 era => innovates the method to improve the quality of English teaching.
2. The implementation of Quizizz could enhance the students' achievement in learning English.
3. The students presents positive attitude toward the use of Quizizz in supporting Learning English.
4. Using Quizizz software to support teaching English in Nguyen Thai Hoc High School is one of the ways to innovate the teaching method to solve certain problems.



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CHAPTER IV. CONCLUSION AND SUGGESTIONS, PROPOSALS



Suggestions, proposals

1. It is recommended to apply or use the Quizizz Application method to generate interest and motivation for improve students' learning English.
2. Students should have a special time for reviewing the material in Quizizz application.
3. Teacher can improve the creativity, make Quizizz application to be unique like, put the video, picture in the Quizizz application based on the material.
4. The school needs to strongly launch scientific research movements, actively design teaching utensils, actively use information technology applications in teaching.
5. Authorities at all levels and sectors of education and training should pay proper attention and invest in completing teaching facilities for schools in need.



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*Thank you for
listening!*