

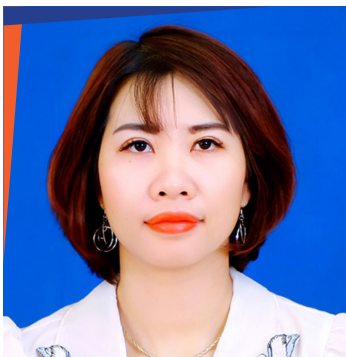
## APPLYING QUIZZZ TO DESIGN ENGLISH EXERCISES AND SUPPORT TEACHING GRADE 12 STUDENT

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### ABSTRACT

The purpose of this study was to improve the quality of teaching for 12th form students through the introduction of Quizizz application software into teaching, to help students review and consolidate their knowledge after each lesson especially in the context of the country with a long Covid- 19 epidemic happened. Schools often have to choose online teaching methods, so the integration of online applications in student 's learning activities to stimulate students' interest and promote the effectiveness of the lesson is perfectly reasonable and feasible. An appreciative inquiry theoretical research perspective was used to structure a qualitative, embedded descriptive case study design which was used to describe the perceptions of high school teachers and their students involved in applying "Quizizz" to design English exercises and support teaching English for grade12th students. Data were collected through teacher and student focus groups and were analyzed using the comparative analysis matrix method. It is expected that the result of the study will give significant contribution for the teacher, students, researcher and also the institution. Teacher can improve students' knowledge and find easier to review the lessons. Hopefully by using this Quizizz application in designing exercises and supporting teaching English that the students can really do English exercises well. Quizizz application is the media application in teaching learning process that can be used not only in reviewing, but also in the test. If the implementation of web quest media is running well, so it can improve the achievement of the institution among other institutions.



I am such a young teacher of English in a high school in Vinh Phuc where teaching English is increasingly concerned. I am always eager to learn from others and try to improve the teaching quality.