

STUDENTS' AUTONOMY AND ATTITUDE TOWARDS LEARNING PANDEMIC AFTERMATH PERIOD: A CASE STUDY AT HUB, VIETNAM

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ABSTRACT

The years of 2020 and 2021 went, to some extent, mad from certain aspects of human life and education could not be an outsider. The Covid-19 pandemic forced schools to close and detained both teachers and students within their narrow home and rooms for so long. This unpleasant experience has demotivated students in certain way as they lacked mutual, direct and physical interaction with classmates and teachers during online learning time. Therefore, their back-to-school experience has dramatically influenced for their fear of virus infection and unwillingness to leave their cosy home for school. Students are hesitated to participate in class activities and get more dependent on mobile gadgets while studying. This research paper aims at examining students' autonomy and attitude towards learning in their offline learning after the pandemic period in order to find ways to improve their academic performance by enhancing their intrinsic and extrinsic motivation. A group of 100 hundred students at Faculty of Foreign Languages, Ho Chi Minh City Banking University (Vietnam) have taken part in this research to give their opinions and comments by questionnaire response and in-depth interview.



Nguyen Hong Oanh has been a lecturer of English at Faculty of Foreign Languages, Banking University of Ho Chi Minh City for more than 10 years. She started her teaching career as soon as graduating from University of Education Ho Chi Minh City. From the practical exposure with English language teaching for students at tertiary level, she has been inspired by the magical influence of language in one's success. Later on obtaining her Master Degree in Applied Linguistics from University of Curtin, she has truly been aware of her areas of research interest in ELT methodology, second language acquisition and material development.