

ENHANCING HIGH SCHOOL STUDENTS' ENGLISH COMPETENCIES THROUGH EMERGING IT AND DIGITAL PLATFORMS INTO ENGLISH LESSONS

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ABSTRACT

To promote students' abilities in mastering four English skills, English teachers can take advantage of Information Technology. Digital platforms, namely Canva, Flipgrid, Padlet, Azota, Quizlet, and Reading Progress have really worked as they are engaging, interactive and user-friendly. The researchers have created unit-based assignments in accordance with different skills on such platforms. Students can use various electronic devices such as desktops, laptops, smartphones, and tablets to complete their tasks. The researchers have investigated the effectiveness of emerging some applications and websites to get students involved in doing homework and enhance their English competencies. A survey questionnaire combined with a pre-test and a post-test was conducted to collect data from a group of 240 students from three upper-secondary schools in Hai Duong. The data analysis reveals that the above applications and websites help high school students study English with higher motivation. What is more, the students make a lot of progress in studying English, resulting in their having a good command of four English skills. Some pedagogical implications are also mentioned, so other language teachers should make full use of Information Technology when teaching English to their students.



Ms. Kim Anh has worked as a teacher of English for high school students (aged 15-18) in a rural area in Hai Duong Province for over 20 years. To make her teaching effective and enhance her students' language competencies, she has always tried to do research and applied new methods especially emerging IT and digital tools in her language lessons. She has been awarded titles as an excellent teacher of English in applying creative and innovative methods to enhance students' language competence and IT skills. She has shared her experience of using digital platforms and

tools with my colleagues in over 300 schools in Hai Duong Province. I have been a participant in SEMEO twice (2016, and 2017). She has had abstract accepted and been a speaker in VietTESOLConvention 2022 in Nha Trang.



Ms. Pham Thi Thuy has been a teacher of English for high school students (aged 15-18) in Binh Giang, a rural area in Hai Duong Province for 20 years. To make her teaching effective and enhancing her students' language competencies, she has done a lot of research and applied new methods in her teaching. She has been an active teacher of English who has been applying creative and innovative methods to enhance students' language competence and IT skills. She has been a participant at VietTESOL 2018. She has already had abstract accepted and been a speaker at VietTESOL 2022.

Ms. Hoang Thi Van has been a teacher of English for high school students (aged 15-18) in Chi Linh High School, a mountainous area in Hai Duong Province for over 15 years. To make her teaching effective and enhancing her students' language competencies, she has done a lot of research and applied new methods in her teaching to enhance students' language competence and IT skills. She has been a participant of several VietTESOL conferences, SEMEO in 2017. She was granted Fulbright TEA Scholarship in 2022. She has already had abstract accepted and been a speaker at VietTESOL 2022.



Ms. Dang Thi Hoa has been a teacher of English for high school students (aged 15-18) in Thanh Ha High School, a rural area in Hai Duong Province for over 15 years. She has done a lot of research and applied new methods in her teaching to enhance students' language competence and IT skills. She is willing to share her experience of using digital platforms and tools with other colleagues in over 300 schools in Hai Duong Province. She has been a participant at VietTESOL once. She has already had abstract accepted and been a speaker in VietTESOL 2022.