

USING CANVAS LMS TO SUPPORT STUDENTS' HYBRID LEARNING

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ABSTRACT

Covid pandemic has posed a challenge to both teachers and students since 2019. Thanks to a collaborative effort, students could return to school to get face-to-face interaction with their teachers and peers. However, due to some restrictions, a number of students were still forced to study online, which caused difficulties to teachers to combine two ways of teaching. This study aims at using Canvas LMS as an effective tool to make teaching and learning easier and more effective for teachers and students. The study was conducted at the small-scale with the participation of 43 students. At the end of the research, a questionnaire was handed out to participants to find out their responses to the application of Canvas LMS during the hybrid learning. The findings showed students' satisfaction when they could learn at their own pace, easily submit their assignments and interact with teachers and their classmates. Those who studied online also felt motivated since they were able to stay connected. It is recommended that Canvas LMS should be used widely among high schools to promote students' autonomy and academic achievement.



Ms. Lien Anh has been working as an English teacher at a high school in a rural town in Vinh Phuc province for 14 years. She has taken on a number of duties including making curriculum and lesson plans for class sessions, designing and adapting materials, working for Vinh Phuc Department of Education and Training, etc. She has also gained some significant achievements over the past few years.