

ENHANCEMENT OF PERFORMANCE AND MOTIVATION THROUGH APPLICATION OF BLOOKET IN AN ENGLISH CLASS

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ABSTRACT

Most of students find that English is not an interesting subject for its characteristic, and it is because teachers do not try to apply a new interesting approach in teaching like using games or songs in teaching language acquisition. The instructional strategies can help teachers to design various ways for teaching and learning effectively. This six-week research of forty grade 12 students and one hundred grade 10 students in Bac Lieu high school examined the improvement of learning through as tools that can be created and managed by teachers and their colleagues. These strategies play a significant role in motivating students' interaction during the courses. The aim was to find out Blooket can help to enhance learning and teaching successfully. The result of this paper benefits the motivation of students in long-term learning. In addition, a set of questionnaires was carried out on students' opinions about their learning experience. The outcome of this research gains the improvement of students' motivation in learning due to attractive atmosphere during the courses and rewards or compliments of teachers. Moreover, teaching students healthy and positive habits early on will not only allow them to learn in a safer classroom atmosphere, but it will also build strong and lasting learning habits within the students.

Key words: motivation, Blooket, improvement



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