ENHANCE STUDENTS' LANGUGAE AND IT SKILLS THROUGH TECH-BASED PROJECTS

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ABSTRACT

One of the most critical problems in teaching and learning English in the 21st century, especially after the impact of Covid-19 pandemic, is to integrate and develop students' English language and IT skills by carrying out learning activities and conducting techbased projects. The mentioned problem is facing the fact that students' lack of adequate IT skills to carry out assigned tasks required in their English study. In an attempt to deal with this challenging problem, this research investigated learners' opinions about the implementation of tech-based project tasks in a language classroom to encourage learners to apply their language skills and knowledge of their specific field of study to complete the assigned task, and how tech-based project tasks may enhance their English proficiency and IT skills. Eighty students taking project tasks of the lessons in New English Textbook were required to work in groups to complete tech-based projects. A semi-structured interview was used to elicit students' opinions about the implementation of the tech-based projects and how such a project task may enhance their language and IT skills. Results of the study revealed how the tech-based project tasks should be implemented in a language classroom to enhance the learners' English language and IT skills.



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