

THREE LANGUAGE-LEARNING FRAMEWORKS YOU PROBABLY DIDN'T KNOW EXISTED

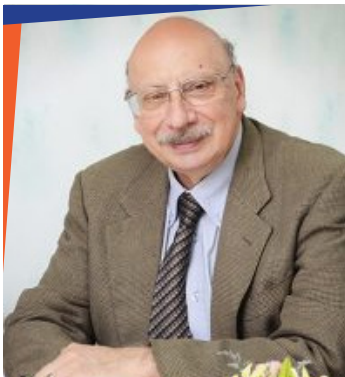
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ABSTRACT

The title of this presentation is based on many YouTube videos entitled something like: “10 Amazing websites you didn’t know existed” or “10 Secret websites you’ve never heard of before”.

Given the title of this presentation, the frameworks to be discussed will not be revealed ahead of time. In this short presentation, ten minutes will be spent on each framework. They will be described briefly, and an indication given of their relevance to language-learning and why they could lay down a path for radical and innovative reform of the language-learning field as indicated by current research in Australia, China, Indonesia, Thailand and Vietnam.



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Language Studies, Suranaree University of Technology, Thailand; Professor of Postgraduate Studies in English Language Education, Ho Chi Minh City Open University, Vietnam; Professor Emeritus of Languages and Second Language Education, University of Canberra, Australia. Andrew Lian specializes in the methodology of teaching foreign/second languages and has had a special interest in the uses of modern technology to enhance learning since the late 1970s. He is one of the pioneers of Technology-Enhanced Language-Learning in Australia. Previous to his appointment in Thailand, he was Professor and Chair of the Department of Foreign Languages and Literatures at Western Illinois University in the United States. Prior to that, he had been Professor of Humanities and Director of the Center for the Study of Languages at Rice University, Houston, TX, the USA, and Professor and Head of the School of Languages and International Education at the University of Canberra in Australia. He has held further Professorial appointments and been Head of Department in two other universities in Australia (James Cook University and Bond University). His current research interests are in the area of Self-Adjusting and Self-Organizing (language/culture-)learning environments based on Rhizomatic approaches to (language/culture-) learning and the generation of Personal Learning Environments within a 21st-century perspective. He also has a heavy research involvement in Neuroscience (verbotonalism and related theories), Precision Language Education and the development and use of

multimedia databases in (language/culture)-teaching and learning. More details can be found at <https://andrewlian.com/new> and <https://andrewlian.com>.