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Curtin University

13th International Conference on TESOL
Breakthroughs in English Language Teaching
in the Post-Pandemic

SEAMEO RETRAC, November 17-18, 2022



“Discomforts of Face-to-Face English Teaching in Talisay City College”



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Teacher Education Program

- ✓ *Elementary Education*
- ✓ *Secondary Education*
 - *English*
 - *Filipino*
 - *Mathematics*
 - *Social Studies*



Industrial Technology Program

- ✓ *Computer Technology*
- ✓ *Electronics Technology*

Hospitality Management Program



Introduction

Face-to-face class is hard but it is bearable than the online setting. Sometimes we compare face-to-face class to online because it is more expensive but if we are going to look on the learnings, students learn more through face-to face classes. Activities and formative are easier to deal with because students now have someone to lean on. Students are big projects in the making putting the philosophical belief of Gabriel Marcel when he said that because of the broken word men are affected by its brokenness.

With the resumption of face-to-face class after more than two years of doing online or blended learning, a big readjustment happened but it is better than online class since it enables maximum interaction which is beneficial in sharing ideas and insights about certain topics and allows teachers and students to collectively understand and evaluate different perspective.



Teacher's Evaluation

- ✓ **Ms. Abellana is a kind and cute teacher and she is also an informative teacher because she cites reliable sources and of course gives us good feedbacks.**
- ✓ **Good teacher, she always listens to our thoughts and ideas regarding to our topic in research.**
- ✓ **The teacher is excellent, she has a holistic way of teaching, she is flexible meaning she can adjust in order to cater the needs of us learners. She shows the quality of a professional teacher.**
- ✓ **Ma'am Guia is really such an approachable and amazing teacher.**
- ✓ **Miss Costardo is the kind of teacher where we feel at ease and comfortable. She always asked us how we are doing and motivates us to keep going.**
- ✓ **She has a great personality and is always willing to help. She will continue to explain things until you understand the information.**



- ✓ I like how Sir Lasola discuss his topic because he really emphasizes the topic well in order for us to really understand the topic of this subject well.
- ✓ She is a very thoughtful teacher who puts a lot of thought into how she presents the material and very understanding teacher.
- ✓ The teacher delivers the topic perfectly. I love how her voice can gather our attention. She provides concrete examples and supplementary materials every course material.
- ✓ Thank you for being our Research instructor, you are my ideal kind of a teacher such a very smart.
- ✓ She's very approachable and nice. When it comes to teaching, I do appreciate her efforts because she's very hands-on. What I like the most about her is that she always gives feedbacks regarding our scores both outputs and summative.
- ✓ Sir Villarias is definitely a great teacher because the way he taught us was very comprehensive and it's easier for us to understand the lesson.



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Discomforts

Population





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Discomforts

Schedule

Group A-Class Schedule

Room	Monday-Wednesday	Thursday-Saturday	Night
A. Education Building			
Educ 1	BEED1 – COACH	BEED1 – ACADEMICIAN	BEED1 – MENTOR
Educ 2	BEED1 – EDUCATOR	BEED1 – COUNSELOR	BSED ENG1 – MENTOR Thurs 4:30-5:30pm – Tent 1
Educ 3	BSED ENG1 – ACADEMICIAN	BSED ENG1 – COACH	BSED FIL1 – MENTOR Sat 2:00-5:30pm – Educ 5
Educ 4	BSED ENG1 – EDUCATOR	BSED ENG1 – COUNSELOR Fri 5:30-7:00pm – Tent 1	BSED SOCSTUD1 – MENTOR Sat 2:00-5:30pm – Function Room
Educ 5	BSED FIL1 – ACADEMICIAN	BSED MATH1 – ACADEMICIAN	BSED SOCSTUD3 – FROEBELISM Fri 4:00-5:30pm – Tent 1 Sat 3:00-5:30pm – Tent 1
B. Academic Building			
RM 1 (GF)	BSED SOCSTUD1 – ACADEMICIAN	BSED FIL3 – ARISTOTLEISM Thurs 5:30-6:00pm – Tent 1	BS/14 – FIDELITY
RM 2 (GF)	BEED2 – KNOWLEDGE Tue 5:30-6:30pm – Tent 1	BEED2 – EDUCATE Thurs 5:30-7:00pm – Tent 2	BS/14 – GENEROSITY
RM 3 (GF)	BSED ENG3 – EDUCATE	BS/14 – CHARITY	BS/14 – HUMILITY
RM 4 (GF)	BSED ENG3 – CONFLICTUALISM Wed 5:30-6:00pm – Tent 2	BS/14 – DEVOTION	BS/14 – INTEGRITY
RM 5 (GF)	BSED FIL2 – EDUCATE Mon 5:30-7:00pm – Tent 1	BSED SOCSTUD3 – ARISTOTLEISM Fri 5:30-6:00pm – Tent 2	BSED MATH3 – FROEBELISM
RM 6 (UF)	BSED ENG3 – CONSTRUCTIVISM Tues 5:00-6:00pm – Tent 2	BS/14 – MERCY	BSED MATH1 – MENTOR
RM 7 (UF)	BEED3 – PRAGMATISM	BSED MATH3 – ARISTOTLEISM	BSED MATH2 – PLAY Sat 12:30-5:30pm – Conference Hall
RM 8 (UF)	BEED3 – ARISTOTLEISM	BSED MATH2 – EDUCATE Sat 5:30-6:30pm – Tent 1	BSED FIL3 – FROEBELISM Sat 3:30-5:30pm – Educ2
RM 9 (UF)	BEED3 – CONFUCIANISM	BSED ENG3 – ARISTOTLEISM Fri 5:30-6:30pm – GSR 2	BSED ENG3 – FROEBELISM Sat 2:00-5:30pm – Educ1
RM 10 (UF)	BS/14 – ALTRUISM	BSED ENG3 – KNOWLEDGE	BSED ENG2 – PLAY Sat 3:30-5:30pm – Room 7
RM 11 (UF)	BS/14 – BENEVOLENCE	BEED3 – CONSTRUCTIVISM	BEED3 – FROEBELISM Sat 4:30-5:30pm – Room 10
RM 12 (UF)	BS/14 – LOYALTY	BEED2 – ANALECT Sat 5:30-7:00pm – Tent 2	BEED2 – PLAY Sat 9:00am-5:00pm – Tent 2
TENT 1	Educ Enhancement c/o Mission Courses (Tues & Wed)		
TENT 2	BSHM4 – CITRINE		
GSR1	BSED SOCSTUD2 – EDUCATE Wed 5:30-6:30pm – Tent 2	Educ Enhancement c/o Mission Courses (Friday only) DPE (Saturday only)	BSHM4 – TOPAZ
GSR2	BSED ENG2 – ANALECT	DPE (Saturday only)	BSHM4 – VERDITE
NB1	BSHM4 – AMETHYST	BSHM4 – JADE	
NB2	BSHM4 – DIAMOND	BSHM4 – EMERALD	BSHM4 – RUBY

Group B-Class Schedule

Room	Monday-Wednesday	Thursday-Saturday	Night
A. Education Building			
Educ 1	BSHM1 – APHRODYTE	BSHM1 – ARTEMIS	BSHM1 – MORPHEUS
Educ 2	BSHM1 – APOLLO	BSHM1 – HADES	BSHM1 – POSEIDON Sat 12:30-5:30pm – Tent 1
Educ 3	BSHM1 – HERMES	BSHM1 – HERA	BSHM1 – ZEUS
Educ 4	BSHM2 – ACACIA	BSHM2 – MAHOGANY	BSHM2 – OAK
Educ 5	BSHM2 – ASPEN Wed 5:30-6:30 – Room 6	BSHM2 – MAPLE	BSHM2 – PINE
B. Academic Building			
RM 1 (GF)	BSHM2 – BIRCH	BSHM2 – NARRA	BSHM2 – SPRUCE
RM 2 (GF)	BSHM2 – CEDAR	BS/11 – DESIRE	BS/11 – HOPE Thurs 4:30-5:30pm – Tent 1 Sat 3:30-5:30pm – Educ 1
RM 3 (GF)	BS/11 – AMITY	BS/11 – ELATE	BS/11 – INSPIRE Wed 4:30-5:30pm – Tent 1
RM 4 (GF)	BS/11 – BLISS	BS/11 – FAITH	BS/11 – JOY Mon 4:30-5:30pm – Tent 1 Tues 4:30-5:30pm – Tent 1
RM 5 (GF)	BS/11 – CLARITY	BS/11 – GLOWY	BS/11 – KIND Sat 3:00-5:30pm – Room 11
RM 6 (UF)	BS/13 – AFFABLE	BS/13 – COURTEOUS	
RM 7 (UF)	BS/13 – BRILLIANT	BS/13 – DYNAMIC	
RM 8 (UF)	BS/12 – CORDIAL	BSHM3 – CYAN	BSHM3 – JASMINE Sat 2:00-5:30pm – Tent 2
RM 9 (UF)	BS/12 – BLESSED	BS/12 – FERVENT	BSHM3 – IRIS Sat 3:30-5:30pm – Educ 2
RM 10 (UF)	BS/12 – AMVABLE	BS/12 – EARNEST	BS/13 – FAITHFUL Sat 4:30-5:30pm – Educ 3
RM 11 (UF)	BS/11 – LUCKY	BS/12 – DILIGENT	BS/12 – HUMBLE
RM 12 (UF)	BS/11 – MERRY	BS/11 – NOBLE	BS/12 – GENEROUS Sat 4:30-5:30pm – Educ 5
TENT 1			
TENT 2	Educ Enhancement c/o Mission Courses (Tues & Wed)		
GSR1	BSHM3 – BURGLINDY	Educ Enhancement c/o Mission Courses (Friday only) DPE (Saturday only)	
GSR2	BS/13 – HELPFUL	DPE (Saturday only)	
NB1	BS/12 – INGENUOUS	Educ Enhancement c/o Mission Courses (Sat only)	
NB2	BSHM3 – AMBER	BSHM3 – EMBERIEA	



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Discomforts



Congestion





Discomforts



Classroom Condition





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Discomforts



External Factors





Conclusion

There is definitely an adjustment period but when you come to appreciate getting back to school again, we become more productive and also learn beyond the academics. Face-to-face is a human reconnection, mental, and emotional refreshment. It is a healthier way of engagement. Face-to-face will be a great avenue to breathe fresh air from the comfort that would open avenue for us to explore the vast ocean of opportunities: opportunities that would help us to see that there is light despite fears that we have. Some of the silver linings of face-to-face classes are mental health restoration due to increased interaction and productivity as well as we can enjoy each other's presence. Challenges are always there, but choosing to be resilient and tenacious in pursuing quality education is always the best way to deal with all the discomforts.



Action Taken

- 1. They make learning fun and prepare children for a better tomorrow.**
- 2. They draw real-life connections by citing examples and demonstrate how the most difficult topics can easily be understood.**
- 3. They encourage students by giving them appreciation using the right words which means a lot in their life.**
- 4. They change the scenario of life by imparting data and information in students to analyze situations and find solutions to it.**
- 5. They track improvement and set performance goals setting short-term goals, targeting long-term goals, emphasizing improvement among others.**



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Thank you