





THE FUTURE OF ENGLISH LANGUAGE TEACHING: OPPORTUNITIES AND CHALLENGES

SEAMEO RETRAC, November 16-17, 2023

CONFERENCE PROGRAM





DAY 1: Thursday, November 16, 2023					
8:00-8:30	Registration				
	International Hall				
8:30-9:00	<p>Opening Ceremony</p> <ul style="list-style-type: none"> ✚ Welcome Remarks by Dr. Ho Thanh My Phuong, SEAMEO RETRAC Director ✚ Courtesy Remarks <ul style="list-style-type: none"> ➤ Assoc. Prof. Toni Dobinson, School of Education, Curtin University, Australia ➤ Mr. Jerrold Frank, Director, Regional English Language Office, U.S. Embassy in Hanoi, Vietnam ➤ Dr. Tran Trong Hung, Deputy Director of the National Foreign Languages Project, MOET, Vietnam ✚ Gift presentation to Distinguished Guests ✚ Certificate presentation to Sponsors ✚ Group photo 				
9:00-10:00	<p>KEYNOTE SPEECH #1: L2 Pragmatic Development in a Classroom Context Prof. Rod Ellis, Curtin University, Australia <i>(Bio & abstract PPT)</i></p>				
10:00-10:15	Tea Break & Poster Time				
	PARALLEL SESSIONS				
	International Hall	Room A101	Room A204	Room A414	Room A416
10:15-10:45	<p>Online English Language Teaching in Vietnamese Public Schools: Challenges and Teachers' Coping Strategies Dr. Nguyen Thanh Luan, Western Sydney University - Vietnam Campus <i>(Bio & abstract PPT)</i></p>	<p>Workshop 1 Social and Emotional Learning in Action Jane Thiefels RELO Specialist <i>(Bio & abstract PPT)</i></p>	<p>Workshop 2 Four Cognitive Psychology Principles to Promote Language Learning Le Thanh Ha Foreign Trade University, HCMC Campus <i>(Bio & abstract PPT)</i></p>	<p>The Effects of the Cooperative Games on Young Learners' English Vocabulary Achievement and Retention Tran Thi Mai Lan Dr. Nguyen Phuong Linh Le Hoang Nam Kim Kite Tra Vinh & Bac Lieu Department of Education and Training <i>(Bio & abstract PPT)</i></p>	<p>English L2 Students' Attitudes toward and Difficulties in Writing Essays Nguyen Thi Thu An University of Social Sciences and Humanities (HCMUSSH) - HCMC National University <i>(Bio & abstract PPT)</i></p>

10:45-11:15	<p>Nurturing English Ability and Learner Autonomy: Experiences of Student Teachers from Can Tho City in Teaching Exchange Programs Abroad</p> <p>Mai Phuc Thinh Can Tho University <i>(Bio & abstract PPT)</i></p>			<p>The Effect of Using Board Games on Teaching Communicative English</p> <p>Ngo Thi Thao My English Town <i>(Bio & abstract PPT)</i></p>	<p> Applying Corpus Tools to Analyze IELTS Writing</p> <p>Dr. Chung Tieu Thuy Tra Vinh University <i>(Bio & abstract PPT)</i></p>
PLENARY SESSION					
11:15-12:00	<p> FEATURED SPEECH: The Future of English Language Teaching: Considerations and Implications for Language Teachers</p> <p>Dr. Pamela Humphreys, Macquarie University College, Australia <i>(Bio & abstract PPT)</i></p>				
12:00-13:30	<i>Lunch Break</i>				
International Hall					
PLENARY SESSION					
13:30-14:30	<p>FEATURED SPEECH: Translanguaging, “English Only” and Silence in the University Classroom</p> <p>Assoc. Prof. Toni Dobinson Dr. Paul Mercieca Curtin University, Australia <i>(Bio & abstract PPT)</i></p>				
PARALLEL SESSIONS					
	International Hall	Room A101	Room A204	Room A414	Room A416
14:30-15:00	<p>Alternative Assessment for EFL Students: A Study of Book Trailers in an American Literature Course</p> <p>Le Thi Tieu Phuong Nguyen Dang Thi Cuc Huyen Nong Lam University – HCMC <i>(Bio & abstract PPT)</i></p>	<p>Workshop 3</p> <p>Innovative Drama Techniques in ELT to Empower Learner Autonomy in Communication Skills</p> <p>Judy Gray Royka American University of Phnom Penh Cambodia (AUPP) <i>(Bio & abstract PPT)</i></p>	<p>Workshop 4</p> <p>Integrating Video-Making Tasks to Engage Low-Level Learners in Speaking Classes</p> <p>Nguyen Trang Dung Nguyen Thanh Thuy VNU-HCMC University of Technology <i>(Bio & abstract PPT)</i></p>	<p>Utilizing English Clubs for Implicit Learning: Enhancing Communicative Skills and Enjoyment in Non-English Major Students</p> <p>Tran Duy Bao Doan Thi Thu Ha Thai Binh Duong University <i>(Bio & abstract PPT)</i></p>	<p> Nativizing Text for Better Reading Comprehension Among Grade 7 Developing Learners of Ajuy National High School</p> <p>Keith A. Gregorio University of the Philippines Visayas Department of Education - Ajuy National High School, Philippines <i>(Bio & abstract PPT)</i></p>
15:00-15:30	<p>A Framework of Errors and Mistakes Production in Language Learning</p> <p>Dr. Nguyen Phuong Linh Huynh Thi My Duyen Lam Son Hai Nguyen Thi Minh Trinh Thuan Hoa Primary - Secondary School, Tra Vinh Province <i>(Bio & abstract PPT)</i></p>			<p>A Pilot Study of University Students on Online Reading Strategies in Vietnam</p> <p>Nguyen Khanh Linh University of Transport and Communications, HCMC Campus <i>(Bio & abstract PPT)</i></p>	<p> Some Digital Tools to Enhance Pronunciation and Motivate Speaking Skill of Young English Language Learners</p> <p>Chau Soryaly An Giang University, VNU-HCMC <i>(Bio & abstract PPT)</i></p>

15:30-15:45	<i>Tea Break</i>				
	International Hall	Room A101	Room A204	Room A414	Room A416
15:45-16:15	<p>Teachers' Perspectives of Artificial Intelligence in English Language Instruction in Vietnam Nguyen Khanh Linh University of Transport and Communications, HCMC Campus <i>(Bio & abstract PPT)</i></p>	<p style="text-align: center;">Workshop 5</p> <p>The Minimax Teacher - Minimising Teacher Input, Maximising Student Output Matt King SEAMEO RETRAC <i>(Bio & abstract PPT)</i></p>	<p>Exploring the Efficacy of Summative Assessment to Promote the Continuous Improvement of Students' English Proficiency Pham Thi Minh Xuyen A&A Creative English Center <i>(Bio & abstract PPT)</i></p>	<p>Vietnamese EFL Learners' Interaction towards the Use of Educational Games in Grammar Learning: Benefits and Drawbacks Nguyen Thi Khac Phung Binh Duong University - Ca Mau Campus <i>(Bio & abstract PPT)</i></p>	<p>Examining Vietnamese EFL Educators' Views on the Importance of Intercultural Communication for Students Duong Thi Thu Huyen Vietnam National University Hanoi, International School <i>(Bio & abstract PPT)</i></p>
16:15-16:45	<p>Teachers' Perceptions and Use of Technology to Enhance EFL Learners' Autonomy Ta Thi Mai Huong Thai Nguyen University of Economics and Business Administration <i>(Bio & abstract PPT)</i></p>		<p>E-portfolios and their Great Effects on English-Major Students in Learning English Teaching Methodology Luong Ha Chuc Quynh Dong Nai Technology University <i>(Bio & abstract PPT)</i></p>	<p>Exploring Student Engagement in Flipped Language Classroom: Case of a Public University in Vietnam Lam Thi My Dung Foreign Trade University, HCMC campus <i>(Bio & abstract PPT)</i></p>	<p>Students' Attitudes towards Flipped Classroom in ELT: A Case Study at Foreign Trade University – HCMC Campus Truong Thi Thanh Canh Foreign Trade University – HCMC Campus <i>(Bio & abstract PPT)</i></p>
16:45-17:15	<p>AI in EFL Context: a Case Study of a Public University in Vietnam Nguyen Tuong Chau University of Economics and Law <i>(Bio & abstract PPT)</i></p>	<p>Relationship between Learning Style Preferences, Sex, and Language Learning Achievement of First Year Purposive Communication Students Michael Rupert Cinco Silliman University, Philippines <i>(Bio & abstract PPT)</i></p>	<p>Teachers' Perceptions of Speaking Skills Assessment at a University in the Mekong Delta Pham Thi Hong Nhung University of Cuu Long <i>(Bio & abstract PPT)</i></p>	<p>University Students' Perception towards Project-based Learning as a Tool for Developing Reading Comprehension Skills Ky Tran Minh Uyen Foreign Trade University – HCMC Campus <i>(Bio & abstract PPT)</i></p>	<p>Scrutinizing Social Presence of In-Service EFL Teachers' Instruction in the Enactment of Blended Learning: A Mixed-Method Study Nasrullah Universitas Lambung Mangkurat, Indonesia <i>(Bio & abstract PPT)</i></p>

DAY 2: Friday, November 17, 2023

PLENARY SESSION					
International Hall					
8:30-9:30	<p>KEYNOTE SPEECH #2: Teaching with Heart: The Many Faces of Social and Emotional Learning</p> <p>Jane Thiefels RELO Specialist <i>(Bio & abstract PPT)</i></p>				
PARALLEL SESSIONS					
International Hall	Room A101	Room A204	Room A414	Room A416	
9:30-10:00	<p>Lessons Learned for Professional Development after Vietnam's National Foreign Language Policy</p> <p>Nathan Avery Cohen British Council <i>(Bio & abstract PPT)</i></p>	<p>Workshop 7</p> <p>Cross-Cultural Perspectives on L2 Student Motivation: Reviewing the Literature and Discussing our Practice</p> <p>Prof. Shannon Gramse Community and Technical College, University of Alaska Anchorage, USA <i>(Bio & abstract PPT)</i></p>	<p>Workshop 8</p> <p>Leveraging AI Tools for Enhanced English Language Instruction: Exercise Design and Student Feedback</p> <p>Do Hong Ngoc Diep Bien Hoa Gifted High-school, Ha Nam Province <i>(Bio & abstract PPT)</i></p>	<p>The Learner's Mother Tongue: Addressing the Research-Practice Gap</p> <p>Dafi Jenkins ILO Academy <i>(Bio & abstract PPT)</i></p>	<p>Factors Hindering Vietnamese High School Teachers Implementing Flipped Classroom</p> <p>Chung Que Anh Thuc Hanh Sai Gon High School, Sai Gon University <i>(Bio & abstract PPT)</i></p>
10:00-10:30	<p>Emotional Subjectivity in English Language Teachers' Professional Development</p> <p>Asst. Prof. Dr. Siddhartha Dhungana, Kathmandu University, Nepal Deepak Regmi, Soka University, Japan <i>(Bio & abstract PPT)</i></p>		<p>Language Barriers and Innovative Solutions for Transnational Students of Ho Chi Minh City Universities</p> <p>Ngo Thuc Vy HCMC Open University <i>(Bio & abstract PPT)</i></p>	<p>Improvement of English Learners' Use of Collocations through Assistive Writing Tools</p> <p>Prof. Yasunari Harada Waseda University, Japan <i>(Bio & abstract PPT)</i></p>	
10:30-10:45	Tea Break				
PARALLEL SESSIONS					
International Hall	Room A101	Room A204	Room A414	Room A416	
10:45-11:15	<p>Analysis of Questions and Statements in Group Discussions in English: From Qualitative and Quantitative Perspectives</p> <p>Asst. Prof. Mayuko Matsuoka Kwansei Gakuin University, Japan <i>(Bio & abstract PPT)</i></p>	<p>Interrogating Academic Readings Using Artificial Intelligence: An Effective Preparation for Active Participation in Postgraduate Seminars by International Students in an Australian University Program</p> <p>Dr. Greg Restall Dr. Toan Pham University of South Australia <i>(Bio & abstract PPT)</i></p>	<p>Workshop 9</p> <p>AI-Assisted Task-based Language Teaching</p> <p>Khuu Hoang Nhat Minh Origins Language Academy <i>(Bio & abstract PPT)</i></p>	<p>Vietnamese EFL University Students' Perceptions and Uses of AI-Tools in Learning English Writing</p> <p>Tran Thi Mai Thi, Faculty of Foreign Languages, Ton Duc Thang University, Ho Chi Minh City, Vietnam Vuong Ly To Nhu, Foreign Trade University, Ho Chi Minh City, Vietnam <i>(Bio & abstract PPT)</i></p>	<p>Discovering Senior High School Students' Metacognitive Reading Strategies via MARS1-R</p> <p>Carina Whiteside Polytechnic University of the Philippines <i>(Bio & abstract PPT)</i></p>

11:15-11:45		<p> Bridging Internationalization at Home: EMI Teachers and AI-ChatGPT towards Non-Major English Undergraduates in Vietnamese Universities</p> <p>Chau Soryaly An Giang University, VNU-HCMC The Education University of Hong Kong (<i>Bio & abstract</i> <i>PPT</i>)</p>		<p>Investigating The Effects of Open AI on Learners' Autonomy in Teaching Productive Skills</p> <p>Ha Nguyen Tuyet Minh, Saigon University, HCMC Nguyen Duong Hoang Minh, Le Quy Don High School, HCMC (<i>Bio & abstract</i> <i>PPT</i>)</p>	<p>The Use of AI Chatbots in English Speaking Lessons from Students' Perceptions: A SWOT Analysis</p> <p>Pham Thi Ngoc Thanh Vietnam Maritime University (<i>Bio & abstract</i> <i>PPT</i>)</p>
11:45-12:00	<p style="text-align: center;">International Hall</p> <p>CLOSING</p> <ul style="list-style-type: none">  Prize Draw  Wrap-up  Closing Remarks 				

Poster presentations

1. Selecting an Appropriate Social Network Site for EFL Instruction

Tran Thi Thuy Tien, SEAMEO RETRAC

(*Bio & abstract* | *PPT*)

2. Teachers' Perceptions of Effective Teaching Strategies to Encourage Students' Risk-Taking Behavior in English Language Classrooms

Vu Thi Tuyet Trinh, SEAMEO RETRAC

(*Bio & abstract* | *PPT*)

3. Peer Assessment in ELT Writing: Benefits, Concerns, and Suggested Methodologies

Pham Hong Phuc, VUS

(*Bio & abstract* | *PPT*)

4. EFL Teachers' Perceptions toward Students' Use of TikTok to Learn English Vocabulary

Pham Nguyen Uyen Phuong, SEAMEO RETRAC

(*Bio & abstract* | *PPT*)