

English-Medium Education: Global Perspectives and Local Applications

SEAMEO RETRAC | August 14-15, 2025

DAY 1: Thursday, August 14, 2025

08:00 - 08:30	Registration	
08:30 - 09:00	OPENING CEREMONY (International Hall)	
	Welcome Remarks by Ms. Le Thi Thuy Duong , SEAMEO RETRAC Director Courtesy Remarks Dr. Nguyen Thi Mai Huu , Director of the National Foreign Languages Project, MOET Representative (TBC) , Australian Consulate-General in Ho Chi Minh City Mr. David Fay , Regional English Language Officer, U.S. Embassy Hanoi Prof. Xiaotian Zhang , Deputy Vice-Chancellor Global, Curtin University Gift Presentation to Distinguished Guests	
09:00 - 09:50	KEYNOTE SPEECH: Vietnam’s ESL Education: Current Realities and Future Outlook Dr. Nguyen Thi Mai Huu , Director of the National Foreign Languages Project, MOET	
09:50 - 10:05	Group photo Tea break	
10:05 - 10:55	FEATURED SPEECH: What can We Learn about CLIL for EMI Instruction: A Case Study from Australia Prof. Dr. Rhonda Oliver , Curtin University	
	PARALLEL SESSIONS	
	11:00 - 11:30	11:30 - 12:00
Room A101	Workshop: Teaching English for Global Readiness: Lessons from a Long-Term Distance Learning Success <i>Seth Fleischauer</i>	
Room A102	Promoting English Speaking Ability of Thai EFL Health student Teachers in First-Aids Content through the Instruction of Teaching Speaking Cycle and DemonstrationPerformance Method <i>Dr. Thana Kruawong</i>	Investigating Relationship between Speaking Accuracy and Fluency in English Language Learning: A Case Study at Rural and Remote Regional Zones in Binh Thuan Province <i>Truong Thanh Hang Phan Chau Thanh Nguyen Thi Ngoc Vy Dr. Tran Thi Quynh Le</i>
Room A106	Breaking the Fluency Myth: Emotional Resonance in Vietnam’s EMI Classrooms <i>Diep Vu Dang Quang & Nguyen Truong Giang</i>	Exploring British-American Literature Reading Experience of English-Majored Students at Saigon University <i>Ngo Duy Quoc Bao & Ha Nguyen Tuyet Minh</i>
Room A201	Bridging Global Pedagogy and Local Practice: Pre-Service EFL Teachers' Textbook Adaptation Strategies <i>Nguyen Thi Lan Anh & Phan Vu Tra My</i>	Leveraging AI Literacy and English Writing Ability through CLIL-PPP Instruction in Mathematics Pre-service Teachers: A Preliminary Study <i>Dr. Veeris Kittivarakul</i>
Room A204	Reframing EMI through Affordance Theory of Social Justice: A FiveDimensional Inquiry into Structural Inequality in Education <i>Nguyen Nhat Quang</i>	Taboo Language: To Teach or Not to Teach <i>Dr. Jenylyn Visperas Oboza</i>
Room A205	Implementing Flipped Classroom Models in EFL Reading: Challenges and Opportunities for Teacher Development <i>Nguyen Yen Khoa</i>	From Memes to Medium: Learner-Generated Content in EnglishMedium Teacher Training <i>Truong Thi Thu Trang</i>

12:30 - 13:30	Lunch Time	
13:30 - 14:00	Poster Walk & Talk (Poster Gallery Area)	
14:00 - 14:50	KEYNOTE SPEECH: Promoting Engagement Through Immersive and Intelligent Instructional Design Prof. Dr. Greg Kessler , Ohio University	
14:55 - 15:45	KEYNOTE SPEECH: Are These Challenges Solvable? Reframing Professional Development for EMI Academics Gary Bonar , Monash University	
15:45 - 16:00	Tea break	
	PARALLEL SESSIONS	
	16:00 - 16:30	16:30 - 17:00
Room A101	Workshop: Developing Students' Linguistic Implicit Knowledge through English-Medium Instruction: A TaskBased Approach Le Trong Thuy Trang	
Room A102	Creating an Inclusive and Diverse Learning Environment for Online Students Nguyen Gia Bao & Nguyen Hoang Thuan	Teaching Grammar Communicatively to EFL students: A MixedMethods Study Nguyen Thi Manh Ha & Vo Thanh Thao
Room A106	ChatGPT as a Motivational Tool in EFL Classrooms - A Study on Non-English Majors at Ho Chi Minh City Open University Tran Nhat Minh	Implementation of Digital Multimodal Composing in an English-medium module: Learners' perceptions Ngo Phuong Anh
Room A201	Lecturer Perspectives on EMI Assessment Practices at Nguyen Tat Thanh University: Explaining GPA Improvement Do Quoc Khanh	Applying the Distributed Learning Method to Enhance Vocabulary Acquisition among Second-year English Students at UFLS-UD Nguyen Ngoc Nhat Minh
Room A204	Workshop: Stickers with a Strategy: Using Bitmoji and Chibi Avatars to Personalize English-Medium Teaching Truong Thi Thu Trang	
Room A205	"Behind the Smile": A Study of Emotional Labor and Emotion Regulation Among EMI Lecturers Dr. Vo Doan Tho	Exploring Lecturers' Perceptions about Teaching Practices in EMI Classrooms Dr. Tran Tan Phat

Posters

- Exploring the Impact of AI-Assisted Speaking Activities on Self-Regulatory Tendency: A Mindset Perspective
Nguyen Ngoc Minh Thu
- AI-driven Technology in ELT and its Pedagogical Implications for Vietnamese Education
Nguyen Thi Manh Ha, Vo Thanh Thao, Tran Duc Hoang Thong
- Evaluating the Effectiveness of AI-Assisted Translation Tools: A Study of Non-Major Students' Perceptions and Performance
Do Thi Hoa Quyen
- Investigating Better Ways to Teach IELTS Reading in an English-Medium University Context: A Case Study of Ton Duc Thang's Vietnamese English Majors
Ta Thi Hong Diem
- The effects of local culture integration on the English-speaking proficiency of student in Bac Lieu
Le Hoang Nam, Dr. Tran Thi Quynh Le, Dr. Nguyen Phuong Linh, Nguyen Mac Tu Khoa
- Mobile-Assisted Listening Practice: A Mixed method Study on Skill Development and Student Engagement
Ho Phuong Thao
- Emotional Competence in Language Education: A Key Component of Teacher Training and Development
Nguyen Thien Khoa
- The Correlations of Learner Autonomy and Motivation with Academic Performance of Junior English-Majored Students at Saigon University
Nguyen Thi Hoang Mo
- Balance of Global and Local: Reconsideration of English-Medium Education for Inclusive and Effective Teaching
Le Hoang Nam, Dr. Tran Thi Quynh Le, Huynh Thi Kieu Diem, Nguyen Thi Bich Thy
- AI for English teaching: Teachers' needs, adoption barriers, and optimization strategies
Nguyen Hong Diem Phuc

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DAY 2: Friday, August 15, 2025

	International Hall	
08:30 - 09:20	KEYNOTE SPEECH: A New Approach to Language Fluency through Locally Created Easy-English Readers Prof. Dr. Thomas Robb , Kyoto Sangyo University	
09:25 - 10:15	FEATURED SPEECH: CLIL Teachers’ Professional Development: Global and Local Assoc. Prof. Dr. Hoa Nguyen , University of New South Wales	
10:15 - 10:30	Tea break	
	PARALLEL SESSIONS	
	10:30 - 11:00	11:00 - 11:30
Room A101	Workshop: Positive Teaching Methods and Movement-Based Learning in English-Medium Preschool Classrooms: Local Innovations with Global Relevance Abhishek Rajamanickam	
Room A102	The Application of ChatGPT to Enhance Grammatical Accuracy in Part 3 of the IELTS Speaking Test: A Case Study of Learners at Active English Center, Da Nang Nguyen Thi Nguyet Anh	AI-Assisted Adaptation of Tiếng Anh 12 Global Success Textbook Reading Tasks for the MOET 2025 English Exam Reforms Dinh Cong Triet
Room A106	A Comparative Study of Translation Quality Between ChatGPT and Third-Year Foreign Language Students at Saigon University in Academic Texts Nguyen Thi Hoang Mo & Nguyen Thi Phuong Thao	The Use of Critical Thinking Skills through Pathways 3: A Case Study Among EFL Second-Year Students Dr. Ngo Thi Hien Trang
Room A201	From Grammar to Idea Generation: EFL Learners’ Reflections on AI Tools for Academic Writing Skills Lam Thi My Dung & Nguyen Thi Ha	An Innovative AI-Supported Technique in Enhancing Grammar Accuracy in English Medium Education at a University in Vietnam Vo Thuy Linh
Room A204	AI for Wellness – Supporting Teachers and Learners in EnglishMedium Classrooms Seth Fleischauer	Dogme ELT and AI in EMI Classrooms: A Liberating Conceptual Framework to Teaching Disciplinary Content Luu Tung Quan & Nguyen Nhat Quang
Room A205	Enhancing English Writing Proficiency with AI-Powered Resources: A Realistic Strategy for 10th Grade Students in Bac Lieu High School Tran Thi My	
	CLOSING CEREMONY (International Hall)	
11:30 - 12:00	Lucky Draw Closing Remarks	