



16th INTERNATIONAL
CONFERENCE ON **TESOL**



English-Medium Education: Global Perspectives and Local Applications

SEAMEO RETRAC | August 14-15, 2025

CONFERENCE PROGRAM

DAY 1: Thursday, August 14, 2025	
8:00-9:00	Registration
9:00-9:30	OPENING CEREMONY (International Hall)
	<ul style="list-style-type: none"> ❖ Welcome Remarks by Ms. Le Thi Thuy Duong, SEAMEO RETRAC Director ❖ Courtesy Remarks <ul style="list-style-type: none"> ➤ Mr. David Fay, Regional English Language Officer, U.S. Embassy Hanoi ➤ Prof. Xiaotian Zhang, Deputy Vice-Chancellor Global, Curtin University ❖ Gift Presentation to Distinguished Guests
9:30-9:35	Group Photo
9:35-10:05	Poster Walk & Talk (Poster Gallery Area)
	Tea Break

10:05-10:55	FEATURED SPEECH: What can We Learn about CLIL for EMI Instruction: A Case Study from Australia Prof. Dr. Rhonda Oliver , Curtin University					
Moderator:	Ms. Lori Shea					
	PARALLEL SESSIONS					
	Room A101	Room A204	Room A102	Room A106	Room A201	Room A205
Moderator:	Dr. Gary Bonar	Dr. Tran Tan Phat	Dr. Vo Doan Tho	Mr. Dinh Cong Triet	Mr. Graeme Pavelka	Ms. Mach Buu Hien
11:00-11:30	Workshop Teaching English for Global Readiness: Lessons from a Long-Term Distance Learning Success <i>Mr. Seth Fleischauer</i>	(Re)Affording Equity: A Five-Dimensional Analysis of Structural Inequality in Vietnamese EMI <i>Mr. Nguyen Nhat Quang</i>	Promoting English Speaking Ability of Thai EFL Health student Teachers in First-Aids Content through the Instruction of Teaching Speaking Cycle and Demonstration-Performance Method <i>Dr. Thana Kruawong</i>	Breaking the Fluency Myth: Emotional Resonance in Vietnam's EMI Classrooms <i>Mr. Diep Vu Dang Quang & Mr. Nguyen Truong Giang</i>	Bridging Global Pedagogy and Local Practice: Pre-Service EFL Teachers' Textbook Adaptation Strategies <i>Ms. Nguyen Thi Lan Anh & Ms. Phan Vu Tra My</i>	Enhancing English Writing Proficiency with AI-Powered Resources: A Realistic Strategy for 10th Grade Students in Bac Lieu High School <i>Ms. Tran Thi My</i>
11:30-12:00		Taboo Language: To Teach or Not to Teach <i>Dr. Jenylyn Visperas Oboza</i>	Investigating Correlation Between Speaking Accuracy And Fluency In English Language Learning: A Case Study At Rural And Remote Regional Zones In Lam Dong Province <i>Ms. Truong Thanh Hang Mr. Phan Chau Thanh Ms. Nguyen Thi Ngoc Vy Dr. Tran Thi Quynh Le</i>	Exploring British-American Literature Reading Experience of English-Majored Students at Saigon University <i>Mr. Ngo Duy Quoc Bao & Ms. Ha Nguyen Tuyet Minh</i>	Leveraging AI Literacy and English Writing Ability through CLIL-PPP Instruction in Mathematics Pre-service Teachers: A Preliminary Study. <i>Dr. Veeris Kittivarakul</i>	From Memes to Medium: Learner-Generated Content in English-Medium Teacher Training <i>Ms. Truong Thi Thu Trang</i>
12:00-14:00	Lunch Time					
14:00-14:50	KEYNOTE SPEECH: Promoting Engagement Through Immersive and Intelligent Instructional Design Prof. Dr. Greg Kessler , Ohio University					
Moderator:	Prof. Dr. Rhonda Oliver					
14:55-15:45	KEYNOTE SPEECH: Are These Challenges Solvable? Reframing Professional Development for EMI Academics Dr. Gary Bonar , Monash University					
Moderator:	Prof. Dr. Thomas Robb					
15:45-16:00	Tea Break					

	PARALLEL SESSIONS					
	Room A101	Room A204	Room A102	Room A106	Room A201	Room A205
Moderator:	Mr. Abhishek Rajamanickam	Dr. Tran Thi Quynh Le	Mr. Tran Phuoc Linh	Mr. Seth Fleischauer	Ms. Nguyen Thi Anh Thu	Mr. Nguyen Nhat Quang
16:00-16:30	Workshop Developing Students' Linguistic Implicit Knowledge Through English-Medium Instruction: A Task-Based Approach <i>Ms. Le Trong Thuy Trang</i>	Workshop Stickers with a Strategy: Using Bitmoji and Chibi Avatars to Personalize English-Medium Teaching <i>Ms. Truong Thi Thu Trang</i>	Creating an Inclusive and Diverse Learning Environment for Online Students <i>Ms. Nguyen Gia Bao & Mr. Nguyen Hoang Thuan</i>	ChatGPT as a Motivational Tool in EFL Classrooms - A Study on Non-English Majors at Ho Chi Minh City Open University <i>Mr. Tran Nhat Minh</i>	Lecturer Perspectives on EMI Assessment Practices at Nguyen Tat Thanh University: Explaining GPA Improvement <i>Mr. Do Quoc Khanh</i>	Behind the Smile: Emotional Labor and Emotion Regulation Among EMI Lecturers <i>Dr. Vo Doan Tho</i>
16:30-17:00			Teaching Grammar Communicatively to EFL students: A Mixed-Methods Study <i>Ms. Nguyen Thi Manh Ha & Ms. Vo Thanh Thao</i>	Implementation of Digital Multimodal Composing in an English-medium module: Learners' perceptions <i>Ms. Ngo Phuong Anh</i>	Applying the Distributed Learning Method to Enhance Vocabulary Acquisition among Second-year English Students at UFLS-UD <i>Ms. Nguyen Ngoc Nhat Minh</i>	Exploring Lecturers' Perceptions about Teaching Practices in EMI Classrooms <i>Dr. Tran Tan Phat</i>
DAY 2: Friday, August 15, 2025						
	International Hall					
8:30-9:20	KEYNOTE SPEECH: A New Approach to Language Fluency through Locally Created Easy-English Readers Prof. Dr. Thomas Robb , Kyoto Sangyo University					
Moderator:	Dr. Gary Bonar					
9:25-10:15	FEATURED SPEECH: CLIL Teachers' Professional Development: Global and Local Assoc. Prof. Dr. Hoa Nguyen , University of New South Wales					
Moderator:	Prof. Dr. Rhonda Oliver					
10:15-10:30	Tea Break					

	PARALLEL SESSIONS					
	Room A101	Room A204	Room A102	Room A106	Room A201	Room A205
<i>Moderator:</i>	<i>Ms. Nguyen T Anh Thu</i>	<i>Ms. Lori Shea</i>	<i>Mr. Graeme Pavelka</i>	<i>Dr. Thana Kruawong</i>	<i>Ms. Mach Buu Hien</i>	<i>Mr. Brendan Phi Nguyen</i>
10:30-11:00	Workshop Positive Teaching Methods and Movement-Based Learning in English-Medium Preschool Classrooms: Local Innovations with Global Relevance <i>Mr. Abhishek Rajamanickam</i>	AI for Wellness – Supporting Teachers and Learners in English-Medium Classrooms <i>Mr. Seth Fleischauer</i>	The Application of ChatGPT to Enhance Grammatical Accuracy in Part 3 of the IELTS Speaking Test: A Case Study of Learners at Active English Center, Da Nang <i>Ms. Nguyen Thi Nguyet Anh</i>	A Comparative Study of Translation Quality Between ChatGPT and Third-Year Foreign Language Students at Saigon University in Academic Texts <i>Ms. Nguyen Thi Hoang Mo & Ms. Nguyen Thi Phuong Thao</i>	From Grammar to Idea Generation: EFL Learners' Reflections on AI Tools for Academic Writing Skills <i>Ms. Lam Thi My Dung & Ms. Nguyen Thi Ha</i>	Implementing Flipped Classroom Models in EFL Reading: Challenges and Opportunities for Teacher Development <i>Ms. Nguyen Yen Khoa</i>
11:00-11:30		Dogme ELT and AI in EMI Classrooms: A Liberating Conceptual Framework to Teaching Disciplinary Content <i>Mr. Luu Tung Quan & Mr. Nguyen Nhat Quang</i>	AI-Assisted Adaptation of Tiếng Anh 12 Global Success Textbook Reading Tasks for the MOET 2025 English Exam Reforms <i>Mr. Dinh Cong Triet</i>	The Use of Critical Thinking Skills through Pathways 3: A Case Study Among EFL Second-Year Students <i>Dr. Ngo Thi Hien Trang</i>	An Innovative AI-Supported Technique in Enhancing Grammar Accuracy in English Medium Education at a University in Vietnam <i>Dr. Vo Thuy Linh</i>	
11:30-12:00	CLOSING (International Hall)					
	❖ Lucky Draw ❖ Closing Remarks					

Posters:

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| <ol style="list-style-type: none"> 1. Exploring the Impact of AI-Assisted Speaking Activities on Self-Regulatory Tendency: A Mindset Perspective (<i>Ms. Nguyen Ngoc Minh Thu</i>) 2. AI-driven Technology in ELT and its Pedagogical Implications for Vietnamese Education (<i>Ms. Nguyen Thi Manh Ha, Ms. Vo Thanh Thao, Mr. Tran Duc Hoang Thong</i>) 3. Evaluating the Effectiveness of AI-Assisted Translation Tools: A Study of Non-Major Students' Perceptions and Performance (<i>Ms. Do Thi Hoa Quyen</i>) 4. Investigating Better Ways to Teach IELTS Reading in an English-Medium University Context: A Case Study of Ton Duc Thang's Vietnamese English Majors (<i>Ms. Ta Thi Hong Diem</i>) 5. The Effects of Local Culture Integration on the English-Speaking Proficiency of 7th Grade Students in Bac Lieu Province, Vietnam (<i>Mr. Le Hoang Nam, Dr. Tran Thi Quynh Le, Dr. Nguyen Phuong Linh, Mr. Nguyen Mac Tu Khoa</i>) | <ol style="list-style-type: none"> 6. Mobile-Assisted Listening Practice: A Mixed method Study on Skill Development and Student Engagement (<i>Ms. Ho Phuung Thao</i>) 7. Emotional Competence in Language Education: A Key Component of Teacher Training and Development (<i>Mr. Nguyen Thien Khoa</i>) 8. The Correlations of Learner Autonomy and Motivation with Academic Performance of Junior English-Majored Students at Saigon University (<i>Ms. Nguyen Thi Hoang Mo</i>) 9. Balance of Global and Local: Reconsideration of English-Medium Education for Inclusive and Effective Teaching (<i>Mr. Le Hoang Nam, Dr. Tran Thi Quynh Le, Ms. Huynh Thi Kieu Diem, Ms. Nguyen Thi Bich Thy</i>) 10. AI for English teaching: Teachers' needs, adoption barriers, and optimization strategies (<i>Ms. Nguyen Hong Diem Phuc</i>) |
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